

## Seaman High School's Primary (Tier 1) Plan

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| <b>Mission Statement</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Seaman High School develops in each student the skills essential to achieving personal, academic, and career success.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>Purpose Statement</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Preparing Today's Students for Tomorrow's World                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>School-Wide Expectations</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 1. Respect<br>2. Responsibility<br>3. Rigor<br>*see Expectation Matrix                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>Area I: Academics Responsibilities</b><br><br><b>Students will:</b> <ul style="list-style-type: none"> <li>● participate in 85 ELA instructional minutes every other school day</li> <li>● participate in 85 Social Studies instructional minutes every other school day</li> <li>● participate in 85 Math instructional minutes every other school day in grades 9-11</li> <li>● participate in 85 Science instructional minutes every other school day in grades 9-11</li> <li>● enroll in classes based on graduation requirements as well as pathways of interest</li> <li>● utilize technology to enhance learning</li> <li>● be active participants in learning activities</li> <li>● check Schoology and email daily for lesson activities, feedback and expectations</li> <li>● engage in learning using WICOR strategies</li> <li>● be aware and take accountability of grades and take steps to make up any assignments missed due to absences</li> <li>● develop critical thinking and problem solving skills</li> </ul> | <b>Area II: Behavior Responsibilities</b><br><br><b>Students will:</b> <ul style="list-style-type: none"> <li>● act appropriately in different settings including the classroom, the bathroom, the lunch room, the hallways, and extracurricular activities, following the Behavior Matrix</li> <li>● participate in the Behavior Recognition Program</li> <li>● report unsafe behaviors to an adult, Crime Stoppers, or See Something, Say Something</li> <li>● attend school daily</li> <li>● be on time to each class</li> <li>● follow CLP movement rules</li> <li>● abide by the Appropriate Use Agreement when using technology</li> <li>● ensure computer is charged and ready for each school day</li> <li>● follow school policies outlined in the Student Handbook</li> <li>● utilize critical thinking and problem solving skills to make educated decisions</li> </ul> | <b>Area III: Social Skills Responsibilities</b><br><br><b>Students will:</b> <ul style="list-style-type: none"> <li>● complete social and emotional learning lessons</li> <li>● work to apply SEL lessons in their daily lives</li> <li>● engage in cooperative learning and collaborative learning activities</li> <li>● engage in at least two extra-curricular activities or clubs</li> <li>● be aware of surroundings to ensure safety of self and others</li> <li>● contribute to a welcoming school environment</li> <li>● practice empathy and respect, showing sensitivity for relationships, cultures, beliefs, and values of other people</li> </ul> |

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| <p style="text-align: center;"><b>Area I: Academics<br/>Responsibilities</b></p> <p><b>Faculty and Staff will:</b></p> <ul style="list-style-type: none"> <li>● teach core programs and district standards with fidelity</li> <li>● implement technology to enhance learning activities</li> <li>● utilize universal instructional strategies</li> <li>● utilize blended learning strategies</li> <li>● teach using WICOR strategies: writing, inquiry, collaboration, organization, reading</li> <li>● conduct assessments according to District Assessment Schedule</li> <li>● report and use assessment data</li> <li>● update student grades in PowerSchool weekly</li> <li>● collaborate with families to support the instructional program</li> </ul> | <p style="text-align: center;"><b>Area II: Behavior<br/>Responsibilities</b></p> <p><b>Faculty and Staff will:</b></p> <ul style="list-style-type: none"> <li>● monitor common spaces</li> <li>● take attendance each hour</li> <li>● use clear expectations for learning activities</li> <li>● actively supervise classrooms using move, scan, and interact teacher moves</li> <li>● use Behavior Recognition Tickets paired with Behavior-Specific Praise</li> <li>● use eHallpass consistently</li> <li>● follow CLP movement rules</li> <li>● implement reactive plan as designed</li> <li>● conduct assessments according to District Assessment Schedule</li> <li>● report and use assessment data</li> </ul> | <p style="text-align: center;"><b>Area III: Social Skills<br/>Responsibilities</b></p> <p><b>Faculty and Staff will:</b></p> <ul style="list-style-type: none"> <li>● build relationships with and among students</li> <li>● practice empathy and respect, showing sensitivity for relationships, cultures, beliefs, and values of their students</li> <li>● teach social and emotional skills</li> <li>● use cooperative learning and collaborative activities within core instruction</li> <li>● engage in teamwork during professional learning</li> <li>● conduct assessments according to District Assessment Schedule</li> <li>● report and use assessment data</li> </ul> |
| <p style="text-align: center;"><b>Area I: Academics<br/>Responsibilities</b></p> <p><b>Parents will:</b></p> <ul style="list-style-type: none"> <li>● support student learning <ul style="list-style-type: none"> <li>○ check Powerschool</li> <li>○ communicate with teachers</li> <li>○ check email</li> <li>○ check Schoology</li> <li>○ attend parent teacher conferences</li> </ul> </li> <li>● collaborate with teachers to support the instructional program</li> </ul>                                                                                                                                                                                                                                                                              | <p style="text-align: center;"><b>Area II: Behavior<br/>Responsibilities</b></p> <p><b>Parents will:</b></p> <ul style="list-style-type: none"> <li>● support enforcement of school policies</li> <li>● attend meetings established by staff for student support</li> <li>● encourage consistent attendance</li> <li>● follow chain of communication <ul style="list-style-type: none"> <li>○ teacher/counselor/social worker</li> <li>○ administrator</li> <li>○ director</li> <li>○ superintendent</li> </ul> </li> </ul>                                                                                                                                                                                         | <p style="text-align: center;"><b>Area III: Social Skills<br/>Responsibilities</b></p> <p><b>Parents will:</b></p> <ul style="list-style-type: none"> <li>● reinforce SEL lessons outside of school</li> <li>● communicate with school administration when student is displaying unusual or out of character behavior that could possibly affect academics or behavior at school</li> <li>● monitor social media</li> </ul>                                                                                                                                                                                                                                                      |

