

**GCJHS 8th Grade Lesson/Assignments**

Here are the lesson topics and assignments for the week of December 7

<b>Language Arts</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
Mrs. Hoover	Bellwork: Movie Monologue Question 1. Body Paragraph Explanation Review 2. Work on Body Paragraph Outline. HW: Continue working on Body Paragraph Outline.	Bellwork: Quill.org Compound Subjects 1 1. Work on One-Pagers 2. Continue working on Body Paragraphs HW: Work on Body Paragraphs	Bellwork: Body Paragraph Boss Battle 1.Finish Body Paragraphs 2. Work on One-Pager HW: Finish Body Paragraphs	Bellwork: Quill.org Compound Objects, Subjects, and Predicates 1 1.Work on One-Pagers 2. Revise Body Paragraphs using my feedback. HW: Revise Body Paragraphs.	Bellwork: Turn in One-Pagers 1.Conclusion Requirements 2. Work on Conclusion of Essay. HW: Work on Conclusions.
Mrs. Hoover Honors	Bellwork: Movie Monologue Question 1. Body Paragraph Explanation Review 2. Work on Body Paragraph Outline. HW: Read Book Club Books.	Bellwork: Quill.org Compound Subjects 1 1.Book Club Meeting 2. Work on One-Pager HW: Read Book Club Books.	Bellwork: Body Paragraph Boss Battle 1.Finish Body Paragraphs 2. Work on One-Pager HW: Read Book Club Books.	Bellwork: Quill.org Compound Objects, Subjects, and Predicates 1 1.Book Club Meeting 2. Work on One-Pagers HW: Finish One-Pagers	Bellwork: Turn in One-Pagers 1.Conclusion Requirements 2. Work on Conclusion of Essay. HW: Work on Conclusions.
Mrs. Potter	Warm-Up: Thesis Statements: What makes a good one? How do you write one?  Work on EWP Body Paragraph #1 (Due Tuesday by midnight)	Warm-Up: Thesis Statements: What makes a good one? How do you write one?  Work on EWP Body Paragraph #1--due tonight by midnight!	Warm-Up:Thesis Statements: What makes a good one? How do you write one?  Work on EWP Body Paragraph #2 (Due tonight by midnight!)	Warm-Up: Thesis Statements: What makes a good one? How do you write one?	Warm-Up:Thesis Statements: What makes a good one? How do you write one?  Work on EWP Conclusion Paragraph--due TONIGHT by midnight!!

	Work on One-Pager	Work on One-Pager	Work on One-Pager	Work on EWP Body Paragraph #3-due TONIGHT by midnight!!  Work on One-Pager	Work on One-Pager (Due w/Flipgrid video presentation no later than Thursday/Friday December 17 or 18 dependent on your day!)
Mrs. Potter Quest	<p>Warm-Up: Comma Rules 1, 2, and 7 Review--Apply &amp; Label</p> <p><b>Monologues in Class</b></p> <p><b>**REMINDER:</b> Be working on your ATTWN character project! (if you haven't gone yet)</p> <p>--ATTWN Essay Checkpoint #1 I will be grading your introduction <b>after tomorrow at 4:00</b> Work on it today and tomorrow. It will be graded.</p>	<p>Warm-Up: Comma Rule #5</p> <p><b>Monologues in Class</b></p> <p><b>**REMINDER:</b> Be working on your ATTWN character project! (if you haven't gone yet)</p> <p>--ATTWN Essay Checkpoint #1: Introduction--due by 4:00 today!.</p>	<p>Warm-Up: Comma Rules #5 (review) &amp; Rules 8 &amp; 9</p> <p><b>Monologues in Class</b></p> <p>--ATTWN Essay Checkpoint #2: <b>Body Paragraph #1 due by tomorrow at midnight</b> Work on it today and tomorrow. It will be graded.</p> <p><b>**REMINDER:</b> Be working on your ATTWN character project! (if you haven't gone yet)</p>	<p>Warm-Up: Comma Rule #6</p> <p><b>Monologues in Class</b></p> <p>--ATTWN Essay Checkpoint #2: <b>Body Paragraph #1 due by tonight at midnight</b></p> <p>--ATTWN Essay Checkpoint #2: <b>Body Paragraph #2 due by Friday at midnight</b></p> <p><b>**REMINDER:</b> Be working on your ATTWN character project! (if you haven't gone yet)</p>	<p>Warm-Up: Comma #5 and Rule #6 and #8 &amp; #9 (review)</p> <p><b>Monologues in Class</b></p> <p>--ATTWN Essay Checkpoint #2: <b>Body Paragraph #2 due by tonight at midnight</b></p> <p><b>Review Vocabulary Test coming on Monday, Tuesday, or Wednesday!! (See Classroom post for details!)</b></p>
Mr. Walker	<p>EWP Body Paragraphs: Writing Workshop</p> <p>Work on Lit Circle Novel One-Pager</p>	<p>EWP Body Paragraphs: Time to work/Conference</p>	<p>EWP Body Paragraphs: Time to work/Conference</p>	<p>EWP Conclusion: Writing Workshop</p> <p>Finish and turn in Lit Circle Novel One-Pager</p>	<p>Present lit circle one pagers-Gallery Walk</p> <p>Time to work on EWP-conclusions</p>

