

2023/2024

Data	•
Reflection:	I changed up the way they prepped for the lesson. I need to hange it back to what it was last year.
Action Items:	☐
Examples	

2022/2023

Start Date:	1/10
Bisque Date:	2/9
Glaze Date:	2/18
Reflection Date:	3/2
Unit Essential Question	In what ways do humans have a negative relationship with nature? In what ways do humans have a positive relationship with nature? How and why do artists make work about nature? What is your relationship with nature? How can I express my relationship with nature?
Grading Sheet/ Rubric	https://docs.google.com/document/d/183W322alhBiYNuO5bRco4nwnIV1CmgAxLKcHGge6nCk/edit
Describe unit/ lesson being discussed	In this unit students are researching the ways in which nature impacts humans life and why artists often create artworks about nature. Students will create artwork that expresses their appreciation of nature.

Sample of students' work:



Reflection:

The unit went well, but I need to go into more detail about teapots and the way to create lids, spouts, and handles. Right now they are watching one video with all three in one, but it would be better to have all three in separate videos to help the average student.

Action Items:

- Create a video/presentation about specific types of teapot forms.
- Create a Spout Video

- Create a lid video
- Create a handle video

2021/2022

Start Date:	Aug 19, 2021
Bisque Date:	
Glaze Date:	
Reflection Date:	10/24/21
Unit Essential Question	In what ways do humans have a negative relationship with nature? In what ways do humans have a positive relationship with nature? How and why do artists make work about nature? What is your relationship with nature? How can I express my relationship with nature?
Grading Sheet/ Rubric	https://docs.google.com/document/d/183W322alhBiYNuO5bRco4nwnlV1CmgAxLKcHGge6nCh/edit
Describe unit/ lesson being discussed	In this unit students are researching the ways in which nature impacts humans life and why artists often create artworks about nature. Students will create artwork that expresses their appreciation of nature.
Sample of students work:	

	
Reflection:	Overall the unit went well, but because of covid the students skills were poor, but many of them stepped it up and did a good job. The prep part of the lesson was good, but there were a few issues during the making of the teapot. Students need a more detailed video on how to make a spout and also how to make their handle. I think there also need to be some guidelines to how it should be made. For example: At lease one element scored and slipped onto the piece. Then students are allowed to underglaze.
Action Items:	• Set expectation in the planning stage that at least one element needs to be scored and slipped. • Make a detailed tutorial video on how to make a spout • Re-do all the tutorial videos for this lesson. Complete re-design with more detailed instruction. If this is going to be the first unit for the year, it needs to be more detailed. • Include a video on the underglaze process (I will know more at the end of the year what skills I might want to include for this lesson.

2020/2021

Start Date:	
Bisque Date:	
Glaze Date:	
Reflection Date:	
Unit Essential Question	In what ways do humans have a negative relationship with nature? In what ways do humans have a positive relationship with nature? How and why do artists make work about nature?

[illegible]