

ELM Classroom Management - Organization and Space

Group 3

{Ashley, Sydney, Maddi}

Background - How are you going to manage the “space” issues and general organization of your classroom. This includes some obvious pieces like seating for students but also is thinking about the “big picture” i.e. how you are going to keep all these pieces together. Parents are an important part of your organization particularly in their help with behavior management of their own students and in volunteering in your classroom.

Mixing it Up

SCENARIO: You need some new life in your classroom and you'd like to have some new seating and maybe some little activities for transitions in between science and reading. Also when the students finish one of your class activities early, you often have them read or give them some free time but your assistant principal has asked you to come up with some activities to keep students busy on academic work right up until it's time to pack up and go to the bus/carpool.

Evaluate these tools/sites for possible use to change up seating more regularly and work in some new little activities:

[Mega Seating Plan](#) (Choose Live Demo)

[Click School Classroom Seating Generator](#) (Choose Demo Data from top menu)

EXTRA: [Classroom Organization Pinterest Board](#) and [Flexible Seating Article](#)

Strategies/Goals Based on Scenario	Tool One - Flexible Seating	Tool Two - School Classroom Seating Generator
	Description of what the technology does: Flexible seating allows students to learn about what works best for them and their learning. It allows students to be involved in this tool by choosing where to go to do their work.	Description of what the technology does: The technology allows teachers to input the names of their students and gives templates for how students could possibly be seated in the classroom. It shows the front and back of the room and gives options to sit students in a certain pattern/which students need to be where but puts them all in a seating chart based on preferences.
	How will you use this technology to meet	How will you use this technology to meet

	your goals? Appropriate use of flexible seating can help students stay on task and working rather than distracted and talking to peers. Let's students meet their personal needs/sensory needs. Keeps students on task and working and could take away the need for extra tasks when students finish work.	your goals? I will use this technology to meet my goals by bringing change and allowing students to get to know their peers better. It also will help students to stay on task and keep busy academically.
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Group 6

{Lexi, Emily, Samiya}

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It Does Everything?

SCENARIO: There are so many different tools out there for all these activities - something for group work, something else for getting feedback from parents, yet another tool for quizzing or formative assessment, something else for parent communication. Argh! Is there just one thing you can try that does all of this stuff? Hasn't someone figured out how to get it all together?

Evaluate these tools/sites for possible use for the "big picture" - doing lots of online classroom tasks at one site:

[Google Classroom](#)

[Canvas](#)

Strategies/Goals Based on Scenario	Tool One - Google Classroom	Tool Two - Schoology
Find one tool that covers group work, feedback from parents, formative assessment, and parent communication.	Description of what the technology does: A diverse tool that provides a platform for students, teachers, and parents to communicate, as well as a space for group work, assignments, videos, and external resources for students to study.	Description of what the technology does: Schoology is an online platform that connects students, teachers, administrators, and parents with each other. They can view academic resources, grades, and assessments.

	How will you use this technology to meet your goals? Create an online space where students, teachers, and parents can access school materials. The teacher will be able to send out announcements, start discussions, and provide real-time feedback to students/parents.	How will you use this technology to meet your goals? It is a common space for communication, collaborative learning, receiving and giving feedback on assignments as well as creating and delivering assessments. Parents can also create their own accounts to view all of this information.
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Group 9

{Kenan Stewart, Hannah Savariyar, Melana Hoadley}

Background - How are you going to manage the “space” issues and general organization of your classroom. This includes some obvious pieces like seating for students but also is thinking about the “big picture” i.e. how you are going to keep all these pieces together. Parents are an important part of your organization particularly in their help with behavior management of their own students and in volunteering in your classroom.

PARENTS!!!!

SCENARIO: Sometimes contacting parents at the end of the day feels like one more thing.... You know that you have to do it and it definitely helps to keep them informed but it's keeping you at school longer than you want. Also, some of the parents are never there but at least one mentioned that she prefers texting to phone calls. It would be great if you could save the phone calls for behavior problems, academic problems or the times when you really need to talk to a parent. Maybe there's a way to use technology for simpler things like announcements about a project coming up, or sign-ups for conferences, or links to materials for an upcoming asynchronous day, classroom volunteers, etc.

Evaluate these tools/sites for possible use for keeping up with parents:

[SignUp Genius](#)

[Remind](#)

EXTRA: [Parent Engagement in the Digital Age](#)

Strategies/Goals Based on Scenario	Tool One - Sign Up Genius	Tool Two - Talking Points
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<p>Have open communication with parents, to discuss announcements and to set up conferences. The goal is to save phone calls for specific behavior and academic problems. This will serve as a time-efficient and effective way to communicate with parents openly.</p>	<p>Description of what the technology does:</p> <p>SignUp Genius- A website that allows you to create events for participants to sign up for time slots.</p>	<p>Description of what the technology does:</p> <p>Talking points- A form of communication from teacher to parent to communicate to them about anything at any time (e.g. positive and negative behavior)</p>
	<p>How will you use this technology to meet your goals?</p> <ul style="list-style-type: none"> - It allows for parents to sign up for specific times that work for both you and the parent. - It can also help with signing up for events/volunteering. It gives them a brief overview of the event and how many people are needed to help out. - It also helps with making one platform for all parents to be contacted. 	<p>How will you use this technology to meet your goals?</p> <ul style="list-style-type: none"> - It will allow for open and easy communication between parents and teachers for announcements (whole class or student specific). This can be used through multiple types of technology (phones and laptops) to provide easy access for parents. - Helps parents stay up to date on things happening in the classroom.

Management of Technology Reading for all Three Groups

[Implementing New Technology in the Elementary Classroom](#) - Edmentum Blog