	Project Butterfly Painting				
Ms. Wheeler	<p>Bell Work: Thesis Breakdown</p> <p>EWP Body Paragraphs: Writing Workshop</p> <p>Work on Lit Circle Novel One-Pager</p>	<p>Bell Work: Create a Headline</p> <p>EWP Body Paragraphs: Time to work/Conference with Ms. Wheeler</p> <p>Work on Lit Circle Novel One-Pager</p>	<p>Bell Work: Create a Headline reading check</p> <p>EWP Body Paragraphs: Time to work/Conference with Ms. Wheeler</p> <p>Work on Lit Circle Novel One-Pager</p>	<p>Bell Work: Text message inferences</p> <p>EWP Conclusion: Writing Workshop</p> <p>Finish and turn in Lit Circle Novel One-Pager</p>	<p>Bell Work: Lateral thinking puzzle</p> <p>Present lit circle one pagers-Gallery Walk</p> <p>Time to work on EWP-conclusions</p>

Math	Monday	Tuesday	Wednesday	Thursday	Friday
Mrs. Groninger	Bell Ringer  A-K: Notes 5.4 Quizizz  L-Z: Desmos	Bell Ringer  A-K: Study Guide  L-Z: Notes 5.4 Quizizz	Bell Ringer  Khan Academy	Bell Ringer  A-K: Chapter 5 Quiz  L-Z: Study Guide	Bell Ringer  A-K: Chapter 2 Review  L-Z: Chapter 5 Quiz
<b>Mrs. Hale</b>	Google Meet  Graphing Systems Desmos  Make sure you have no missing work.	A-K: Google Meet  Notes 5.4: Take notes on template (will be done in class/over the Google Meet)  Big Ideas 5.4	Google Meet  Khan Academy Mappers- 20 minutes  Finish Big Ideas 5.4  Work on Study Guide	L-Z: Google Meet  <b>A-K: Chapter 5 Quiz</b>  L-Z: Multi Step Equation Activity on Google Classroom	A-K: Google Meet  A-K: Multi Step Equation Activity on Google Classroom  L-Z: Chapter 5 Quiz
<b>Mrs. Hale Algebra</b>	Google Meet  Period 1: Chapter 6 Quiz  Period 4: Notes Video 6.5 & PJ 191 all	A-K: Google Meet  Zombie Exponential Function PDF on GC  Exponential Function Quizizz	Google Meet  Period 1: Notes Video 6.5 & PJ 191 all  Period 4: Khan Academy Mappers	L-Z: Google Meet  A-K: Chapter 5 Test Corrections  Everyone: Semester 1 Review Packet	A-K: Google Meet  L-Z: Chapter 5 Test Corrections  Everyone: Semester 1 Review Packet
Mrs. Schildmier	L-Z: Google Meet  A-K: Graphing Systems Desmos/Missing Work  L-Z: Notes 5.4: Watch Pre-Recorded Lesson/Take notes on template	A-K: Google Meet  A-K: Notes 5.4: Watch Pre-Recorded Lesson/Take notes on template  L-Z: Graphing Systems Desmos/Missing Work  Big Ideas 5.4	Google Meet  Khan Academy Mappers- 20 minutes  Finish Big Ideas 5.4 (due today)  Work on Study Guide	L-Z: Google Meet  A-K: Chapter 5 Quiz  L-Z: Multi Step Equation Activity on Google Classroom	A-K: Google Meet  A-K: Multi Step Equation Activity on Google Classroom  L-Z: Chapter 5 Quiz
Mrs. Schildmier	L-Z: Google Meet	A-K: Google Meet	Google Meet	L-Z: Google Meet	A-K: Google Meet

