

# KINDERGARTEN FALL/WINTER/SPRING



# (as of March 2025)

## OASD ACT 20 Assessment Guidance

KINDERGARTEN FALL/WINTER/SPRING			
Early Literacy Skills Required Categories	<b>Universal Reading Readiness Screener</b> *All Students*	<b>Diagnostic Assessment</b> *Students scoring below the 25th percentile*	<b>Individual Diagnostic Assessments to Inform Instruction</b> *as needed*
Phonological Awareness	<b>Aimsweb+ Initial Sounds (IS) Letter Word Sound Fluency (LWSF)</b>	iReady Diagnostic	<a href="#">The PAST Test</a> <a href="#">Assessing Phonological Awareness</a> <a href="#">Phonemic Awareness Assessment</a> i-Ready Benchmark Phonological Awareness <ul style="list-style-type: none"> <li>• Syllables</li> <li>• Onset-Rime</li> <li>• Phoneme Blending</li> <li>• Phoneme Segmentation</li> <li>• Phoneme Segmentation Fluency</li> <li>• Phoneme Manipulation</li> </ul>
Phonemic Awareness			
Letter Sound Knowledge			
Alphabet Knowledge or Rapid Naming	<b>Aimsweb+ Letter Name Fluency (LNF)</b>	iReady Benchmark Letter Naming Fluency (Mixed Case Letters)  iReady Benchmark Rapid Automatized Naming (Objects)	iReady Benchmark Letter Naming Fluency <ul style="list-style-type: none"> <li>• Upper Case</li> <li>• Lowercase</li> <li>• Mixed Case</li> </ul> iReady Benchmark Rapid Automatized Naming <ul style="list-style-type: none"> <li>• Objects</li> <li>• Colors</li> <li>• Numbers</li> <li>• Letters</li> </ul>
Decoding	N/A	iReady Diagnostic	iReady Pseudoword Decoding Fluency <a href="#">Phonics Decoding Assessment</a>
Word Recognition	N/A	iReady Diagnostic	iReady Benchmark Word Recognition Fluency
Oral Vocabulary or Vocabulary	<b>Aimsweb+ Auditory Vocab (AV)</b>	iReady Diagnostic	<a href="#">Oral Language and World Knowledge Survey</a> Record of Oral Language
Spelling	N/A	Aimsweb+ Spelling (SP)	<a href="#">Words Their Way Primary Spelling Inventory</a> iReady Benchmark Spelling and Encoding Assessment Hearing and Recording Sounds in Words
Listening Comprehension	N/A	<b>Aimsweb+ Listening Comprehension (LC)</b>	Oral Language Acquisition Inventory (Story Retelling)
Oral Reading Fluency	N/A	N/A	N/A
Reading Comprehension	N/A	iReady Diagnostic	Benchmark Assessment System



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FIRST GRADE FALL/WINTER/SPRING			
Early Literacy Skills Required Categories	Universal Reading Readiness Screener *All Students*	Diagnostic Assessment *Students scoring below the 25th percentile*	Individual Diagnostic Assessments to Inform Instruction *as needed*
Phonological Awareness	<b>Aimsweb+</b> Phoneme Segmentation (PS) FALL ONLY	iReady Diagnostic	<a href="#">The PAST Test</a> <a href="#">Assessing Phonological Awareness</a> <a href="#">Phonemic Awareness Assessment</a> i-Ready Benchmark Phonological Awareness <ul style="list-style-type: none"> <li>• Syllables</li> <li>• Onset-Rime</li> <li>• Phoneme Blending</li> <li>• Phoneme Segmentation</li> <li>• Phoneme Segmentation Fluency</li> <li>• Phoneme Manipulation</li> </ul>
Phonemic Awareness			
Letter Sound Knowledge			
Alphabet Knowledge or Rapid Naming	N/A	iReady Benchmark Rapid Automatized Naming (Letters)	iReady Benchmark Letter Naming Fluency <ul style="list-style-type: none"> <li>• Upper Case</li> <li>• Lowercase</li> <li>• Mixed Case</li> </ul> iReady Benchmark Rapid Automatized Naming <ul style="list-style-type: none"> <li>• Objects</li> <li>• Colors</li> <li>• Numbers</li> <li>• Letters</li> </ul>
Decoding	N/A	iReady Diagnostic  iReady Literacy Task: Pseudoword Decoding (Fluency)	iReady Pseudoword Decoding-Fluency
Word Recognition	N/A	iReady Diagnostic	iReady Benchmark Word Recognition Fluency <a href="#">Phonics Decoding Assessment</a> Slossen Word Test
Oral Vocabulary or Vocabulary	<b>Aimsweb+ Auditory Vocab (AV)</b>	iReady Diagnostic	<a href="#">Oral Language and World Knowledge Survey</a> Record of Oral Language
Spelling	N/A	<b>Aimsweb+</b> Spelling (SP)	<a href="#">Words Their Way Primary Spelling Inventory</a> Hearing and Recording Sounds in Words iReady Spelling and Encoding Benchmark Assessment
Listening Comprehension	N/A	<b>Aimsweb+</b> Listening Comprehension (LC)	Oral Language Acquisition Inventory (Story Retelling)



