

Name: _____ Date: _____

Winter Term Final Exam ~ Novice High ~ Caja de Identidad ~

- **Presentational Speaking:** Present basic information on familiar topics using language that you have practiced using phrases and simple sentences.
- **Interpretive Listening:** Understand words, phrases, and simple sentences related to a familiar topic. Recognize pieces of information and understand the main topic of what is being said.
- **Interpersonal Speaking:** Communicate and exchange information about familiar topics using phrases and simple sentences. Ask and answer simple questions.

You are going to create a “**Caja de Identidad**” for a real person or a character from **a book, movie, or story that we have seen this term**. You will create the box and then share it (and your ideas) with a group of your classmates.

Before you start, think about ALL the units and people (real and imaginary) you have learned about: Justino, Juan, Pilar, Makenna, Inés, Dr. Parker, Cecilio, Juan Carlos and all the characters from Encanto.

Part 1 (during review block and/or outside of class before the test): You will need six pieces of paper of the same size (four sides, a top, and a bottom). Do not assemble the box until you have written on each side. Be creative and neat.

These are the **four sides** of your box and **what is inside the box**:

1. A drawing (or print out) of the head of the character and his/her name
2. Five symbols that represent your character
3. A drawing or a print out of an important moment/scene in this character’s life
4. Your choice! This could include:
 - a. A quote and why you chose it
 - b. A cultural connection to the country they are from
 - c. A connection to self or world
 - d. Your own idea!
5. Inside the box, you will place a gift for your character. The gift can be serious or something funny. Be creative!

Part 2 (during review block and/or outside of class before the test): Write what you will say about each side and the gift. You can use these notes when you present your “Caja de Identidad” to your group. You will turn this in to the teacher when you are finished presenting.

Part 3 (in class AND recorded on Canvas):

1. In groups of 3 or 4, you will explain your “Caja de Identidad” to your classmates.
2. Your classmates will make comments and ask questions.

See back side for rubric.

See notes on other side.

	Exemplary	Proficient	Developing	Beginning
Identity Box	<ul style="list-style-type: none"> - You include all the necessary components. - Your box is original with unique, creative, original, “out of the box” representations of your character. - Your box is very neat, colorful, and creative. 	<ul style="list-style-type: none"> - You include all the necessary components. - Your box is original with a few unique, creative, original, “out of the box” representations of your personaje. - Your caja is neat, colorful, and creative. 	<ul style="list-style-type: none"> - You include most of the necessary components. - Your box has the most basic representations of your personaje. - Your caja is somewhat neat, colorful, and creative. 	<ul style="list-style-type: none"> - You do not include all the necessary components. - Your caja is very basic with little creativity and/or uniqueness - Your caja is not neat, colorful, and creative.
Written work, preparation and presentation	<ul style="list-style-type: none"> - Your explanations of each side of the box are thorough with many unique, creative, original, “out of the box” details. - You practiced your presentation ahead of time in class. - You are very prepared. - You ask unique, creative, original, “out of the box” questions and/or make comments about the box that someone else is presenting. 	<ul style="list-style-type: none"> - Your explanations of each side of the caja are thorough with some thoughtful details. - You practiced your presentation ahead of time. - You are prepared. - You ask basic questions and/or make comments about the box that someone else is presenting. 	<ul style="list-style-type: none"> - You explain each side of the caja, but with very few details. - You minimally practiced your presentation ahead of time. - You are not very prepared. - You make general comments about the box that someone else is presenting. 	<ul style="list-style-type: none"> - You explain each side of the caja, but with 1-3 word utterances. - You did not practice your presentation ahead of time. - You are not prepared. - You don’t ask any questions and/or make comments about the box that someone else is presenting.
Pronunciation and accuracy	<ul style="list-style-type: none"> - Your pronunciation and grammar are excellent for the level you are in. You make some errors, but they do not impede comprehensibility. - You use language that you have acquired from class, NOT Google Translate. 	<ul style="list-style-type: none"> - Your pronunciation and grammar are good for the level you are in. A few errors may impede comprehensibility. - You use language that you have acquired from class, NOT Google Translate. 	<ul style="list-style-type: none"> - Your pronunciation and grammar need improvement. Some errors may impede comprehensibility. - You use language that you have acquired from class, but there is evidence of Google Translate. 	<ul style="list-style-type: none"> - You make many pronunciation and/or grammar errors that should not be made at this level - You use language that you have acquired from class, but there is evidence of Google Translate.

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Winter Term Final Exam ~ Novice High ~ Duolingo Podcast

- **Interpretive Listening:** Understand the main idea and some pieces of information on familiar topics from sentences and series of connected sentences within texts that are spoken or written.
- **Presentational Writing:** Communicate information, make presentations, and express my thoughts about familiar topics, using sentences and series of connected sentences through spoken or written language.
- **Intercultural Competence:** In one's own and other cultures, make comparisons between products and practices to help me understand perspectives.

Choose one of these podcasts and listen to and read it. Obviously, you cannot choose one that you already listened to.

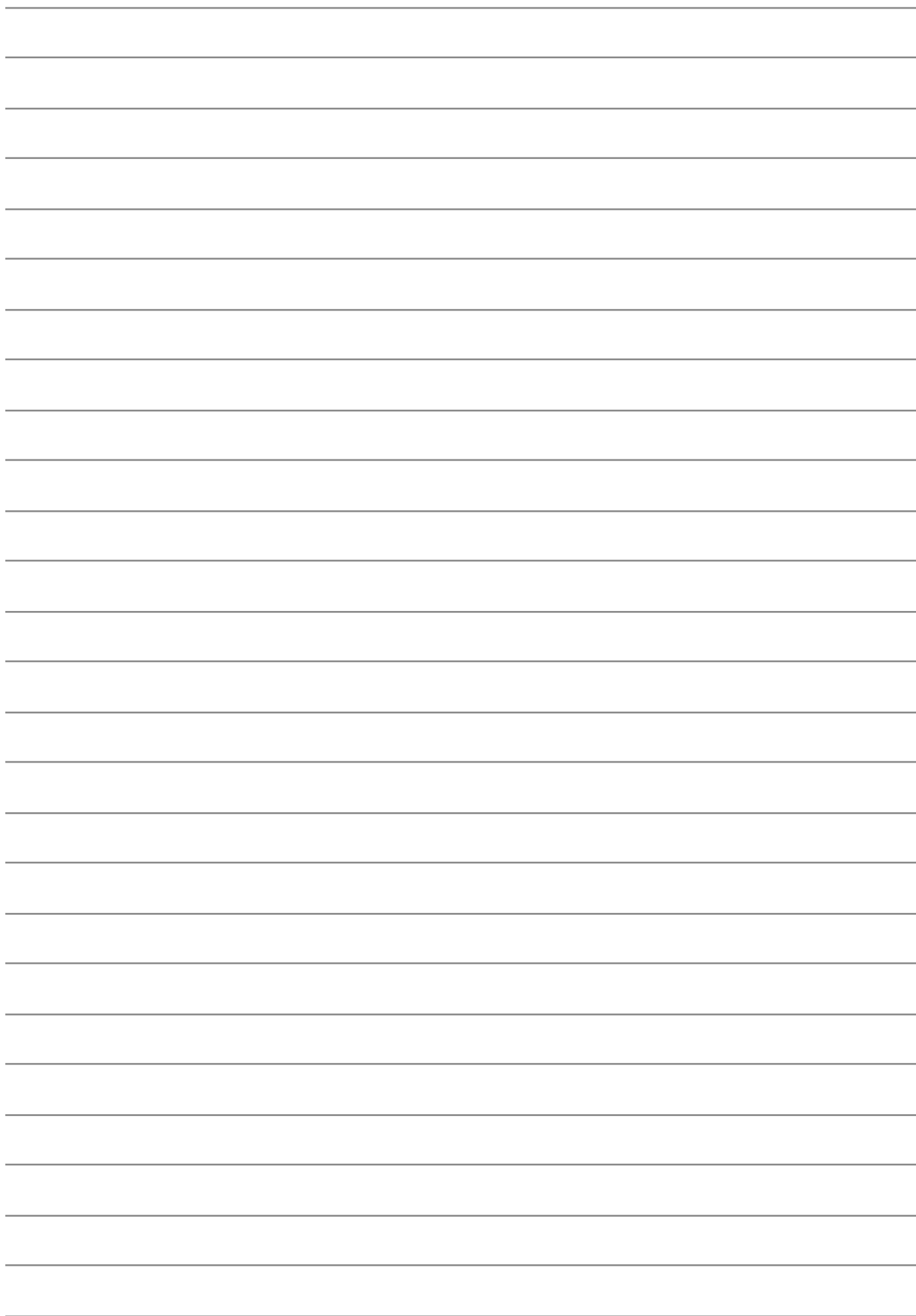
- **Episode 10: Los guerrilleros:** María Clara Calle grew up hearing about the atrocities committed by the FARC rebels in Colombia. She never imagined that one day she would not only meet them, but eat and sleep among them, deep in their territory, as they thought about their role in the future of peace in their country.
- **Episode 27: Leímos y cantamos juntos:** Laura Ortiz thought she could change the lives of children in Colombia's most remote region by giving them books. But a trip there teaches her that she was the one who had much to learn from those communities.
- **Episode 37: La reina del pelo bueno:** All her life, Cirle Tatis Arzuza had been taught to think her curly hair was something to hide. But after years of harsh chemical treatments, Cirle learned to love her hair, and taught other women to do the same.

