

Syllabus for Open for Anti-Racism
Professional Development for Lehman College Faculty
Spring 2022, March 7-May 13

Introduction

The goal of this professional development workshop is to explore the ways in which open practices can support anti-racist teaching. The workshop introduces the concepts of Open Educational Resources, Open Pedagogy, and anti-racism. By the end of the workshop, faculty will create an action plan to integrate open practices and anti-racism in their teaching.

This workshop is happening during the Spring 2022 semester, while COVID-19 continues, but hopefully begins to abate. The facilitators are aware of the constraints facing faculty and hope to model flexibility and understanding around participation. Materials will be available openly and the course is largely asynchronous. The facilitators will hold optional weekly office hours for any questions or discussion arising from the course materials.

This professional development workshop is adapted from the California Community Colleges' [Open for Anti-Racism](#) and Professor Shawna Brandle's [Digital Pedagogy 2: 2 OER, 2 Curious](#) syllabus.

Facilitators



Stacy Katz
Assistant Professor, Open Resources Librarian-STEM Liaison
stacy.katz@lehman.cuny.edu



Sherry Deckman
Associate Professor, Middle and High School Education
sherry.deckman@lehman.cuny.edu

Communicating with the facilitators and class members: We urge you to take advantage of the “Workshop Q&A Discussion Board” linked on the left hand menu on the workshop Blackboard site to pose questions to other members of the workshop and/or share resources throughout. We encourage you to communicate with your colleagues and share in this space.

Facilitators will also host weekly office hours on Fridays from 10-11 AM via Zoom throughout the workshop:

<https://lehman-cuny-edu.zoom.us/j/85764045887?pwd=Q1FHL1AyS1E4c0xWVUN3eHhTN3Fzdz09>

Meeting ID: 857 6404 5887

Passcode: 176991

Workshop Schedule and Assignments

Module	Weeks and Dates	Topics and Objectives	Assignments Due
0	Week 1, March 7-11	Introductions • Become familiar with course layout and expectations • Begin to build a Virtual Community of Practice (VCoP) through positive engagement with colleagues • Develop a framework for open, frank, and positive engagement in our course	Due by 11:59 PM on Sunday, 3/13 • 0.4, VoiceThread Introduction
1	Weeks 2-3 March 14-25	What is Anti-Racism? • Develop a comprehensive and current definition of anti-racism, contrasting it to other related terms such as equity, inclusion, and diversity • Explore various emotional responses to anti-racism discussions, including your own • Define anti-racist pedagogy and identify how to apply this framework to your teaching and learning	Due by 11:59 PM on Sunday, 3/27 • 1.5, Small Group Discussion Post • 1.6, Individual Reflection • 1.7, Optional: Anonymous feedback survey
2	Weeks 4-5 March 28-April 8	What Are Open Educational Resources (OER) and How Can They Support Anti-Racism? • Define OER • Explore various types of OER and repositories where they can be found • Explore the ways in which OER use intersects	Due by 11:59 PM on Sunday, 4/10 • 2.6, Create a VoiceThread reflection • 2.6, Comment on your small group members' reflections on

		with Anti-Racist pedagogy	the VoiceThread (and others' if you are moved to) • Pick a chapter to explore from Open at the Margins • Begin searching for relevant OER for your class(es) • 2.7, Optional: Anonymous feedback survey
3	Weeks 6-7 April 11-29 (Note: no workshop activities during spring break, April 15-24)	What Is Open Pedagogy and How Can It Support Anti-Racism? • Define open pedagogy • Examine the ways in which open pedagogical practices intersect with anti-racism	Due by 11:59 PM on Sunday, 5/1 • 3.5, Small Group Discussion Post • 3.6, Whole Group Discussion • Pick a chapter to explore from Open Pedagogy Approaches • 3.8, Optional: Anonymous feedback survey
4	Weeks 8-9 May 2-13	Creating Your Anti-Racism Action Plan • Acknowledge, reflect, and commit to action	Due by 11:59 PM on Thursday, 5/5 • 4.1, Post to action plan brainstorm discussion Due by 11:59 PM on Tuesday, 5/10 • 4.1, Provide feedback to small group members in brainstorm discussion Due by 11:59 PM on Sunday, 5/15

			• 4.2, Share/submit action plan • 4.3, Final workshop reflection • 4.4, Final anonymous workshop feedback
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