Geometry	<p><b>A-K:</b> Parallel Lines and Transversal Practice</p> <p><b>L-Z:</b> Transformations Practice on Classroom</p>	<p><b>A-K:</b> Transformations Practice on Classroom</p> <p><b>L-Z:</b> Parallel Lines and Transversal Practice</p>	<p>Khan Academy Mappers- 20 minutes</p> <p>Semester Study Guide Part 1</p>	<p>Study Guide Part 2</p> <p>*Be sure that you are labeling!</p>	Study Guide Part 3
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Related Arts	Monday	Tuesday	Wednesday	Thursday	Friday
<p>Mr. Anderson</p> <p><b>Preparation for College and Careers</b></p> <p><a href="mailto:sanderson@gcsc.k12.in.us">sanderson@gcsc.k12.in.us</a></p>	<p>-Bellringer</p> <p>-Review first two sections of the SBA Business Plan template.</p> <p>-Begin creating sections 1 &amp; 2 of the business plan for your entrepreneurship idea.</p>	<p>-Bellringer</p> <p>-Review the second two sections of the SBA Business Plan template.</p> <p>-Continue business plan creation with sections 3 &amp; 4.</p>	<p>-Bellringer</p> <p>-Review the next two sections of the SBA Business Plan template.</p> <p>-Create the content for sections 5 &amp; 6 of the business plan.</p>	<p>-Bellringer</p> <p>-Review the final two sections of the SBA Business Plan template.</p> <p>-Complete sections 7 &amp; 8 of the business plan.</p>	<p>-Bellringer</p> <p>-Finalize business plans and submit if necessary.</p> <p>-Begin study guide for Semester final exam.</p>
<p>Mrs. Evers 8th Guys</p> <p><a href="mailto:mevers@gcsc.k12.in.us">mevers@gcsc.k12.in.us</a></p> <p>Make sure to check Google Classroom every day, when students are absent.</p>	<p>Google Meet w/virtual students</p> <p>*Talk thru agenda</p> <p>Rhythm reading</p> <p>Listening Lesson</p> <p>Vocal Tech</p> <p>Takadimi review</p> <p>Solfege Review</p> <p>Sing Holiday songs</p>	<p>Google Meet w/virtual students</p> <p>*Talk thru agenda</p> <p>Rhythm reading</p> <p>Music Theory</p> <p>Vocal Tech</p> <p>Takadimi review</p> <p>Solfege review</p> <p>Sing Holiday songs</p>	<p>Google Meet</p> <p>Sight read rhythms using Rhythm generator</p> <p>Solfege steps &amp; leaps-figuring intervals</p>	<p>Google Meet w/virtual students</p> <p>* Talk thru agenda</p> <p>Solfege reading- writing in syllables</p> <p>Vocal Tech</p> <p>Takadimi review &amp; Solfege reading</p> <p>Sing Holiday songs</p>	<p>Google Meet w/virtual students</p> <p>* Talk thru agenda</p> <p>Solfege reading- writing in syllables</p> <p>Vocal Tech</p> <p>Takadimi review &amp; Solfege reading</p> <p>Sing Holiday songs</p>
<p>Mrs. Evers 8th Girls</p> <p><a href="mailto:mevers@gcsc.k12.in.us">mevers@gcsc.k12.in.us</a></p> <p>Make sure to check Google Classroom</p>	<p>Google Meet w/virtual students</p> <p>*Talk thru assignment</p> <p>Listening Lesson</p> <p>Vocal Tech</p>	<p>Google Meet w/virtual students</p> <p>*Talk thru assignment</p> <p>Music Theory</p> <p>Vocal Tech</p>	<p>Google Meet</p> <p>Sight read rhythms using Rhythm generator</p> <p>Solfege steps &amp; leaps-figuring intervals</p>	<p>Google Meet w/virtual students</p> <p>* Talk thru assignment</p> <p>Solfege reading- writing in syllables</p>	<p>Google Meet w/virtual students</p> <p>* Talk thru assignment</p> <p>Solfege reading- writing in syllables</p>