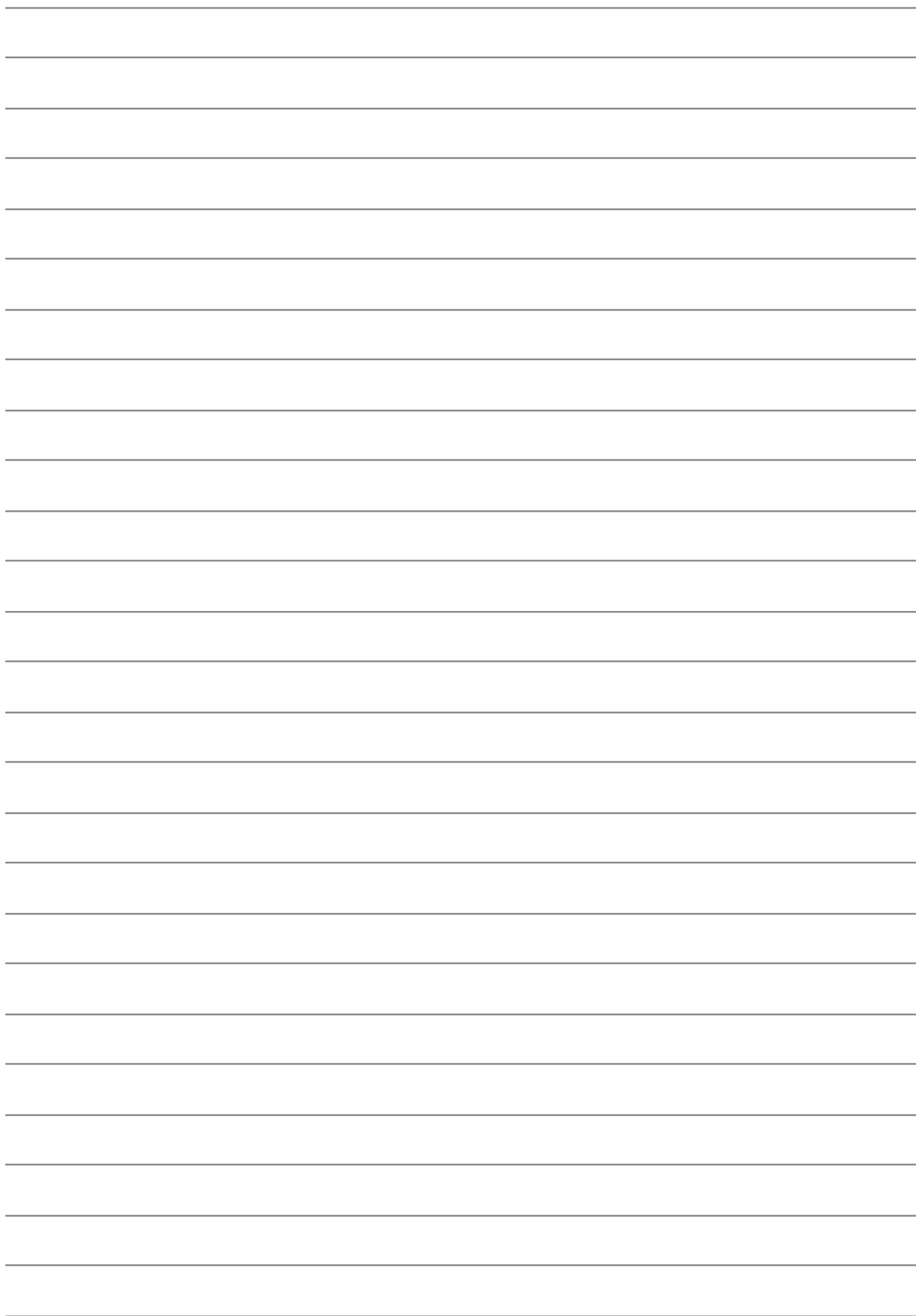
As you listen/read or after, fill in the blanks, answer the questions and write the following things on a separate piece of paper:

1. El nombre del episodio
2. Un resumen breve (*brief summary*) de 8-10 frases de lo que escuchas/lees
3. Vocabulario nuevo y/o importante, por lo menos (*at least*) 10 palabras
 - a. El inglés y el español
4. Si te gustó el episodio y por qué sí o no
5. Identifica 2 a 3 Productos, Prácticas y/o Perspectivas Culturales del episodio y escribe una comparación y/o un contraste con algo de tu cultura
6. ¿Cómo conecta este episodio con la película "Encanto"?
7. Escribe 3 preguntas, comentarios y/o predicciones sobre lo que escuchas/lees

See rubric on next page.

Exemplary	Proficient	Developing	Beginning
<ul style="list-style-type: none"> You filled in all the blanks with the correct words. You describe what you listened to/read with some details and why you liked it or did not. It is clear that you thoroughly understood the podcast. Your writing is excellent for the level you are in and includes lots of Spanish from the transcript. You write 10+ new vocabulary words (in Spanish and English) that you learned. You identify, analyze, compare, and/or contrast 2-3 cultural and/or linguistic aspects of the resource that you listened to and compare them to your own culture with details. You write three quality questions, comments and/or predictions about what you listened to/watched. 	<ul style="list-style-type: none"> You filled in most of the blanks with the correct words. You describe what you listened to/read and why you liked it or did not. It is clear that you understood most of the podcast. Your summary is good for the level you are in and includes some Spanish from the transcript. You write 7-9 new vocabulary words (in Spanish and English) that you learned. You identify 2 of the cultural and/or linguistic aspects of the resource that you listened to and compare them to your own culture. You write three questions, comments and/or predictions about what you listened to/watched. 	<ul style="list-style-type: none"> You filled in some of the blanks with the correct words. You write the name of what you listened to/read and why you liked it or did not. It is not clear that you thoroughly understood the podcast. Your summary is not at the level you are in and does not include much Spanish from the transcript. You write 5-6 new vocabulary words (in Spanish and English) that you learned. You identify one cultural and/or linguistic aspect of the resource that you listened to and compare it to your own culture. You write two questions, comments and/or predictions about what you listened to/watched. 	<ul style="list-style-type: none"> You did not fill in many blanks with the correct words. You write the name of what you listened to/read. You did not understand a lot of the podcast. Your summary does not include much Spanish from the transcript and/or it includes English. You write 4 or less new vocabulary words that you learned. OR you only write Spanish words. You do not identify a cultural and/or linguistic aspects of the resource that you listened to/watched. You write one question, comment and/or prediction about what you listened to/watched.





Duolingo Episode 27: La reina del pelo bueno

Banco de palabras:

- aceptar
- afrocaribeña
- alisarlo
- autoestima
- belleza
- Bueno
- cambió
- celular
- clienta
- coco
- crecer
- inglés
- mamá
- natural
- ofendía
- playa
- princesa
- rizado
- rizos
- televisión
- traumático
- trenzas

Episodio 27: La reina del pelo bueno

Duolingo Episode 10: Los guerrilleros

Banco de palabras

- casas
- celular
- comí
- Común
- contacto
- curiosidad
- dormí
- escuelas
- foto
- furiosos
- futuros
- insecto
- manicura
- médica
- miedo
- músicos
- niña
- paz
- persona
- presente
- secuestrar
- serpientes
- tranquila
- violencia
- violencia

Duolingo Episode 27: Leímos y cantamos juntos

Banco de palabras

- amarillo
- bebés
- biblioteca
- blancas
- bonita
- cinco
- compartir
- comunitarias
- conectamos
- desaparecida
- desconfianza
- educar
- enseñar
- escuchar
- fascinados
- guerra
- hogar
- inútiles
- lectura
- leer
- leer
- libros
- madres
- monos
- noche
- peligroso
- selva
- selva
- tranquilas

Duolingo Episode 27: Leímos y cantamos juntos

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- amarillo
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