

Language Strand Revisions Transcript

Let's look at the major revisions to the language strand.

L.1 and L.2 were revised to include 2 grade band continuums rather than a list of skills under each standard. There is one continuum for grammar and one for conventions.

This is a snapshot of the Language Standard 1 Grammar Continuum. As you will see in the next module, DPI has provided a language continuum guide in addition to the extensive clarification for all of these skills. The skills within each continuum are arranged by grade band rather than by grade to allow for multiple years of practice and scaffolding, as needed. In the lower grade of the band, the teacher introduces and models the skill. In the higher grade of the band, students applying the skill to more complex text, as they work toward mastery.

"Word relationships" moved from L.5 to L.4 because it better fit for L.4. The Substandards for L4 were removed and placed in the clarification section for L.4. In the crosswalk, notice that in the anchor (and in grade specific standards) the writers changed *or* to *and/or*. This revision was made to create more flexibility for teachers because there are times when students should be determining and clarifying the meaning of a word.

Again, word relationships was removed from L5 and added to L4. When word relationships moved to L.4, substandards changed in L5. The substandards related to "word relationships" are now in the L4 clarification. In the second part of this anchor standard, the writers changed "gathering" to "developing." This word was changed to create more clarity regarding the expectation of this standard.

Now that we've looked at the overall major changes to the Language Strand, let's take a look at the grade-specific changes. Return to the modules tab and click on the grade-band you wish to see.