

Student Survey Questions to Foster Inclusivity and Dialogue

These questions can be added to a mid-quarter feedback survey, handed out weekly, and/or provided after a potentially offensive incident occurs in your class; they can be used to check in with students on classroom climate. They are adapted from resources provided by UCLA's Intergroup Dialogue Center, mostly from *Becoming a Critically Reflective Teacher* (Brookfield, 1995).

Please take five minutes to respond to the questions below about this week's class. Don't put your name on the form -- your responses are anonymous. If nothing comes to mind for any of the questions, just leave the space blank. At the next class, I will share the group's responses with all of you and/or I will respond on our course discussion forum. Thank you for taking the time to do this. What you write will help me make the class more responsive to your concerns.

1. At what moment in class this week did you feel most engaged with what was happening?
2. At what moment in class this week were you most distanced from what was happening?
3. What action that anyone took this week did you find most puzzling or confusing?
4. What about the class this week surprised you most? (This could be about your own reactions to what went on, something that someone did or said, or anything else that occurs.)
5. Would you like to share any microaggressions you have experienced from the instructor or students of this class? (Microaggressions are the everyday verbal, nonverbal, and environmental slights, snubs, or insults, whether intentional or unintentional, which communicate hostile, derogatory, or negative messages to target persons based solely upon their marginalized group membership.)