| <b>Area I: Academics Responsibilities</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <b>Area II: Behavior Responsibilities</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <b>Area III: Social Skills Responsibilities</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
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| <p><b>Administrators will:</b></p> <ul style="list-style-type: none"> <li>● support the teaching of core programs and district standards with fidelity</li> <li>● ensure teaching and learning meets the needs of all students</li> <li>● provide feedback on universal instructional strategies</li> <li>● support technology implementation to enhance learning activities</li> <li>● coordinate assessments according to District Assessment Schedule</li> <li>● report and use assessment data</li> <li>● reinforce maintaining accurate student grades in PowerSchool weekly</li> <li>● collaborate with families to support the instructional program</li> </ul> | <p><b>Administrators will:</b></p> <ul style="list-style-type: none"> <li>● monitor hallways/common spaces</li> <li>● follow protocol and provide supporting documentation for behavioral concerns (threats, suicidal ideation, bullying, attendance)</li> <li>● gather information from teachers as well as students to make discipline decisions</li> <li>● enforce school policies fairly and consistently</li> <li>● implement reactive plan as designed</li> <li>● communicate with teacher after an office discipline referral has been given</li> <li>● consistently document/log entries into PowerSchool in timely manner</li> </ul> | <p><b>Administrators will:</b></p> <ul style="list-style-type: none"> <li>● build relationships with and among students and staff</li> <li>● practice empathy and respect, showing sensitivity for relationships, cultures, beliefs, and values of their students</li> <li>● teach social and emotional skills as they relate to disciplinary situations</li> <li>● assure the teaching of SEL lessons</li> <li>● promote and use cooperative learning and collaborative activities to promote social skills</li> <li>● communicate with staff regarding mental health needs of students</li> <li>● conduct assessments according to District Assessment Schedule</li> <li>● report and use assessment data</li> </ul> |

### Procedures for Teaching Tier 1 Expectations

**Faculty and Staff:**

- teach behavior expectations at the beginning of each lesson
- provide multiple ways to access instruction using blended learning strategies
- instruction uses universal instructional strategies to encourage student engagement
- environment
- utilize collaborative and cooperative activities to build a positive classroom environment
- utilize WICOR (Writing, Inquiry, Collaboration, Organization, Reading) strategies across the curriculum
- utilize district-adopted applications for organization and communication
- explicitly teach social-emotional lessons
- participate in PLCs and Collaborative Teams to ensure that students are routed into appropriate supports
- access and use SHS Viking Update to understand expectations for students and staff

**Students:**

- participate in Freshman/new student orientation
- participate in social-emotional lessons
- familiarize themselves with the expectations of the SHS Student Handbook
- access and use SHS Viking Update to understand expectations for students

**Parents/ Community:**

- attend Family Engagement Nights (Open House, Pathways Fair, 8th Grade Parent Night) to access information for academics and activities, and build relationships with school staff
- participate in student-led conferences during parent-teacher conferences
- access and use SHS Viking Update to understand expectations for students

## Procedures for Reinforcing Tier 1 Expectations

### Faculty and Staff:

- PLCs and Collaborative Team meetings
- Viking Staff updates
- Administrative evaluations and walkthroughs
- Teacher of the Month
- Behavior Recognition Program
- *Coaching Cycles*
- *Instructional Rounds*
- *iCoach Collaborations*
- *Faculty Manual*
- *The Hub*

### Students:

- Behavior Recognition Program
- Student of the Week/Month
- Grades
- Discipline System
- *Tuesdays with Habitudes*
- *Student/Parent Handbook*
- *Club Fair*
- *Pep Assemblies*
- *Student Led Conferences*

### Parents/Community:

- Regular communication from staff- *Email, Schoology, PowerSchool*
- Viking Updates
- Social Media- Facebook, Twitter, YouTube
- *Student/Parent Handbook*
- *Parent Teacher Conferences*
- *Drug/Alcohol Information Meetings*
- *Website*
- *Pathways Fair*

| Procedures for Monitoring Tier 1 Expectations                                                                 |                                                                                                  |                                                        |                                                                                                                                                                                                                                                                                                    |
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| <b>Student Measures</b><br>Checking Powerschool<br>Schoology<br>Student-led measures                          | <b>Academic:</b><br>Formative assessments<br>Summative assessments<br>Grades<br>Panorama data    | <b>Behavior:</b><br>Point system<br>ABC Data           | <b>Social Skills:</b><br>SRSS-IE<br>ABC Data                                                                                                                                                                                                                                                       |
| <b>Program Measures<br/>(School-level)</b><br>MAP<br>KAP<br>Pre-ACT<br>ACT<br>Graduation Rate<br>Success Rate | <b>Social Validity:</b><br>Positive peer relationships<br>Kansas Communities That Care<br>Survey | <b>Treatment Integrity:</b><br>Data analysis protocols | <b>Program Goals:</b><br>Kansas Assessment Program<br>(KAP) English Language Arts<br>(ELA) & Mathematics (10th<br>Grade)<br>Target 2023: 7% increase in<br>performance levels 3 & 4<br><br>Pathway Concentrators<br>Target 2023: 300 students<br><br>ACT Scores<br>Target 2023: 23 composite score |