

## ALIVE IN JESUS

**SLIDE 1-2:** “Welcome, friends! I’m so glad you’re here for Sabbath School today! Look at these clocks! It’s just about time to start! Let’s do a countdown:

**SLIDE 3-7:** “5...4...3....2...1”

**SLIDE 8-9:** “It’s time for sabbath school! Yay! Let’s worship together!”

**SLIDE 10-11:** “Let’s sing: the *Tick Tock song*, as we hit our sticks together to sound like a ticking clock” *(Give two pairs of sticks to each family – one for the parent and one for the child)*

**SLIDE 12-13:** “Now, let’s trade sticks with a friend and let’s sing the tick tock song together again!” *(Encourage children and parents to exchange sticks with people other than themselves)*

**SLIDE 14:** “What happened this week that brought you joy? Can you share?” *(Give families an opportunity to share. You can share too!)*

**SLIDE 15:** “Wow! That’s amazing what God did! Does that make you smile? Can you show me your biggest smile? Show your big smile to the person next to you!”

**SLIDE 16-17:** “Let’s sing our song ‘Happy All the Time!’ Can you stand up and do the motions with me?” *(Do motions for this song:*

- “In right”: Point to heart
- “Out right”: Point to out of body
- “Up right”: Point up
- “Down right”: Point down
- “Happy all the time”: Clap hands with music
- “Since Jesus Christ came in”: With both hands, point to heart
- “I gave my heart to Him”: point to heaven)

**SLIDE 18-20:** “Today is the Sabbath! It’s God’s special gift to us! It’s our weekly reminder that God is our Creator and our Redeemer. Can you think of all the awesome things He’s created for us to enjoy? One thing I can think of is: *Bubbles!!* Let’s sing our bubble song as we enjoy what God has created.” *(Give a*

*bubble container to each parent to blow bubbles – encourage children to pop bubbles)*

**SLIDE 21-23:** “Are you thankful for all of God’s wonderful gifts! Let’s thank Him by singing praises to Him and making a joyful noise to Him with our instruments” *(Give an instrument to the parents and an instrument to the child. Encourage them to play them together. Sing Praise Him, praise Him)*

**SLIDE 24-27:** “It’s offering time! By sharing our blessings with others, we are worshipping Him! This quarter we will be sharing our blessings with the Southern Africa-Indian Ocean Division. We will be supporting projects like a new secondary school in northern Zambia, staff housing at Yuka Adventist Hospital, a mission boat for Lake Bangweulu, and a health and wellness center in Umhlanga, South Africa. Additionally, children's projects like animated Bible stories and Adventurer's Bibles will be supported. Let’s sing our offering song and share our blessings. *(Sing the Offering Song. Collect offering in your special way)*

**SLIDE 28-29:** “It’s time to pray! Let’s all bend our knees, fold our hands, and close our eyes. Do your best, friends!” *(Sing the Prayer Song. Encourage parents to kneel with their children in prayer. Be encouraging to parents if their children are having difficulty – “It’s okay, parents! Our children are learning” Smile at them 😊)*

**SLIDE 30-32:** “Would you like to find treasure? Let’s look in our Bibles where we can find the greatest treasures around! *(Sing Open my Bible. Encourage families to look at their Bible together. If using tiny real Bibles, encourage this as a teaching moment with families. Coach them to feel the pages, and to treat the Bibles gently)*

**SLIDE 33-34:** “Our memory verse is found in our Bibles – In Philippians 4:19. Can we sing our memory verse song together?” *(Sing Memory verse song. Encourage parent and child to sing the song to each other. Encourage parents who have infants, to face their child and sing the song to them.)*

**SLIDE 35-42:** “The treasure Bible story revolves around God’s friend, Moses. It starts in the ancient land of Egypt, the land of pyramids (**SLIDE 36**). Can you make your hands into a pyramid shape? Good! There in Egypt a little Hebrew boy was born (**SLIDE 37**). Can you pretend to cradle a baby in your arms? The Pharaoh at that time was a wicked man (**SLIDE 38**) and he ordered all the Hebrew baby boys to be thrown into the crocodile infested waters of the Nile

River (SLIDE 39). Can you make your arms snap like a crocodile mouth? Chomp! Moses' family tried to hide him (SLIDE 40). Can you cover your eyes to hide? But it became harder to hide the baby as he began to get bigger.

Though Pharaoh's soldiers didn't see the baby, God could see the baby. Our good God in heaven could see the difficulty this family was having and He made a way to save the baby.

