

Westfield Village Elementary Needs Assessment Survey Results 2024

1. Response Rates

School	Interest-holder Group	# Responding	# Population	% Responding
Westfield Village	Parent	77		
Westfield Village	Student	149		
Westfield Village	Staff	39		

2. Interest in Extended Day Activities

ACTIVITY	Parent/Caregiver	Staff	Student
# Responding	77	39	149
Tutoring	42%	87%	21%
Sports	49%	69%	48%
Dance	25%	62%	15%
Martial Arts	55%	41%	21%
Calming	31%	49%	11%
Language and Culture Groups	42%	46%	26%
Cultural Affinity Groups	14%	41%	4%
Coding	18%	28%	13%
Cooking	40%	69%	49%
Art	48%	72%	36%
Drama	29%	67%	17%
Music	31%	49%	23%
Chess	21%	36%	5%
Reading	22%	54%	5%
Robotics	30%	38%	11%
Graphic Design	13%	26%	9%
eSports	26%	33%	22%
Gardening	55%	62%	25%
Cricket	3%	13%	5%

Preliminary Findings

- **Sports, Cooking, and Art** are of the highest interest to students.
- **Tutoring** is of very high importance to staff and parents and of interest to about one-fifth of responding students.
- There are many activities of interest to sizable groups of students. An additional student survey may be of use to prioritize offerings.

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3. Supports that Would Help

Supports	Parent/Caregiver	Student	Staff
# Responding	77	149	39
Help with HW and Organizing Schoolwork	45%	42%	82%
Tutoring	44%	28%	82%
After-school Activities	57%	42%	59%
Mental Health Support	44%	15%	74%
Doctor	22%	9%	44%
Dentist	35%	11%	59%
Eye Care	25%	9%	67%
Fun Family Activities	53%	26%	67%
Food	35%	17%	67%
Basic Supplies	26%	13%	46%
Peer Mediation / Conflict Resolution	36%	6%	49%
Adult Education	19%	n/a	56%
Parenting Training	12%	n/a	56%
Student Leadership Opportunities	14%	n/a	38%
Parent Leadership Opportunities	10%	n/a	49%
Access to Computer/Printer	25%	n/a	51%
Immigration Support	17%	n/a	44%

Preliminary Findings

- **After-school activities** are of interest to more than half of staff and parents/caregivers, and close to half of students.
- **Academic support** for students is of very high interest to staff and high interest to parents. 42% of students recognize a need for **help with homework and organizing their schoolwork**, and 28% believe **tutoring** would help them succeed in school.
- **Fun family activities** are of high interest to staff and parents/caregivers.
- For many supports, staff estimation of need is higher than as rated by parents/caregivers. Learning more about observed needs from both staff and parents/caregivers would be useful.

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4. Agreement Scale Items

Survey	Item	Combined Strongly Agree and Agree	Strongly Agree	Agree	Somewhat at Agree	Somewhat at Disagree	Disagree	I Don't Know
Parent/Caregiver	The school offers after-school activities that interest my child.	75%	51%	25%	16%	4%	4%	0%
Parent/Caregiver	The school's after-school activities benefit my child's learning and development.	77%	42%	35%	10%	6%	4%	3%
Parent/Caregiver	There is a school staff member I trust and can talk with when I have questions, concerns, or requests for support.	83%	53%	30%	9%	5%	3%	0%
Parent/Caregiver	I know how to get the help I need from the school for my child and family.	82%	34%	48%	10%	6%	1%	0%
Parent/Caregiver	My child and family get the help we need for my child to succeed in school.	83%	51%	32%	9%	4%	4%	0%
Parent/Caregiver	I get the information I need in my preferred language about my child's schoolwork.	94%	52%	42%	5%	1%	0%	0%
Parent/Caregiver	I get the information I need in my preferred language about school activities, events, and decisions.	95%	66%	29%	4%	1%	0%	0%
Parent/Caregiver	I know how to access my child's grades and attendance information.	86%	42%	44%	8%	1%	5%	0%
Parent/Caregiver	There are activities and ways to be involved at school that interest me as a parent/guardian.	77%	48%	29%	13%	1%	9%	0%
Parent/Caregiver	I understand the district process for being more involved at school.	82%	35%	47%	9%	0%	9%	0%
Parent/Caregiver	School leaders listen to and learn from students to inform planning and decisions.	78%	53%	25%	13%	6%	3%	0%
Parent/Caregiver	School leaders listen to and learn from parents/guardians to inform planning and decisions.	81%	30%	51%	10%	5%	4%	0%
Student	My school's after-school activities are interesting to me.	55%	19%	36%	28%	2%	15%	0%
Student	My school's after-school activities help me learn and get better at things I care about.	52%	12%	40%	26%	10%	11%	0%
Student	When I need help, I know who to go to or ask.	80%	32%	48%	12%	3%	5%	0%
Student	There is a school staff member that I trust and can talk with if I am worried or upset.	60%	29%	32%	22%	7%	11%	0%
Student	I get the help I need to succeed in school.	74%	32%	42%	17%	4%	5%	0%
Student	My parents are interested in being involved at school.	32%	15%	16%	23%	9%	9%	28%
Student	School staff members listen to and respect students' ideas and opinions.	66%	24%	42%	20%	2%	5%	7%