every day, when students are absent.	Takadimi review Solfege review Sing Holiday songs	Takadimi review Solfege review Sing Holiday songs		Vocal Tech Takadimi review & Solfege reading Sing Holiday songs	Vocal Tech Takadimi review & Solfege reading Sing Holiday songs
Mrs. Frye - Adv PE	Unit work: Volleyball *Grade Fitness Logs *Small games *Fitness Log	Unit work: Volleyball *Grade Fitness Logs *Small games *Fitness Log	Workout Wednesday *Assigned at-home workouts *Fitness Log	Unit Work: Volleyball *Skills check *Small Games *Fitness Log	Unit Work: Volleyball *Skills check *Small Games *Fitness Log
Mr. Graupner- Adv PE	Fitness Log check Volleyball Games Fitness Log	Fitness Log check Volleyball Games Fitness Log	Workout Wednesday (assigned workout) Fitness Log	Volleyball Games Fitness Log	Volleyball Games Fitness Log
Mr. Graupner- Health	Illegal Drugs Project	Illegal Drugs Project	Illegal Drugs Project	Illegal Drugs Project Presentation	Illegal Drugs Project Presentation
Mr. Hacker	Journal article Google Meet (L-Z) Illegal Drug Project + Sources Page	Journal article Google Meet (A-K) Illegal Drug Project + Sources Page	Journal article Google Meet (A-Z) Illegal Drug Project	Journal article Google Meet (L-Z) Quiz- Tobacco Terms Illegal Drug Project - Visual Aid	Journal article Google Meet (A-K) Quiz- Tobacco Terms Illegal Drug Project- Visual Aid
Mrs. Holden <a href="mailto:mholden@gcsc.k12.in.us">mholden@gcsc.k12.in.us</a>	Intro to stop motion animation Project  Re-read band scene from Restart  Brainstorm ideas for intro frames and band scene  *If working with a partner, share a google doc to brainstorm.	Begin creating paper words for animating introduction.	Toilet paper sculptures.	Animate Restart intro frames.	Animate Restart band room scene.
Mrs. Lund	Clicks for Cash	Clicks for Cash	ASDFJKL words	Online Disinhibition	Online Disinhibition

<p>Contact: <a href="mailto:Slund@gcsc.k12.in.us">Slund@gcsc.k12.in.us</a></p> <p>There SHOULDN'T be ANY homework this week!</p>	Nearpod	Nearpod	<p>typing nearpod</p> <p>Right Hand Top and Home Words</p> <p>Home and Bottom row words typing nearpod</p>	and Cyberbullying. Nearpod	and Cyberbullying. Nearpod
<p>Ms. Nolin Spanish 1</p> <p>Email: <a href="mailto:nnolin@gcsc.k12.in.us">nnolin@gcsc.k12.in.us</a></p>	<p>Bell Ringers - Quizlet</p> <p>Grammar: <i>Present tense of querer with infinitives</i> (p 90)</p> <p>Grammar review: <i>Gustar with infinitives</i> (p 86)</p> <p>Complete <b>EdPuzzle</b> <i>Review of Infinitive Verbs &amp; Conjugation (Gringo Español)</i></p> <p>Complete missing work/ Study vocab</p>	<p>Bell Ringers - Quizlet</p> <p>Grammar: <i>Present tense of -ar verbs</i> (p 90)</p> <p>Review Grammar Essentials (Grammar Note)</p> <p>Complete <b>EdPuzzle</b> <i>Present Tense Regular -ar verbs (Gringo Español)</i></p> <p>Complete missing work/ Study vocab</p>	<p>Bell Ringers - Quizlet</p> <p>(Test Make Ups)</p> <p>Grammar Review</p> <p>Text video: Chap 3 Gram 2</p> <p>Complete <b>EdPuzzle</b> <i>Present tense verb querer</i></p> <p>Complete text exercise (if not done) p 84 #2 <i>A mi me gusta...</i></p>	<p>Bell Ringers - Quizlet</p> <p>(Test Make Ups)</p> <p>Grammar Review</p> <p>Text video: Chap 3 Gram 3</p> <p>Complete text exercises p 85 #4 <i>Una conversación</i> #5 <i>¿Qué quieres hacer?</i></p> <p>Vocab review - Quizlet live!</p>	<p>Bell Ringers - Quizlet</p> <p>(Test Make Ups)</p> <p>Grammar Review</p> <p>Start completing Study Guide for Semester I Exam - DUE Monday!</p> <p>Vocab review - Quizlet live!</p> <p>Homework: Finish Study Guide &amp; study for Semester I Exam</p>
<p>Ms. Nolin World Language</p> <p>Email: <a href="mailto:nnolin@gcsc.k12.in.us">nnolin@gcsc.k12.in.us</a></p>	<p>Bell Ringers - Quizlet</p> <p><b><u>UNIT: Days, Dates &amp; Birthdays (Spanish)</u></b></p> <p>Video review songs: Seasons Days &amp; Months</p> <p>Review new vocab:</p>	<p>Bell Ringers - Quizlet</p> <p>Video review songs: Seasons Days &amp; Months</p> <p>Video review: Los colores (Fluency Prof)</p>	<p>Bell Ringers - Quizlet</p> <p>Video review songs: Seasons Days &amp; Months</p> <p>Video review: Los colores (Basho)</p>	<p>Bell Ringers - Quizlet</p> <p>Video review songs: Seasons Days &amp; Months</p> <p>Video review: Los colores (Risas y Sonrisas)</p>	<p>Bell Ringers - Quizlet</p> <p>Video review songs: Seasons Days &amp; Months</p> <p>Video review: Los colores (Practicquemos)</p>

	<p>¡Los Colores! (Spanish colors)</p> <p>Grammar: Asking &amp; Telling Age</p> <p>Discuss cultural differences re: holidays</p> <p>Independent work: Vocab mastery</p> <p>Quizlet Live!</p>	<p>Complete <b><u>EdPuzzle</u></b> <u>My Birthday in Spanish</u></p> <p>Independent work: Vocab mastery</p> <p>Practice vocab ~ Quizlet Live!</p>	<p>Complete <b><u>EdPuzzle</u></b> Los Colores</p> <p>Independent work: Finish missing work, if needed</p> <p>Practice vocab ~ Quizlet Live!</p>	<p>Complete <b><u>EdPuzzle</u></b> If the World Were a Village of 100 People</p> <p>Independent work: Finish missing work, if needed</p> <p>Practice vocab ~ Quizlet Live!</p>	<p>Discuss cultural differences re: holiday traditions</p> <p>Independent work: Finish missing work, if needed</p> <p>Practice vocab ~ Quizlet Live!</p>
Mr. Pfifer	<a href="#">Link to Mr. Pfifer's Rehearsal Plans</a>				
<p>Mr. Poncar</p> <p>8th Grade Blue Band</p> <p><a href="mailto:dponcar@gcsc.k12.in.us">dponcar@gcsc.k12.in.us</a></p>	<p>For this week, be working on: ~All of the songs and exercises on pages 10 and 11 (I will again be hearing you play several of these for Playing Checks on days you are at school). Be SURE to be in the correct Key Signature for each one!</p> <p>Be sure to use the background trax to help you practice these!</p> <p>~"Deck The Halls" ~"Let The Holidays Begin"</p> <p>Look for specific details regarding next week's Holiday Recording session to come out very soon!</p>	(Same as Monday)	TBA (Kahoot Rhythm review)	(Same as Monday)	(Same as Monday)
Mr. Poncar/Mr. Basso/Mr. Widmer	<p>For this week, be working on: ~All of the songs and</p>	(Same as Monday)	TBA (Kahoot Rhythm review)	(Same as Monday)	(Same as Monday)



