

2025-26 Anatomy & Physiology Class Syllab...



ARGYLE HS

Health Science Clinical Theory/CPCT

2026-2027 CLASS SYLLABUS

Instructor: Aaron Mouser

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Class: Anatomy & Physiology

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COURSE OBJECTIVE:

- (1) Career and technical education instruction provides content aligned with challenging academic standards and relevant technical knowledge and skills for students to further their academic education and succeed in current or emerging professions.
- (2) The Health Science Career Cluster focuses on planning, managing, and providing therapeutic services, diagnostics services, health informatics, support services, and biotechnology research and development.
- (3) The Health Science Theory course is designed to provide for the development of advanced knowledge and skills related to a wide variety of health careers. Students will employ hands-on experiences for continued knowledge and skill development.
- (4) To pursue a career in the health science industry, students should learn to reason, think critically, make decisions, solve problems, and communicate effectively. Students should recognize that quality health care depends on the ability to work well with others.
- (5) The health science industry comprises diagnostic, therapeutic, health informatics, support services and biotechnology research and development systems that function individually and collaboratively to provide comprehensive health care. Students should identify the employment opportunities, technology, and safety requirements of each system. Students are expected to apply the knowledge and skills necessary to pursue a health science career through further education and employment.
- (6) Professional integrity in the health science industry is dependent on acceptance of ethical and legal responsibilities. Students are expected to employ their ethical and legal responsibilities, recognize limitations, and understand the implication of their actions

TEA Chapter 130 Subchapter H

Grading Percentages

50% Minor Evaluations (Assignments, Quiz, lab)

50% Major Evaluations (i.e. exams, reports, projects)

Late Work & Make-up Work

* The policy stated in the Student Handbook will be followed for make-up work following an absence. Assignments are deemed late if not submitted by the due date. Late work may be submitted one day late for a maximum of 90% or two days late for a maximum of 70%. **Late work will no longer be accepted for a unit once the major grade for that unit has been taken.**

* **On-Level Courses** – Retests and/or corrections are allowed on **any major assessment** that a student scores below 70%. Students will only be given 1 opportunity to retest or do corrections to earn no higher than 70%. The teacher of the course may require students to attend tutorial sessions

and/or complete any missing work from the unit of study prior to taking the retest or completing the corrections. Once the failed assessment is returned to the student, the student will have **up to one week** to complete all necessary remediation and complete the retest/test corrections.

Units of Study

Each unit of study listed has multiple subunits of study:

- Communication in Health Care
- Leadership and Teamwork in Health Care Skills
- Ethical and Legal Responsibilities in Health Care
- Safety in Health Care
- PCT Certification
- CPR Certification

Supplies and Fees

1 SPIRAL NOTEBOOK WITH POCKETS (You will need another one at some point during the year when this notebook gets full)

Pens and Pencils

Highlighter (color does not matter- will be for personal use)

**** Students are expected to come to class with their ChromeBook charged**

PLEASE CONTACT ME IF SUPPLY LIST CANNOT BE FULFILLED

Class Norms and Expectations

Norms

1. Participate
2. Ask questions
3. Be a good teammate
4. Enjoy learning
5. Avoid side conversations when teacher or others are speaking
6. Respect others
7. Honor timeframes

Expectations

1. **Phone/ ALL electronics policy will be strictly enforced and district guidelines will be followed**
 2. **No food or drinks in the classroom except for water**
- The policies in the AHS Student Handbook will be followed.

Communication

Students and parents may contact me by phone or email. I will make every effort to respond by the end of the next school day.

I will utilize Google Classroom & Parent Square to send notifications & information to students and parents/guardians.

Students will need to access and utilize Google Classroom for a variety of class related material.

