

November I'm Engaged!

I use technology for civic engagement and to be a force of good!

To capture the theme watch the video below. You may choose to share a segment or two with your class as appropriate.

[Rethinking Digital Citizenship - From just online safety into Digital for Good](#)

If you would like more practical information on this paradigm concept of Digital for Good, please contact Tina McCulloch for a copy of Richard Cullatta's Book *Digital for Good, Raising Kids to Thrive in an Online World*

See District Nearpod Library for all the Common Sense Digital Media Interactive Lessons.

Grade	Quick Overview	Common Sense Digital Citizenship Lesson Links
Kindergarten	15 minute lesson Objectives: <ul style="list-style-type: none">• Understand what it means to be an upstander• Reflect on ways to help others feel welcome.	<u>Meet Legs of the Digital Citizens</u> <i>How do you stand up for people you care about?</i>
First Grade	15 minute lesson Objectives: <ul style="list-style-type: none">• Understand what it means to be an upstander• Reflect on ways to help others feel welcome.	<u>Meet Legs of the Digital Citizens</u> <i>How do you stand up for people you care about?</i>
Second Grade	30 minute lesson Objectives: <ul style="list-style-type: none">• Compare and Contrast how they are connected to different people and places, in person and online.• Demonstrate understanding of how people can connect online.	<u>Who is in your online community?</u> <i>How are we all part of an online community?</i>

Third Grade	<p>45 minute lesson - <i>but quick lesson option is available</i></p> <ul style="list-style-type: none"> • Understand that it's important to think about the words we use, because everyone interprets things differently. • Identify ways to respond to mean things online, using S-T-O-P. • Decide what kinds of statements are OK to say online and which are not. 	<p>The Power of Words <i>What you should do when someone uses mean or hurtful language on the internet?</i></p>
Fourth Grade	<p>45 minute lesson -<i>but quick lesson option is available</i></p> <ul style="list-style-type: none"> • Reflect on the characteristics that make someone an upstanding digital citizen. • Recognize what cyberbullying is. • Show ways to be an upstander by creating a digital citizenship superhero strip. 	<p>Be a Super Digital Citizen <i>How can we be upstanders when we see cyberbullying?</i></p>
Fifth Grade	<p>45 minute lesson - <i>but quick lesson option is available</i></p> <ul style="list-style-type: none"> • Recognize similarities and differences between in-person bullying, cyberbullying, and being mean. • Empathize with the targets of cyberbullying. • Identify strategies for dealing with cyberbullying and ways they can be an upstander for those being bullied. 	<p>Is it Cyberbullying? <i>What is cyberbullying and what can you do to stop it?</i></p>
Sixth Grade	<p>45 minute lesson - <i>but quick lesson option is available</i></p> <ul style="list-style-type: none"> • Reflect on how easy drama can escalate online. • Identify de-escalation strategies when dealing with digital drama. • Reflect on digital drama can affect not only oneself but also those around us. 	<p>Digital Drama Unplugged <i>How can you de-escalate digital drama so it doesn't go too far?</i></p>