



EMCC Global Individual Accreditation (EIA)

EQA Equivalent Evidence Log

(if required to support EIA Recommendation)

NAME	
EMAIL	
LEVEL APPLIED FOR	FOUNDATION, PRACTITIONER, SENIOR PRACTITIONER, MASTER PRACTITIONER (DELETE AS APPROPRIATE)
DATE SUBMITTED	

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EMCC GLOBAL ACCREDITATION POLICY NOTE: Reflective Practice and Dynamic Inquiry

*The EMCC Global Frameworks for Accreditation **including Capability Indicators** to support EMCC Global Professional Designation/s are not intended to be used in a critical, evaluative tick–box manner; they are also not a checklist or a set of expectations or prescriptive actions that must be taken before moving to the next 'level'.*

*Instead, they are a set of **reference points to naturally consider, think about, reflect on and practice** in relation to the context in which the individual or team is working. The objective in using the EMCC Global Framework Guides, is to **encourage dialogue, reflective practice, and learning** between all users of the EMCC Global Frameworks, and the frameworks themselves, in order **to enhance and enrich professional practice and to recognise and value prior learning and experience.***

Policy and Practice Guide 2021 [Reflection and Reflexivity as a dynamic inquiry of professional practice](#)

EQA EQUIVALENT EVIDENCE (IF REQUIRED TO SUPPORT EIA RECOMMENDATION)

For each of the 8 areas, please provide examples of practice and experience in coaching/ mentoring at the EIA level applied (refer to EMCC Global Capability Indicators [Professional Practice Framework for Mentors, Coaches and Leaders Specific to Role and Context](#)) to demonstrate the required capabilities and wider capacities and offer reflections of strength and areas for development on your coaching/ mentoring practice at the EIA level applied (refer to EMCC Global Capability Indicators [Professional Practice Framework for Mentors, Coaches and Leaders Specific to Role and Context](#))

You do not need to complete this form if you have completed an EMCC Global Quality Award or equivalent Education and Training programme, however it may provide a helpful ongoing guide to inform professional dialogue.

1. Understanding self

Demonstrate awareness of own values, beliefs and behaviours, recognises how these affect their practice and uses this self-awareness to manage their effectiveness in meeting the client's, and where relevant, the sponsor's objectives	REFLECTIONS Strengths and Possible Focus Areas for Development
<i>ENTER Examples of practice and experience.....</i>	<i>ENTER Reflections</i>

2. Commitment to self-development

Explore and improve the standard of their practice and maintain the reputation of the profession	REFLECTIONS Strengths and Possible Focus Areas for Development
<i>ENTER Examples of practice and experience.....</i>	<i>ENTER Reflections</i>

3. Managing the contract

Establish and maintains the expectations and boundaries of the mentoring/coaching contract with the client and, where appropriate, with sponsors.	REFLECTIONS Strengths and Possible Focus Areas for Development
<i>ENTER Examples of practice and experience.....</i>	<i>ENTER Reflections</i>

4. Building the relationship

Skilfully builds and maintains an effective relationship with the client, and where appropriate, with the sponsor.	REFLECTIONS Strengths and Possible Focus Areas for Development
<i>ENTER Examples of practice and experience.....</i>	<i>ENTER Reflections</i>

5. Enabling insight and learning

Work with the client and sponsor to bring about insight and learning	REFLECTIONS Strengths and Possible Focus Areas for Development
<i>ENTER Examples of practice and experience.....</i>	<i>ENTER Reflections</i>

6. Outcome and action orientation

Demonstrate approach, and use the skills, in supporting the client to make desired changes	REFLECTIONS Strengths and Possible Focus Areas for Development
<i>ENTER Examples of practice and experience.....</i>	<i>ENTER Reflections</i>

7. Use of models and techniques

Apply models and tools, techniques and ideas beyond the core communication skills in order to bring about insight and learning	REFLECTIONS Strengths and Possible Focus Areas for Development
<i>ENTER Examples of practice and experience.....</i>	<i>ENTER Reflections</i>

8. Evaluation

Gather information on the effectiveness of their practice and contributes to establishing a culture of evaluation of outcomes	REFLECTIONS Strengths and Possible Focus Areas for Development
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ENTER Examples of practice and experience.....

ENTER Reflections