



EMMAUS HIGH SCHOOL

COURSE SYLLABUS

COURSE INFORMATION

Course Title: Reading Seminar

Class Location: 221

Teacher: Colleen Klepeis

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COURSE DESCRIPTION

In the Reading Seminar course students will refine their reading skills through an emphasis on reading strategies, systematic reading behaviors, and writing about reading. This course employs research-based practices with the goal of helping students to learn and to apply the skills of an effective reader, not only in reading class, but as they read across the curriculum. Students are recommended for this course based on formative and summative assessment data and scheduled as available. This course is taken in conjunction with a grade level English course and can be taken multiple times, as needed.

SETUP OF CLASS

In this course, students will use the REWARDS program to strengthen their reading, comprehension, and writing skills in science and social studies. Students will participate in a standard reading intervention, as determined by their individual reading needs. Each 75-minute class begins with whole-group morphology instruction, followed by 30 minutes of whole-group direct instruction and then 30 minutes of independent or small-group work in stations/centers. Instruction targets decoding multisyllabic words, building vocabulary, improving fluency, and developing strategies for understanding complex informational passages. Students also apply these skills through structured writing tasks that reinforce content knowledge and support clear, organized expression.

TYPES OF INTERVENTIONS:

Morphology Instruction- Morphemes are **word parts** that **have meaning**. Students will learn basic affixes (prefixes & suffixes), Latin Bases, and some Greek Combining Forms. Examples: pre-, un-, mis-, -ing, -ly, -ion, tract, rupt, struct, graph, phono, etc...

REWARDS Multisyllabic Reading (Social Studies/Science)- In this course, students will use the REWARDS program to strengthen their reading, comprehension, and writing skills in science and social studies. The program focuses on breaking down multisyllabic words, building vocabulary, improving fluency, and developing strategies to understand complex informational passages. In addition, students will apply what they learn through structured writing tasks that reinforce content knowledge and support clear, organized expression. Together, these skills help students read with confidence and communicate their ideas effectively across subject areas.

Instructional Strategies

- Explicit Modeling
- Guided Practice



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- Think-Alouds
- Scaffolded Comprehension
- Vocabulary in Context
- Integrated Writing

Independent Activities

- Word-Reading Practice
- Passage Reading
- Summarization
- Vocabulary Applications
- Comprehension Questions
- Written Responses
- Extension Tasks
- Morphology Word Sorts
- Word Matrices

HOMEWORK EXPECTATIONS

If students miss class, they do NOT need to worry about doing work for this class. There is NO outside of class work assigned and NO homework. We will catch them up when they return.

GRADING

- This course is PASS/FAIL.
 - There are no graded assignments for this course.
 - If your student comes to class, gives their best effort, participates in their intervention, and completes assigned activities, they will pass. There are work expectations and assignment/activity completion IS tracked in order to receive a passing grade.
 - But mostly - Our class is all about *LEARNING!!*
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CLASS EXPECTATIONS

All Emmaus High School Students are expected to follow the [East Penn School District Code of Conduct Discipline Code](#).



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SPECIFIC TO THIS READING SEMINAR CLASS:

1. ATTEND CLASS!
 2. Be *present* and *focused* during reading intervention
 3. Give your BEST effort each day
 4. Complete independent/group work, work quietly, and stay on task
 5. Be Kind—Kindness is free :)
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ACADEMIC HONESTY POLICY

Cheating, otherwise called Academic Dishonesty, is a serious offense that can have both short-term and lasting consequences which can be found in the EPSD Code of Conduct. Academic Dishonesty includes actions such as:

