

Before	After	How might your new version open up more opportunities for transdisciplinary learning?
Understanding forces can help humans to design effective machines.	Exploring Scientific principles helps us understand how the world works. Forces help our world function.	You can bring in the concept of tides, gravitational forces
Sound and light can be produced by different sources and can be changed.		
The Earth's relationship with the sun and the moon influences our everyday lives.		
Maintaining clean and healthy rivers, seas, and oceans can help sustain life.	Maintaining our surroundings can help sustain life.	



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Understanding forces can help humans to design effective machines.	Humans use their understanding of the to create and innovate. Researching helps people work through design cycle	
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Our locality has its own unique identity. Natural resources, conservation, identification and taxonomy	So what? - It is based on natural features and how it has changed over time. Unit built under forest school. OUR - could this be extended to anyone? Verbage - action happening Concept verb concept - unique identities (impacts)	





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Homes reflect cultural influences and local conditions.	Culture and local conditions influence people's lives.	
Poetry is a form of expression		





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Food goes through different processes before it reaches us	 What do I want my students to understand? Processes to finished product Writing process (plan, edit etc.) Maths (steps to get an answer e.g. BODMAS) Broaden and attach to SDG Life cycle - Science 	Organize ourselves Research: Food processing: Reading: Writing: Informational report Studio:



Advertising influences our thoughts and choices	Media? Rather than advertising? Broadens the types of texts that students can explore.	



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Ideas can be communicated through literature		



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