<p>8th Grade Gold Band</p> <p><a href="mailto:dponcar@gcsc.k12.in.us">dponcar@gcsc.k12.in.us</a></p> <p><a href="mailto:jbasso@gcsc.k12.in.us">jbasso@gcsc.k12.in.us</a></p> <p><a href="mailto:swidmer@gcsc.k12.in.us">swidmer@gcsc.k12.in.us</a></p>	<p>exercises on pages 10 and 11 (I will again be hearing you play several of these for Playing Checks on days you are at school). Be SURE to be in the correct Key Signature for each one!</p> <p>Be sure to use the background trax to help you practice these!</p> <p>~"Deck The Halls" ~"Let The Holidays Begin"</p> <p>Look for specific details regarding next week's Holiday Recording session to come out very soon!</p>				
Mr. Spencer	Students will continue building their I-Movie skills with practice sessions	Students will begin to study PSA videos purpose/timeframe	Students will begin developing their own PSA videos... Scripts/Storyboards	Students will begin filming their PSA	Students will finish their PSA videos and compress their footage into a completed PSA production
Mr. Walker Prep for College and Careers	<ul style="list-style-type: none"> <li>• -Bellringer</li> <li>• -Review first two sections of the SBA Business Plan template.</li> <li>• -Begin creating sections 1 &amp; 2 of the business plan for your entrepreneurship idea.</li> </ul>	<ul style="list-style-type: none"> <li>• -Bellringer</li> <li>• -Review the second two sections of the SBA Business Plan template.</li> <li>• -Continue business plan creation with sections 3 &amp; 4.</li> </ul>	<ul style="list-style-type: none"> <li>• -Bellringer</li> <li>• -Review the next two sections of the SBA Business Plan template.</li> <li>• -Create the content for sections 5 &amp; 6 of the business plan.</li> </ul>	<ul style="list-style-type: none"> <li>• -Bellringer</li> <li>• -Review the final two sections of the SBA Business Plan template.</li> <li>• -Complete sections 7 &amp; 8 of the business plan.</li> </ul>	<ul style="list-style-type: none"> <li>• -Bellringer</li> <li>• -Finalize business plans and submit if necessary.</li> <li>• -Begin study guide for Semester final exam.</li> </ul>

Mrs. Waymire <a href="mailto:dwaymire@gcsc.k12.in.us">dwaymire@gcsc.k12.in.us</a>	L-Z - Pretzel Dipping Lab  A-K - Foodborne Illness Worksheet	A-K Go over Foodborne Illnesses  L-Z Complete missing Assignments	<b>Cooking Methods</b>  Research terms, then practice doing them. Create a video to upload.	A-K - Demonstration on Sugar Cream Pie  L-Z - Video on how to make a pie crust/Type out directions, step by step	L-Z - Demonstration on Sugar Cream Pie  A-K - Video on how to make a pie crust/Type out directions, step by step

