

Grading Committee Meeting

February 20, 2019

Present: Kim McGlinchey, Lisa McAllister, Patrick Ganz, Amanda Waite, Carla Frank, Wendy Joanis, Doreen George, Sam Tombarelli, Sara Carpenter, Eric Moore, Andy Korman, George Shea, Mary Lyons

Committee discussion on core beliefs regarding grades.

Grades should accurately reflect what a student knows and is able to do; accurately measure the degree of academic student learning.

Concerned voiced that based on our current system, grades should reflect overall student performance, including work habits.

Original purpose of committee was to address inequities among teachers (particularly same course/same level) since student placement/options are based on grades.

Belief statements about grades should be what we believe, not what we believe based on our current system. Similar to a vision statement, belief statements about grading are our vision of what we believe the grade should represent. Once that is stated, we can begin to develop a grading policy plan that will in time get us there. Changes would be phased in.

Our current structure of reporting quarter and semester grades is creating roadblocks in progressing to a grading policy that accurately measures the degree of academic student learning.

Action items moving forward:

Take grading practices belief statement back to departments for discussion:

"We believe students have the right to a fair grading policy that strives to ensure that grades accurately measure the degree of academic student learning. In three years, all classes at PHS will fully implement grading practices that support this belief."

Discuss belief statement and what changes are needed to get us to our goal.

Use pages 94-95 in book as a reference.

Bring feedback from department discussions back to committee for March 27 committee meeting

Prepare for whole staff discussion (April staff meeting)