

ADVISING FORM/STUDENT TEACHING & LICENSURE APPLICATION
Physical Education

Name:	ID Number:
Email:	Advisor(s):
Permanent Address:	Phone Number:

Course/ Designation	Credits Required	Credits Taken	Grade	Semester/ Year	Transfer Information
Educ 114 Foundations of Education (4 credits)	3-4				
Educ 115 Child and Adolescent Development (4 credits)	3-4				
Educ 222 Assessment, Planning and Teaching (4 credits)	3-4				
Educ 310 Exceptionalities (4 credits)	3-4				
Educ 321 Human Relations in Teaching (4 credits)	3-4				
Physical Education Methods-all 4 courses must be taken for Elementary and Secondary licensure					
SpSc 208 Elementary Methods of Physical Education (4 credits) <i>Fall even years</i>	3-4				
SpSc 208P Advanced Elementary Practicum	0				
SpSc 321 Secondary Methods of Physical Education (4 credits)	3-4				
SpSc 321P Advanced Secondary Practicum	0				
SpSc 308 Health Methods and Curriculum (4 credits) If seeking Health endorsement	3-4				
Educ 320 Rdg/Wtg In Content Areas Required for students who declare major fall 2025 or after.	2				
Educ 388 Student Teaching (7-15 credits)	7-15				
Educ 388PL Elementary PE Student Teaching (7-15 credits)					
Educ 388PS Secondary PE Student Teaching (7-15 credits)					
Educ 388H Secondary Health Student Teaching (7-15 credits)					
Educ 388PHL Elementary PE and Health Student Teaching (7-15 credits)					
Educ 388PHS Secondary PE and Health Student Teaching (7-15 credits)					
Educ 389 Student Teaching Seminar (1 credit)	1				

STATE MANDATED LIBERAL ARTS REQUIREMENTS FOR TEACHER LICENSURE

Choose which option you used to show how you are meeting the English Composition requirements by writing course information in one of the below sections.

Option 1

One Written Composition Course	Credits Required	Credits Taken	Grade	Semester / Year	Transfer Information
English Composition Course Eng _____					

Or Option 2

One Disciplinary Writing (DW) Course (200 level)	Credits Required	Credits Taken	Grade	Semester / Year	Transfer Information
	3-4				

Choose which option you used to show how you are meeting the Science requirements by writing course information in one of the below sections.

Option 1

One Science Course (Biol, Chem, Phys, NaSc)	Credits Required	Credits Taken	Grade	Semester / Year	Transfer Information

OR Option 2

One Scientific Inquiry (SI) Courses	Credits Required	Credits Taken	Grade	Semester / Year	Transfer Information
	3-4				

Choose which option you used to show how you are meeting the Humanities requirements by writing course information in one of the below sections.

Option 1

Minimum of <i>five</i> courses in <i>four</i> of the following areas: History, English, Psychology, Sociology, Political Science, Religion, Philosophy, and Economics. (Educ 115 counts as one course.)	Credits Required	Credits Taken	Grade	Semester / Year	Transfer Information
Educ 115	3-4				

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OR Option 2

One course in each of the following areas:	Credits Required	Credits Taken	Grade	Semester / Year	Transfer Information
Educ 115 Child and Adolescent Development (HBS)	3-4				
Historical Inquiry (HI)	3-4				
Art and Creative Expression (ACE)	3-4				
Ethical Decision Making (EDM)	3-4				
Global Studies (GS)	3-4				

Choose which option you used to show how you are meeting the Math requirements by writing course information in one of the below sections.

Option 1

One Math Course	Credits Required	Credits Taken	Grade	Semester / Year	Transfer Information
Math	3-4				

OR Option 2

One Data Analysis (DA) Course	Credits Required	Credits Taken	Grade	Semester / Year	Transfer Information
	3-4				

PLACEMENT INFORMATION

Majors:

Minors:

What endorsements are you getting?

