Huckabay ISD: Prekindergarten Family Engagement Plan

Components	Action Plan Checklist
Component #1: Facilitate Family-to-Family Support	☐ August- Meet the Teacher Night: Create a welcoming environment where families can informally meet. We will organize a "Meet & Greet" time during the first week of school to encourage family interaction. ☐ Former program participants will be invited to share their experiences with current families, fostering a sense of community. ☐ October- Family Fall Festival: The pre-K class will have a table at the Fall Festival where students and parents may sign up to volunteer to run the booth and silent auction tables. ☐ November- Grandparent's Day Breakfast-all prek grandparents receive an invitation to come eat breakfast with their children ☐ May- Field Day: Family participation and interaction will be encouraged ☐ End-of-Year Field Trips: Family participation and interaction will be encouraged. ☐ Translation services are offered to families.
Component #2: Establish a Network of Community Resources	☐ HISD will compile Community Resources for families, provide information on available services, and post on social media and the HISD website.

	☐ Assisting families in obtaining and utilizing library cards will encourage engagement with educational resources. ☐ HISD will facilitate referrals for needed services and periodically invite different community resources to interact with families directly, making accessing resources more convenient (CASA, JPS, Compassion Counseling, Erath County Backpack Buddies, Shop with a Cop)
Component #3: Increase Family Participation in Decision Making	☐ To empower families, HISD will include prek families in advisory groups/HISD Clubs and support leadership and advocacy skills (School Health Advisory Committee (SHAC), PTO, Ag and Rodeo Backers, etc…). ☐ Opportunities for input and feedback on key events will be presented, and families will be identified to represent prekindergarten at various school functions. ☐ Parents will also be invited to participate in Parent-Teacher Conferences at least two times a year with the classroom teacher to support each student's academic and social/emotional learning goals. ☐ Parents will be invited to all 504, LPAC, and Special education meetings in a timely manner.
Component #4: Equip Families with Tools to Enhance & Extend Learning	☐ Families will receive information on age-appropriate developmental expectations and resources to create a home learning environment.

	☐ Encouraging participation in the classroom and promoting the use of family-friendly technology will further support learning.
Component #5: Developing Staff Skills in Evidence-Based Practices	☐ Staff will receive professional development on various aspects of family engagement, including a strengths-based approach, cultural responsiveness, curriculum, and supporting families in crisis. ☐ Staff will be trained to respect parenting practices and utilize community resources effectively. ☐ Connect families with community resources and support services, including health care, social services, and early intervention programs. ☐ Offer guidance and assistance to families in accessing educational resources, such as books, educational materials, and technology tools.
Component #6: Evaluate Family Engagement Efforts	☐ HISD will collaboratively set goals with parents/guardians and utilize surveys to assess the effectiveness of our family engagement efforts. ☐ Feedback will be incorporated into the district's existing improvement plans/needs assessments. ☐ Research-based tools will be used to evaluate the impact of family engagement on student outcomes.
Classroom Ratio	☐ 1 Teacher to every 11 Students.

Curriculum	☐ Frog Street ☐ Reading Ally ☐ Haggerty ☐ Accelerated Reader
Assessment	☐ BOY, MOY, EOY Circle's Progress Monitoring for: Reading, Language and Communication, Math, Writing, and Social Emotional Learning ☐ Assessment results are shared with families and may be reviewed during Parent/Teacher Conferences to support student growth and learning.