

# AP US History - Document Based Question Rubric

	<b>Excellent / Advanced</b>	<b>Above Average</b>	<b>Average</b>	<b>Below Average</b>	<b>Needs Improvement</b>
<b>Thesis/Claim 5 points</b>	Has a clear thesis that responds to the prompt with a historically defensible claim that establishes an argument	Has a thesis that responds to the prompt and makes a claim. Thesis could be worded clearer or be better developed.	Has a thesis that is unclear, or is mainly a restatement or rephrasing of the prompt.	Thesis is limited, confusing, or poorly developed, and may not be in one place in the essay.	Does not include a thesis statement that makes a claim in the introduction of the essay.
<b>Contextual- ization 5 points</b>	Essay describes the broader historical context that is relevant to the prompt. Context should be presented throughout the essay, not just in one place.	Essay describes historical context, but it may not be fully relevant to the prompt or may not be throughout the essay.	Context is limited to only a few phrases or references and is not throughout the essay. Context may not be related to prompt.	Context is only a phrase or reference. Context provided is unrelated to the prompt.	There is no context in the essay.
<b>Evidence from the Documents 10 points</b>	Supporting evidence is from all or all but one of the documents.  Evidence must accurately describe, not just quote, the content from the document.	Supporting evidence is from most of the documents.  Evidence describes adequate content from the document.	Supporting evidence is from most of the documents,  Evidence does not fully describe the content of the documents and may just be quotes.	Supporting evidence is from only a couple documents.  Evidence does not describe the content from the documents.	Evidence in the essay is unrelated to the documents in the question.
<b>Evidence from Beyond the Documents 5 points</b>	Uses specific historical evidence (beyond what is in the documents) relevant to the argument.	Uses some evidence (beyond what is in the documents) relevant to the argument.	Demonstrates understanding of the documents but could use more evidence beyond what is in the documents.	Offers little evidence that is beyond what is in the documents.	Does not provide evidence that is beyond what is in the documents.
<b>Analysis &amp; Reasoning 10 points</b>	Incorporates the point of view, purpose, historical situation, or audience for at least 2 documents.  Demonstrates a complex understanding of the historical topic that is the focus of the prompt	Incorporates the point of view, purpose, historical situation, or audience for 2 documents  Demonstrates an understanding of the historical topic that is the focus of the prompt	Incorporates the point of view, purpose, historical situation, or audience for 1 or 2 documents.  Could demonstrate a better understanding of the historical topic that is the focus of the prompt	Incorporates the point of view, purpose, historical situation, or audience for 1 document.  Does not demonstrate an understanding of the historical topic that is the focus of the prompt.	Does not include the the point of view, purpose, historical situation, or audience for any of the documents.  Does not demonstrate an understanding of the historical topic that is the focus of the prompt.
<b>Writing &amp; Organization 5 Points</b>	Essay is well organized and written	Has acceptable organization & writing	Organization & writing has limitations	May be poorly organized and/or written	Writing and organization is difficult to understand

Name: \_\_\_\_\_

Score: \_\_\_\_\_ / 40