



MOTEC Fieldwork and Capstone Educator Day- 2022

Fieldwork Educator Panel

Panelist Topics:

1. Do you have any suggestions on steps or processes that can serve to increase the student's level of comfort about entering into the fieldwork experience (i.e. before their first day)?
 - a. What do you think makes them feel uncomfortable/nervous
2. What aspects of the orientation process do you think are exceptionally helpful?
3. Have you noticed differences in the students post-pandemic, compared to pre-pandemic?
 - a. How have you accommodated these differences?
4. What parts of AOTA's new fieldwork form and the Formstack process are you finding helpful?
 - a. Are there any parts of the form or the process that you find difficult or frustrating?
5. What are your thoughts on absences (COVID related or not) and make-up time, etc.
 - a. Are you aware of your partner school's policy on absences?
 - b. Do you have a separate policy for your facility on absences?
 - i. What is your threshold on absences?
6. What is the best thing about taking students?
7. How have changes in productivity rates, instability in schedules (related to low census, etc.), hybrid schedules (in-person/telehealth), and funding mandates altered how you support students (PDPM)?
 - a. Do you have any strategies to share on how you facilitate the student to achieve entry-level practice?
8. How do you recognize when a student is struggling?
 - a. Are there signs to watch for?
 - b. When you have had a student struggling, what has helped?
9. Do you have any tips for a new fieldwork educator?