(X all that apply)

<input type="checkbox"/> 100 Early Childhood Birth-3 rd Inclusive	<input type="checkbox"/> 145 5-12 Music	<input type="checkbox"/> 164 K-8 Social Studies
<input type="checkbox"/> 101 K-12 Coaching	<input type="checkbox"/> 146 K-8 Physical Education	<input type="checkbox"/> 165 5-12 Sociology
<input type="checkbox"/> 103 PK-K	<input type="checkbox"/> 147 5-12 Physical Education	<input type="checkbox"/> 166 5-12 World History
<input type="checkbox"/> 119 K-8 English and Language Arts	<input type="checkbox"/> 148 K-8 Reading	<input type="checkbox"/> 167 K-8 Speech Communication/ Theatre
<input type="checkbox"/> 120 5-12 English and Language Arts	<input type="checkbox"/> 150 K-8 Science	<input type="checkbox"/> 168 5-12 Speech Communication/ Theatre
<input type="checkbox"/> 133 K-8 Spanish	<input type="checkbox"/> 151 5-12 Biology	<input type="checkbox"/> 185 5-12 All Science
<input type="checkbox"/> 134 5-12 Spanish	<input type="checkbox"/> 152 5-12 Chemistry	<input type="checkbox"/> 186 5-12 All Social Sciences
<input type="checkbox"/> 137 K-8 Health	<input type="checkbox"/> 156 5-12 Physics	<input type="checkbox"/> 260 K-8 Instructional Strategist I
<input type="checkbox"/> 138 5-12 Health	<input type="checkbox"/> 157 5-12 American Government	<input type="checkbox"/> 261 5-12 Instructional Strategist I
<input type="checkbox"/> 141 5-12 Journalism	<input type="checkbox"/> 158 5-12 American History	<input type="checkbox"/> 1541 5-12 Basic Science
<input type="checkbox"/> 142 K-8 Mathematics	<input type="checkbox"/> 160 5-12 Economics	<input type="checkbox"/> 1171 5-12 Business, All
<input type="checkbox"/> 143 5-12 Mathematics	<input type="checkbox"/> 162 K-8 History	<input type="checkbox"/> 1861 5-12 Social Sciences Basic
<input type="checkbox"/> 144 K-8 Music	<input type="checkbox"/> 163 5-12 Psychology	

Home District: Students are not allowed to student teach in the same district where they attend middle, junior, or high school
Where did you attend Middle School, Junior High, and High School?

Physical Education and Health Placement Preference Information (please x your top choice)

Multiple placements (outside of what is required for your endorsements) will be found only if available

	1 placement	15 weeks at the K-8 th grade level <i>for students seeking only elementary licensure</i>
	1 placement	15 weeks at the 5 th -12 th grade level <i>for students seeking only secondary licensure</i>
X	2 placements	1 placement at the K-8 th grade level for 7-8 weeks and 1 placement at the 5 th -12 th grade level for 7-8 week for a total of 15 weeks <i>for those seeking elementary and secondary licensure</i>

General Placement Preferences

If you have a preference for your student teaching placement(s) (district, school, mentor, type of program, etc.) please indicate below. Please provide a strong rationale for your request. We try to accommodate special requests whenever we can, however, we do not guarantee that your request will be granted. Please remember that we do not place student teachers more than 35 miles from Indianola and students are not placed in the district where they attended middle, junior, or high school, where they are employed, or where a family member is employed.

District Preference	
School Preference	
Mentor Preference	
Other	

Rationale:

	Yes	No
Are you employed by this district?		
Do you have a family member employed by this district?		
If YES, in which school building does the family member work?		
Did you attend middle/junior/high school in this district?		
Do you have a family member who attends this school or has attended within the past 3 years?		

Faculty Evaluations

Minimum of THREE required; additional evaluations required for multiple endorsements

Area	Name (To whom did you give the recommendation form)	Date given:
Advisor		
Full time Education Department member		
Endorsements:		
Outside Area (International Student Teaching)		

Please read this following:

The BOEE and our approved licensure program with the Iowa Department of Education requires that student teachers “teach for a minimum of 15 weeks in order to be recommended for licensure.” A student teacher might miss a day or two due to illness.

Missing three (or more) days in a row is considered a break other than the school’s official calendar and would create a situation in which a student teacher was not meeting minimum BOEE and licensure requirements. Therefore, said student teacher could

not be recommended for licensure. We understand that there may be school sponsored athletic/activity needs that for *normal classes* would be “excused” (granted all work was made-up in an appropriate manner). However, student teaching is crafted in structure to meet state *licensure* requirements (not just college requirements). You will not be allowed to miss days due to an athletic event or other activity during your weeks of student teaching. If one is in a sport that will require absences, one will need to begin planning early in their time at Simpson College so that they will be able to student teach during a non-sport/activity engaged semester.

By checking this box and typing your name below, you have created an electronic signature as legally binding as your handwritten signature.

Signature: