

 GRADES 1 to 12 DAILY LESSON LOG	School:		Grade Level:	VI
	Teacher:		Learning Area:	MATHEMATICS
	Teaching Dates and Time:	SEPTEMBER 12-16, 2022 (WEEK 4)	Quarter:	1ST QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I.OBJECTIVES					
A.Content Standards	The learner demonstrates understanding of the four fundamental operations involving fractions and decimals.				
B.Performance Standards	The learner is able to apply the four fundamental operations involving fractions and decimals in mathematical problems and real-life.				
C. Learning Competencies	M6NS-Id-106.2 Adds and subtracts decimals and mixed decimals through ten thousandths without or with regrouping.	M6NS-Id-106.2 Adds and subtracts decimals and mixed decimals through ten thousandths with regrouping.	M6NS –Id-108.2 Solves 1 or more steps routine and non-routine problems involving addition and/or subtraction of decimals and mixed decimals using appropriate problem solving strategies and tools.	M6NS – Id – 109.2 Creates problems (with reasonable answers)involving addition and/or subtraction of decimals and mixed decimals.	
II.CONTENT	Adding and Subtracting Decimals and Mixed Decimals Through Ten Thousandths without regrouping	Adding and Subtracting Decimals and Mixed Decimals Through Ten Thousandths without regrouping	Adding and Subtracting Decimals and Mixed Decimals Through Ten Thousandths without regrouping	Solving 1 or more steps routine problems involving addition and/or Subtraction of decimals and mixed decimals using appropriate problem solving strategies and tools	Creating problems (with reasonable answers) involving addition and/or subtraction of decimals and mixed decimals.
III. LEARNING RESOURCES					
A.References					
1.Teacher’s Guide Pages					
2.Learner’s Materials Pages					
3.Textbook Pages					
4. Additional Materials from Learning Resources (LR) Portal					
B.Other Learning Resources		strips of paper, 10 x 10 grid, numberline, Show-Me-Board	drill cards, chart, flash cards		

IV. PROCEDURES					
A. Review Previous Lessons		Find the sum or difference: 1) $0.421 + 0.002 =$ 2) $12.21 + 9.18 =$ 3) $0.77 - 3.12 =$ 4) $1.24 - 0.123 =$ 5) $5.55 - 0.64 =$	Mental Computation Drill on Adding/Subtracting decimals through Ten Thousandths Without Regrouping.	Drill on addition and subtraction using drill cards. What is the first thing to do in answering word problems?	What are the steps in solving problems involving addition and subtraction of decimals?
B. Establishing purpose for the Lesson		Present a simple story. Andeng does not easily throw things or objects like paper bags, plastic spoons and forks, pieces of strings or ribbons, Christmas or birthday wrappers, and others. She neatly stores them in a box or cabinet for future use. ✓ What does Andeng do with the used things or objects? ✓ What kind of girl is she? ✓ Do you also recycle things/objects? Why?	What will you do if you receive excess change from the amount/goods you bought?	Do you help others in need? Why? Is it good to help others?	During break time, Marie buys boiled Kamote worth P 3.25. Pandan juice for P6.50 and Pancake that cost P 10.25. How much change must he get if his money is P 50.00

C. Presenting examples /instances of the new lessons		Problem Opener. Oneday,Precious,Andrea’s younger sister needed 4 pieces of ribbon for her project. Linda gave her yellow, pink, blue, and red ribbons with lengths 0.2 m, 0.48m,0.3m and 0.15m respectively. How long are the yellow and blue ribbons if put together? When Precious compared the red and pink ribbons which is longer? By how much?	Marianne bought a kilo of mango at Php 45.50 and pineapple at Php 35.00. Is it right to receive a change of Php 29.50 at her Php 100.00? Why?	Read and analyze the problem Jose and Wally went to a book store. Wally found a good book which cost Php 120.00 and Php 99.50. He only had Php 1500.00 in his purse but he wanted to buy the book very much.Jose offered to lend her some money. How much will Jose give to Wally to buy the book? How much did he spend in all? P 10.20 for a ballpen, P 9.85 for a tube of paste	Post the jumbled sentences/phrases written on strips of Cartolina and let the pupils read it. Fredie spent P 12.50 for a notebook And P 10.45 for a folder In the opening of school year
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		4) Selling boiled corn. Mang Obet walked 2.5 km to Alfonso Market then 4.2 km around the town before taking rest. How many kilometers had he walked? 5) Cardo will give 23.75 kg of mangoes and 11.25 kg of chicos to his aunts. How many more kilogram are the mangoes than the chicos?		motorists. The president collected Php 255.75, the treasurer collected Php 275.50 and the other officers collected Php 495.75. If they spend Php 150.00 for printing tickets, how much were left to be shared to their barrio fiesta?	
H. Making Generalizations & Abstractions about the lessons		Let the pupils determine on how to add/subtract decimals through ten thousandths without regrouping.	How do you add/subtract decimals through ten thousandths with regrouping?	What are the important steps in solving two to three steps word problems in addition and subtraction of decimals?	How do you create word problems involving addition or subtraction of decimals?
I. Evaluating Learning		Write the decimals in column then perform the indicated operation. 1) $0.31 + 0.42 + 0.16 = N$ 2) $0.13 + 0.0002 + 0.1002 = N$ 3) $161.4676 - 20.1035 = N$ 4) 16.021 decreased by 13.9452 is _____ 5) Take away 2.3145 from 12.6276	Find the sum/difference 1) $0.1361 + 0.13 + 0.3462 = N$ 2) $0.556 + 0.1762 + 0.4417 = N$ 3) $0.923 - 0.05621 = N$ 4) Add 0.1352 to the sum of 0.3416 and 0.1235 5) Subtract 0.3286 from 0.7584.	Solve the Problem using AGONSA steps. Barangay Maligaya is 28.5 km from the town proper. In going there, Ricardo traveled 12.75 kilometers by jeep, 8.5 km by tricycle, and the rest by hiking. How many kilometers did Ricardo hike?	Create an addition problem using the given data below. Then solve. Given: 2.25 hours for studying 1.20 hours for extra curricular activities 3.25 hours doing household chores
J. Additional activities for application or remediation				Write the number sentence and solve: Delia filled the container with 3.5 litres of water. Her mother used 0.75 litres of water for cooking and 1.25 litres for palamig. How much water was left in the container?	
V.REMARKS					
VI. REFLECTIONS					
A.No.of learners who earned 80% in the evaluation					

B. No.of learners who requires additional acts.for remediation who scored below 80%	
C. Did the remedial lessons work? No.of learners who caught up with the lessons	
D. No.of learners who continue to require remediation	
E. Which of my teaching strategies worked well? Why did this work?	
F. What difficulties did I encounter which my principal/supervisor can help me solve?	
G. What innovations or localized materials did I used/discover which I wish to share with other teachers?	