

LANGUAGE ARTS DAILY AGENDA

THURSDAY, FEBRUARY 9, 2023

	LEARNING FROM HOME	1. Check in with your Anchor group - What can you do for your anchor while you're at home? 2. Read your independent reader - 20-30 minutes 3. Complete the "Issues Support Guide" *see link below	Resources Needed: Spiral notebook Independent reader	
MORNING CLASS				
1		DEBRIEF DISCUSSION	Based on our experiences from yesterday, let's think about these questions: ○ Why and how do people protest? ○ How might works of art show support or advocate for a cause? ○ How are people, communities, and events affected by works of art?	● Class discussion
2		UNIT 4 ISSUES RESEARCH	1. Move through the parts and steps of this support guide by reading the directions 2. This work will continue into this afternoon	● Issues support guide
AFTERNOON CLASS				
1		UNIT 4 ISSUES RESEARCH	1. Move through the parts and steps of this support guide by reading the directions 2. If you did not complete this in class, you will need to finish it at home.	● Issues support guide
2		IF YOU'RE FINISHED...	Here are some choices if you finish your support guide: 1. 2nd & 3rd hours - make sure you have your poem posted 2. Work ahead on your email for tomorrow 3. Read your independent reader (or check out the documentaries/podcasts linked on our home webpage under "Reading Monday")	● Unit 1 found poems ● Unit 3 found poem doc
DUE DATES		Unit 4 Issues Support Guide due tomorrow (2/10)		