- Forgery is the act of intentionally representing one's own work as another's.
 - Plagiarism/Cheating is the act of presenting, either intentionally or unintentionally, another person's work as one's own or sharing one's work with another without explicit permission.
 - Copying another's work and submitting it as one's own
 - Using information from a research source, whether word for word or paraphrased, in a written assignment without citing the source as a reference. This is known as *plagiarism*. Using the words or ideas of another, be it a friend, relative, or published writer, without giving credit to that person is unacceptable in all types of writing assignments.
 - Providing one's work to be copied or submitted by another student
 - Gaining access to part or all of a test, quiz, or assignment ahead of time without teacher permission and using it to gain an unfair grading advantage
 - Providing access to part or all of a test, quiz, or assignment to another student without permission
 - Falsifying a student record
 - Collaborating on work assignments without prior approval to do so
 - No cheat sheets of any kind
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ELECTRONIC DEVICE EXPECTATIONS

In an effort to create an environment more conducive to academics and learning, Emmaus High School will be recommitting itself to upholding best practices for the use of cell phones in the school setting. The following classroom cell phone policy will be enforced in all classrooms:

Cell Phone Policy	Consequences for Non-Compliance
<ul style="list-style-type: none">● Students are welcome to use their phones, earbuds and smart watches until <i>the bell rings for the start of class</i>. Once the class begins, all students are to place their phones on their desk pouches, or in cell phone caddies provided in classrooms. The pouch must be sealed and remain on the student's desk and cell phones may not be accessed for the remainder of the class.● All devices must be on silent.	<ol style="list-style-type: none">1. 1st Use: Verbal warning will be issued by the teacher.2. 2nd Use: By the end of the class period, before leaving the classrooms, the student will email their parents/guardians and copy their assistant principal and teacher on the email explaining the situation regarding the electronic device in class.3. 3rd Use: Teacher will provide an email or phone call to a parent/guardian within 24



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| <ul style="list-style-type: none">• Teachers may not have their cell phones visible during instructional time as well.• There are times when we may use cell phones as a part of a class activity. The expectation is that students will not be using this time to access social media, games, etc.• When going to the bathroom or anywhere else in the building, the electronic device pouch must remain on the desk and electronic devices must stay in the classroom while you are out.• Students may not take cell phones to the bathrooms regardless of the class they are leaving.• Upon finishing classwork <u>and</u> teacher's discretion, students may be entitled to access your electronic devices during a break (less than 3 minutes of class time).• If the student is using electronic devices during class, outside of what has been stated above, a verbal warning will be issued first and subsequent violations will follow the consequences outlined below• Accommodations will be made for students ir required by a student's SDI or behavior plan• Students who monitor health issues using their phones will be provided a clear pouch to view their cell phones at all times. | <p>hours and the teacher may direct the student to place the phone on the teacher's desk until the end of the block. In the email, the teacher must request a response from the parent/ guardian to acknowledge receipt of the email or phone call.</p> <ol style="list-style-type: none">4. 4th Use: The teacher may refer the student to their administrator for disciplinary action under the Insubordination infraction (Level 2).5. Continued Insubordination or Disrespect:<ol style="list-style-type: none">a. Students who become seriously disrespectful (foul language, refusal to comply, disruption in class, etc.) with a teacher about the electronic device procedure will be issued an immediate referral.b. If the teacher feels the student should be removed, they will call the Assistant Principal and then send the student with a pass to the AP office. The teacher will write the referral immediately after class. The administrator will code this as Continuation of a Level 2 infraction.c. Teachers should not physically remove or take a device from a student or their desk. |
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STUDENT AND PARENT ACKNOWLEDGEMENT AND SIGNATURE:

[Google Form Link](#)

Students and Parents/Guardians, by signing this page, you are acknowledging that you have received, read and understand the expectations of this course and will adhere to the information included in this syllabus.

STUDENT

I have read, understand and will adhere to the information in this syllabus.

PRINT NAME _____



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STUDENT SIGNATURE _____

DATE: _____

PARENT/GUARDIAN

I have read and reviewed this syllabus with my student and we understand and will adhere to the information in this syllabus.

PRINT NAME _____

PARENT/GUARDIAN SIGNATURE _____

DATE: _____

PARENT/GUARDIAN EMAIL ADDRESS: _____

PARENT/GUARDIAN PHONE NUMBER: _____

Click THIS LINK to sign electronically: <https://forms.gle/MSiUTpqF4fVgvMn78>