

Cluster 8: Reasoning with Algebraic Expressions

Quarter: 3

Duration: 3 Weeks

Content Standards: 6.EE.1, 6.EE.2, 6.EE.3, 6.EE.4, 6.EE.6

Supporting Standards: 6.NS.4

Compacted: 7.EE.1, 7.EE.2

HMH Modules: 8.1, 8.2, 8.3, 8.4, 8.5

Standards

[NC.6.EE.1](#)

Write and evaluate numerical expressions, with and without grouping symbols, involving whole-number exponents.

[NC.6.EE.2](#)

Write, read, and evaluate algebraic expressions.

- Write expressions that record operations with numbers and with letters standing for numbers.
- Identify parts of an expression using mathematical terms and view one or more of those parts as a single entity.
- Evaluate expressions at specific values of their variables using expressions that arise from formulas used in real-world problems.

[NC.6.EE.3](#)

Apply the properties of operations to generate equivalent expressions without exponents.

[NC.6.EE.4](#)

Identify when two expressions are equivalent and justify with mathematical reasoning.

[NC.6.EE.6](#)

Use variables to represent numbers and write expressions when solving a real-world or mathematical problem.

Supporting Standards:

[6.NS.4](#)

Understand and use prime factorization and the relationships between factors to:

- Find the unique prime factorization for a whole number.
- Find the greatest common factor of two whole numbers less than or equal to 100.
- Use the greatest common factor and the distributive property to rewrite the sum of two whole numbers, each less than or equal to 100.
- Find the least common multiple of two whole numbers less than or equal to 12 to add and subtract fractions with unlike denominators.

Compacted:

NC.7.EE.1

Apply properties of operations as strategies to:

- Add, subtract, and expand linear expressions with rational coefficients.
- Factor linear expression with an integer GCF.

NC.7.EE.2

Understand that equivalent expressions can reveal real-world and mathematical relationships. Interpret the meaning of the parts of each expression in context.

Mathematical Practices:

2. Reason abstractly and quantitatively.
7. Look for and make use of structure.
8. Look for and express regularity in repeated reasoning.

Unpacking (link)

[Unpacking Document](#)

Instructional Framework (link)

[Instructional Framework](#)

Additional Resources

[LearnZillion - Expressions](#)

[Foldable for Expressions](#)

[Order of Operations Song - Youtube](#)

[Khan Academy](#)

[IXL](#)

[Study Jams](#)

[Expressions - ck12.org](#)

[Expressions - Common Core Sheets](#)

[Combining Like Terms Task Cards](#)

[Evaluating Algebraic Expressions Activity](#)

[Distributive Property](#)

[Evaluate the Expression Worksheet](#)

[Translate and Evaluate Expressions Activities](#)

Compacted:

[Find Someone Who Beginning Activity](#)

[Properties of Operations with Rational Numbers Worksheet](#)

[Simplify Variable Expressions: Video, Notes, Practice, Real World](#)

[Simplify Variable Expressions With Multiple Operations](#)

[Working With Expressions Video](#)

[Understanding and Interpreting Variables In Expressions](#)

[Formative and Summative Assessments: Evaluating Expressions](#)

[Rewriting Expressions In Different Forms](#)

[7.EE.1 - Quizizz](#)

[7.EE.2 - Quizizz](#)