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Oral Reading Fluency	<b>Aimsweb+ Oral Reading Fluency (ORF)</b>	N/A	iReady Benchmark Passage Reading Fluency Benchmark Assessment System
Reading Comprehension	N/A	iReady Diagnostic	Benchmark Assessment System

SECOND/THIRD GRADE FALL/WINTER/SPRING			
Early Literacy Skills Required Categories	<b>Universal Reading Readiness Screener</b> *All Students*	<b>Diagnostic Assessment</b> *Students scoring below the 25th percentile*	<b>Individual Diagnostic Assessments to Inform Instruction</b> *as needed*
Phonological Awareness	N/A	iReady Grade two students will continue with phonological awareness if the overall scale score is below 421.  <a href="#">Informed by analysis</a> by Aimsweb+ Spelling (SP)	<a href="#">The PAST Test</a> <a href="#">Assessing Phonological Awareness</a> <a href="#">Phonemic Awareness Assessment</a> i-Ready Benchmark Phonological Awareness <ul style="list-style-type: none"> <li>• Syllables</li> <li>• Onset-Rime</li> <li>• Phoneme Blending</li> <li>• Phoneme Segmentation</li> <li>• Phoneme Segmentation Fluency</li> <li>• Phoneme Manipulation</li> </ul>
Phonemic Awareness	N/A		
Letter Sound Knowledge	N/A		iReady Benchmark Letter Sound Fluency
Alphabet Knowledge or Rapid Naming	N/A	iReady Literacy Tasks Rapid Automatized Naming of Letters	iReady Benchmark Letter Naming Fluency <ul style="list-style-type: none"> <li>• Upper Case</li> <li>• Lowercase</li> <li>• Mixed Case</li> </ul> iReady Benchmark Rapid Automatized Naming <ul style="list-style-type: none"> <li>• Objects</li> <li>• Colors</li> <li>• Numbers</li> <li>• Letters</li> </ul>
Decoding	N/A	iReady Grade three students will continue with the phonics assessment if the overall scale score is below 511.  <a href="#">Informed by analysis</a> of Aimsweb+ Spelling (SP)	iReady Benchmark Pseudoword Decoding <ul style="list-style-type: none"> <li>• Fluency</li> <li>• Multisyllabic</li> </ul> <a href="#">Phonics Decoding Assessment</a>
Word Recognition	N/A	iReady Grade three students will continue with high frequency words if the phonics domain is below 421.  <a href="#">Informed by analysis</a> by Aimsweb+ Oral Reading Fluency (ORF) <i>Analyze the oral language fluency</i>	iReady Benchmark Word Recognition Fluency Slossen Word Test