Just like God saw this family, He sees you and your family too! And He has made a way to save you too! Let's sing our song *God Sees Me*. (Give magnifying glass to child and parent or encourage parent and child to make their hands like binoculars and look around)

**SLIDE 43-45:** "God gave the baby's mother the idea to weave a basket just big enough for her baby. She painted the basket with pitch to make it waterproof. Then she put her baby in it and put it in the river. The basket boat rocked gently in the water, and the baby fell fast asleep. (Give each family a basket, two paint brushes, a baby doll, and a small blanket. Encourage parent and child to paint the basket, wrap the baby and place it in the basket. Encourage child to hold the basket, and encourage parent to pick up their child and sway them gently while singing *See the Boat*)

**SLIDE 46-48:** "As God planned, the baby basket was discovered by the Pharaoh's daughter who loved the baby and named him Moses. She spared his life, allowed his mother to be his early caregiver, and then brought Moses to the palace to be her own son. God provided for all Moses' needs. And just like He did that for Moses, we can trust that God will do that for us too! Doesn't that make you glad? Let's ring our bells as we sing *All Our Needs* (Give a bell to the parent and a bell to the child and encourage them to ring them together)

**SLIDE 49-53:** "Moses soon grew to be a man (SLIDE 49) and he became a shepherd in the wilderness (SLIDE 50). (give a sheep to each family) What sound does a sheep make? Baa! He learned to be a tender caregiver by showing love to those sheep. Can you hug and show love to your sheep? Parents can you hug and show love to your sheep, your child?

One day while caring for his sheep, he ran across a burning bush (SLIDE 51). The bush was burning, but not burning up! As he approached this amazing site, God spoke to Moses and told him to take off his shoes for where he was standing was Holy. (Consider having families remove their shoes) Let's take our shoes off and hold our candles as we sing *God Made the Light*. (Give each family a faux

glowing candle to hold, turn out the lights. Have a fake dry bush in the class and have the families put the candles under the bush at the end of the song. \*Alternative idea is to use a faux campfire machine)

**SLIDE 54-56:** "God told Moses He had a special job for Him. He had chosen Moses to go back to Egypt and free His people from slavery. God promised He would be with Moses and give Him power and words to say. Moses accepted God's call! Just like Moses, we can be confident to say 'Yes' to God and go when He calls us because He will be with us too! You can answer God's call as a family! Let's sing *God is With Me* as we march boldly in place. (Encourage children and parents to stand up and march in place together.)

**SLIDE 57-64:** "Through mighty acts, God worked through Moses and His people were freed (SLIDE 57)! God led Moses and the people into the wilderness until they got to the edge of the Red Sea (SLIDE 58). There, the Egyptian army came to overtake them. God's people were scared! Can you pretend to be scared? But God was ready to save His people by performing a miracle! Can you cheer and say God saves us! Staff in hand, Moses lifted up his arms and said to the people 'Stand still, and see the salvation of the Lord!' (SLIDE 59) Suddenly the waters began to move (SLIDE 60). Then the vast Red Sea began to part into two walls of water with a path of dry ground, an escape route for God's people (SLIDE 61). (Place a pair of blue curtains on a banner stand, wave the curtains and then part them open) God's people walked to safety on dry ground (SLIDE 62). What an awesome walk that was! Let's walk together as we sing *Shall we go for a walk today!* (Encourage parent and child to follow you as you walk through the curtains and around the room)

**SLIDE 65-67:** "When all of God's people were safe, the walls of water closed. God saved His people! Let's cheer that God is a God who saves! Throughout the Bible, this act of salvation and victory is referred to again and again so we would remember that God is a God of judgement and salvation. Let's sing *The Big Blue Ocean* as we move our arms like the ocean (Get in a circle ideally with each child in between an adult then everyone move arms like a wave while singing)

**SLIDE 68-70:** "God's people were so thankful! They sang a song of victory and thanks! (Give parent an instrument and child an instrument and encourage them to play together while singing *Thank Him, Thank Him*)

**SLIDE 71-72:** "Family, God's care and salvation are for you! You can trust Him, for He promises He will be with you! Will you choose to invite Him into your family today?" (Encourage families to give a thumbs up and say 'Yes!')

**SLIDE 73-74:** “Let’s claim God’s promise in song again. *(Sing Memory verse song. Encourage parent and child to sing the song to each other. Encourage parents who have infants, to face their child and sing the song to them.)*

**SLIDE 75-76:** “It’s Nature Box time! Family, let’s go for a walk today and find a nature box! Bring it back to your seat, but don’t open it yet!” *(Encourage families to search for a box together)*

**SLIDE 77:** “Okay! Are you ready to open your box? Let’s open it!” *(See ideas for Nature Box items/lessons)*

**SLIDE 78-79:** “Friends, our Worship time in Sabbath School is over. Let’s sing our song as we wave ‘Goodbye’” *(Encourage families to wave goodbye to each other).*

**SLIDE 80:** “It’s parent time!” *(Encourage children to go to their activity or give snack. Encourage parents to scan the QR code and engage in discussion. Pray at the end.)*