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Survey	Item	Combined Strongly Agree and Agree	Strongly Agree	Agree	Somewhat at Agree	Somewhat at Disagree	Disagree	I Don't Know
Staff	Most students are connected to an adult at school they trust to talk with when they have questions, concerns, or need support.	85%	38%	46%	13%	0%	0%	3%
Staff	Most parents/caregivers are connected to an adult at school they trust to talk with when they have questions, concerns, or need support.	67%	23%	44%	18%	5%	5%	5%
Staff	I have knowledge of the resources the school has in place for students and parents/caregivers and how they can access those resources.	74%	36%	38%	18%	3%	3%	2%
Staff	Teachers/staff and parents/caregivers at this school communicate and work together to help students learn and be happy in school.	85%	44%	41%	13%	0%	3%	0%
Staff	Parents/caregivers get the information and support they need to help students at home with their schoolwork.	64%	28%	36%	28%	0%	0%	8%
Staff	The school offers activities that interest parents/caregivers.	82%	26%	56%	8%	5%	0%	5%
Staff	School leaders listen to and learn from parents to inform planning and decisions.	69%	28%	41%	18%	0%	3%	10%
Staff	School leaders listen to and learn from students to inform planning and decisions.	72%	26%	46%	15%	0%	3%	10%
Staff	School leaders listen to and learn from staff to inform planning and decisions.	77%	46%	31%	13%	3%	3%	4%

Preliminary Findings

- Parents:** Large majorities of parents expressed strong satisfaction with the school in all areas. Receiving communication in preferred languages is very high, with 95% responding agree or strongly agree. 83% agreed or strongly agreed that there is a staff person they trust and can talk with openly. 83% agreed or strongly agreed that they get the help they need for their children to succeed in school. Three-quarters of responding parents agree or strongly agree that the after-school activities are of interest to their children. Most parents agreed or strongly agreed that the school leaders listen to parents (81%) and students (78%) to inform decisions and planning. 77% agreed or strongly agreed that there are activities and ways for parents to be involved at school of interest to them.
- Students:** Large majorities of students responded agree or strongly agree that they get the help they need to succeed in school (74%) and know who to ask when they need help (80%). 66% agreed or strongly agreed that the school leaders listen to and respect

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students' ideas and opinions. A little more than half agreed or strongly agreed that after-school activities are interesting to them and help them learn.

- **Staff:** 77% agreed or strongly agreed that school leaders listen to and learn from staff to inform planning and decisions. 67% agreed or strongly agreed that parents have a staff person they trust and can talk with openly; a lower estimation than the 83% of parents who agreed or strongly agreed with this statement for themselves. 64% agreed or strongly agreed that parents get the information and support to help students with schoolwork at home, with an additional 28% responding somewhat agreed.

5. Knowledge about High School Graduation And College Eligibility and Financing

Parent Survey Only

School	# Resp.	I know what is required to graduate high school in WUSD.	I would like to learn more about high school graduation requirements.	I know what is required to be college eligible, including for California public universities.	I would like to learn more about college eligibility and/or how to pay for college.
Westfield Village	77	39%	29%	19%	18%

Preliminary Finding: Almost a third of responding parents/caregivers seek more information about high school graduation requirements, and close to one-fifth seek information about college eligibility and how to pay for college.