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		passage, notice the types of errors (high-frequency words, syllable patterns), consider overall percentage of words read correctly. Then give a phonics diagnostic which will include reading words in isolation, by pattern, informing instruction.	
Oral Vocabulary or Vocabulary	<b>Aimsweb+ Vocabulary (VO)</b>	iReady Diagnostic	<a href="#">Oral Language and World Knowledge Survey</a> Record of Oral Language
Spelling	N/A	<b>Aimsweb+ Spelling (SP)</b> Grade three spelling would be a survey level assessment.	<a href="#">Words Their Way Elementary Spelling Inventory</a> Hearing and Recording Sounds in Words iReady Spelling and Encoding Benchmark Assessment
Listening Comprehension	N/A	<b>Aimsweb+ Listening Comprehension (LC)</b> (Grade 3 will need to give 2nd grade form)	Oral Language Acquisition Inventory (Story Retelling)
Oral Reading Fluency	<b>Aimsweb+ Oral Reading Fluency (ORF)</b>	<b>iReady Benchmark</b> Passage Reading Fluency	iReady Benchmark Passage Reading Fluency Benchmark Assessment System
Reading Comprehension	N/A	iReady Diagnostic	iReady Benchmark Passage Reading Fluency Benchmark Assessment System

LITERACY SKILLS DEFINED	
Phonological Awareness	Phonological awareness is the awareness of the sound structure of a language. It includes word awareness, rhyme recognition, repetition and creation of alliteration, syllable counting or identification, onset, and rime manipulation.
Phonemic Awareness	Phonemic awareness is the ability to recognize and manipulate phonemes (individual speech sounds) in spoken words. It includes phoneme identification, isolation, blending, segmentation, addition, substitution, and deletion.
Letter Sound Knowledge	Letter/sound fluency is the ability to quickly say the sound associated with the letter.
Alphabet Knowledge/Letter Name Knowledge	Letter name knowledge is the ability to quickly say the letter name associated with the letter.
Rapid Automatic Naming	Refers to the skill of being able to rapidly name basic, presumably automatic,



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(RAN)	information (letters, colors, numbers, objects).
Decoding	Ability to translate a word from print to speech (written words into vocal speech), usually by employing knowledge of sound symbol correspondences. Also considered the act of deciphering a new word by sounding it out. (Smartt and Glaser, p. 248)
Word Recognition	In testing terms, generally refers to the automatic reading of words (within 2 seconds). Informal measure of orthographic mapping progress. "Quick identification (recognition) of previously learned words and its meaning". (Smartt and Glaser, p. 255)
Oral Vocabulary & Vocabulary	<p>Oral Language is sometimes called spoken language. It is the way we communicate with one another through speaking and listening. It includes phonology, semantics, grammar, and pragmatics.</p> <p>Language refers to developing a system of words and word combinations to communicate with others through speaking and listening (Foorman et al., 2016; Kosanovich et al., 2020).</p> <p>Vocabulary refers to knowledge of the meanings of individual words being read or spoken.</p>
Spelling/Encoding	Spelling/encoding is the process of breaking a word into its individual sounds and writing the corresponding letters.
Listening Comprehension	Listening Comprehension is the ability to understand spoken language (Burkins & Yates, 2021). It develops through conversation, through hearing and sharing personal stories, and through interactions with rich texts.
Oral Reading Fluency	Reading grade level text (usually) with appropriate rate, accuracy, and prosody.
Comprehension	Reading comprehension is the ability to read and process a text to understand its meaning. The Institute of Educational Sciences (IES) defines reading comprehension as the process of simultaneously extracting and constructing meaning through interaction and involvement in written language.
Executive Functions	Executive functions are mental skills that help us plan, focus, and complete tasks. These skills are linked to language and vocabulary. In reading, executive functions help connect ideas and understand what we read. Important skills for reading comprehension include flexibility, controlling impulses, staying organized, planning, understanding others, and remembering information.
Writing	Writing is a complex process that integrates multiple skills, strategies, and techniques. Writing includes critical thinking to generate ideas and plan; syntax for crafting sophisticated sentences; text structure to organize



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paragraphs and transitions; writing craft to consider audience and purpose; and transcription for fluent spelling and handwriting or typing. Strong executive function skills, such as goal-setting, attention, self-monitoring, and cognitive flexibility allow writers to adjust and refine their approach throughout the writing process (Seditia, 2023)