

PLNU EMT REFRESHER COURSE

Total Contact Hours: 27

17 Hours Lecture/10 Hours Lab

Cost - \$200 per student

Limitation on Enrollment:

Enrollment is limited to students with a current EMT certificate or certificate held within last 48 months

Course Description & Scope:

Meets or exceeds county and state requirements for biennial EMT-I refresher training.

Measurable Course Objectives and Minimum Standards, as Determined by Standards set by the instructor, at 70% Proficiency for a Grade of "C":

1. Student will demonstrate knowledge of: anatomy, cardiopulmonary emergencies, nervous disorders, shock, burn and chemical treatments, soft tissue injuries, musculoskeletal injuries, O.B., poisoning, overdose, and medical emergencies by achieving 70% on a written exam.
2. Student will review and update medico-legal matters demonstrated through achieving 70% on a written exam.
3. Student will demonstrate knowledge of behavioral emergency care through achieving 70% on a written exam.
4. Student will discuss current methods of environmental emergency care on a written exam.
5. Student will demonstrate trauma care and procedures on a written exam.
6. Student will demonstrate skills techniques as required for new skills and the County recertification exam demonstrated by a skills performance exam.
7. Student will pass with a minimum of 70% a written and practical exam designed to prepare the student for the County recertification exam.

Core Content to be covered in all sections:

1. Approximately 58% of course
 - a. Review of: anatomy, CPR emergencies, nervous disorders, shock, burn and chemical emergencies, soft tissue and musculoskeletal injuries, O.B., poisoning, overdose, and medical emergencies
2. Approximately 2% of course
 - a. Medico-legal matters
3. Approximately 2% of course
 - a. Behavioral emergencies

4. Approximately 2% of course
 - a. Environmental emergencies
5. Approximately 2% of course
 - a. Trauma procedures
6. Approximately 34% of course
 - a. Skills review

NOTE: For specific details, see instructor's syllabus

Method of evaluation to determine if objectives have been met by students:

1. Laboratory classroom activity
2. Objective test
3. Skills demonstration

Instructional Methodology:

Requires a minimum of three (3) hours of work per unit, including class time.

1. Audiovisual
2. Demonstration
3. Discussion
4. Distance education
5. Group Activity
6. Individual assistance
7. Lab
8. Lecture