

OUR LADY QUEEN OF MARTYRS SCHOOL WEEKLY LESSON PLAN

Teacher's Name Miss Ocasio Subject Mathematics Grade K

Week of 3/16-3/20 Unit 5 Week 1

Unit Title: : Numbers 10 -20, Counting to 100 by 1 and 10	Essential Question: How can you show, write, and count numbers 10 -20 and beyond?
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	CCSS Code e.g. RL.K.5 Limit of 3	OUTCOMES (Lesson Focus) What will the students know or be able to do at the end of the lesson?	ASSESSMENT - Exit Ticket Questions How will the students demonstrate that they have accomplished the desired outcome? Please state the question that will be asked during your formative assessment.	STRATEGIES In what activities will the students be engaged to accomplish the desired outcome? Please list in the order that you will implement. Maximum of 3 (20 minute segments)	READING IN THE CONTENT AREA e.g. one should be on knowledge, one on application, and one on synthesis or evaluation.
Mon	CC.K.4 CC.K.5	Solve problems by using the strategy draw a picture.		Have children draw a circle in each square of the ten frame as they count aloud from 1 to10. Ask children to draw one circle below a ten frame. Have children write a matching number sentence.	NAME OF ARTICLE, Periodical, Chapter in book, etc.: AUTHOR: Subject Area (Check one) Religion __X__ Mathematics Science __ Social Studies Text Length (see chart below) __n/a____ Lexile Level __n/a__ Two questions that will be asked regarding the aforementioned reading: 1) Insert Text 2) Insert Text
Tues	CC.K.4 CC.K.5	Use objects to decompose the numbers 16 and 17 into ten ones and some further ones.		1.Show students two ten frames, one completely filled with red counters and one with no sections filled. 2. Guide children as they red counters to fill one and fill the other one with yellow counters are needed to represent 16.	
Wed		Unit 4 Mathematics exam	LIST THE THREE EXIT TICKET QUESTIONS YOU WILL ASK STUDENTS THIS WEEK RELATING TO THIS WEEK’S LESSON. 1. How can you solve problems using the strategy draw a picture? 2. How do you know when your answer makes sense? 3. What do you know about numbers?		
Thurs	CC.K.4 CC.K.5	Represent 16 and 17 objects with number names and written numerals.		1. Have partners count out sets of 16 and 17 straws. Then have each partner choose the number 16 or 17 and glue the straw sections to model that number on paper in sets of 10 ones and 6 or 7 ones.	
Fri		School Closed Religion Conference			
		ELA CCSS Strand Codes K – 12: RL – Reading: Literature RI – Reading: Informational Text RF – Reading: Foundational Skills	School Grade Weighting Scale: Tests (40%): Quizzes (20%):	Vocabulary words for week: 1. 6. 2. 7. 3. 8.	

		RH – Reading: History/Social Studies RST – Reading: Science & Technical Subjects W – Writing WHST – Writing: History/Social Studies, Science & Technical Subjects SL – Speaking & Listening L - Language Math CCSS Domain Codes K – 5: CC – Counting & Cardinality OA – Operations & Algebraic Thinking NBT – Number & Operations in Base Ten NF – Number & Operations - Fractions MD – Measurement & Data G – Geometry Math CCSS Domain Codes 6-8: RP – Ratios & Proportional Relationships NS – The Number System EE – Expressions & Equations SP – Statistics & Probability F – Functions G – Geometry	Classwork/ Participation (15%): Homework (5%): Projects/ Portfolios (20%):	4. 5. 9. 10.	<table><tr><th>Grades</th><th>Text Length (word length)</th><th>Lexile Level</th></tr><tr><td>K - 1</td><td>N/A</td><td>N/A</td></tr><tr><td>2</td><td></td><td>820</td></tr><tr><td>3</td><td>500 - 600</td><td>820</td></tr><tr><td>4</td><td>600 - 700</td><td>740 - 1010</td></tr><tr><td>5</td><td>700 - 800</td><td>740 - 1010</td></tr><tr><td>6</td><td>750 - 850</td><td>925 - 1185</td></tr><tr><td>7</td><td>800 - 900</td><td>925 - 1185</td></tr><tr><td>8</td><td>900 - 1000</td><td>925 - 1185</td></tr><tr><td colspan="3"></td></tr></table>	Grades	Text Length (word length)	Lexile Level	K - 1	N/A	N/A	2		820	3	500 - 600	820	4	600 - 700	740 - 1010	5	700 - 800	740 - 1010	6	750 - 850	925 - 1185	7	800 - 900	925 - 1185	8	900 - 1000	925 - 1185			
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