Science	Monday	Tuesday	Wednesday	Thursday	Friday
Ms. Carr	Warm-up on Socrative. Go over the cellular respiration paper. Quizlet live. Google form and compare & contrast chart for photosynthesis & cellular respiration.  Homework: Finish Google form & compare & contrast chart.	Warm-up on Socrative. Go over the Google form and compare & contrast chart. Begin chloroplast & mitochondria packet.  Homework: None	Warm-up on Socrative. Finish the chloroplast & mitochondria packet. Get on the cellular energy set on Quizlet and do the learn and turn in a screenshot of your completion.  Homework: Finish the packet and send the screenshot if you didn't get them done.	In school: Collect chloroplast & mitochondria packets. Photosynthesis & cellular respiration lab. Virtual: Bioman activity and exit ticket.  Homework: None	In school: Collect chloroplast & mitochondria packets. Photosynthesis & cellular respiration lab. Virtual: Bioman activity and exit ticket.  Homework: None
Mr. Statzer	Valence Electrons Ed-puzzle Lewis dot diagrams	Bohr Models	Begin pH pH Nearpod	pH lesson pH scale color coding	pH Lab
Mr. Uhl 8th	Bellwork, Go over pH assignments from last week, 1.) Lewis-Dot Diagram Discussion 2.) Lewis-Dot	Bellwork, Go over Lewis-Dot activity, 1.) Ionic/Covalent Bonding Notes 2.) Ionic/Covalent Bonding Activity	1.) Watch Ionic/Covalent Loom over the Activity from yesterday 2.) Ionic/Covalent	Bellwork, Home people ~ Coding the Periodic Table Activity In-person people, ~ Mixing Chemicals Lab	Bellwork, Home people ~ Coding the Periodic Table Activity In-person people, ~ Mixing Chemicals Lab

	Diagram Activitiy		Bonding Edpuzzle		

## Social Studies

	Monday	Tuesday	Wednesday	Thursday	Friday
Mr. Norris	<p>Flnish the American Revolution!</p> <p>-We will fill in the Treaty of Paris on your graphic organizer</p> <p>-Mrs. Anna's students will follow along on theirs that is filled in with pictures!</p> <p>-We will review the Treaty of Paris and the Battle of Yorktown with a short clip from HAMILTON!</p> <p>-Dinner Party review simulation</p>	<p>-Today, we will review for the American Revolution Test</p> <p>-We will do a study guide and a variety of games that will be shared via google classroom!</p>	<p>-Bell Ringer/attendance on Google Meet: Skiing or sledding?</p> <p>-American Revolution Test</p> <p>-For your "writing" questions, I will set up breakout rooms for each of you. I will pop into your room during class and I will ask you the essay question. You will tell me the answer instead of writing in at home!</p>	<p>-Begin the Articles of Confederation Strengths and Weaknesses graphic organizer</p> <p>-Mr. Betts Articles of Confederation</p>	<p>-Bell Ringer/Attendance Check on Google Classroom: Favorite City</p> <p>-Start the Constitutional Convention!</p>
Mrs. Sangiorgio <a href="#">Lessons this week</a>	<p>Flnish the American Revolution!</p> <p>-We will fill in the Treaty of Paris on your graphic organizer</p> <p>-Mrs. Anna's students will follow along on theirs that is filled in with pictures!</p> <p>-We will review the Treaty of Paris and the Battle of Yorktown with a short clip from</p>	<p>-Today, we will review for the American Revolution Test</p> <p>-We will do a study guide and a variety of games that will be shared via google classroom!</p> <p>-Mrs. Anna's kids have a study guide too!</p>	<p>-Bell Ringer/attendance on Google Meet: Skiing or sledding?</p> <p>-American Revolution Test</p> <p>-For your "writing" questions, I will set up breakout rooms for each of you. I will pop into your room during class and I will ask you the essay question. You will tell me the answer instead of writing in at</p>	<p>-Begin the Articles of Confederation Strengths and Weaknesses graphic organizer</p> <p>-Mr. Betts Articles of Confederation</p> <p>-Mrs. Anna's kids: If you are at school you will take your American Revolution Test</p>	<p>-Bell Ringer/Attendance Check on Google Classroom: Favorite City</p> <p>-Start the Constitutional Convention!</p> <p>-Mrs. Anna's kids: If you are at school you will take your American Revolution Test</p>

	HAMILTON! -Dinner Party review simulation -Mrs. Anna's students will do A google slides study guide review!		home! -Mrs. Anna's kids will review and get caught up with her		
Mr. Stutesman					

Special Education	Monday	Tuesday	Wednesday	Thursday	Friday
Mrs. Coogan Lang. Lab  <b>Students should not have any homework in this class!</b>	Language Live (30 minutes)  Catch up on work from ELA & other classes	Language Live (20 minutes)  Catch up on work from ELA & other classes	Language Live (15 minutes)  Catch up on work from ELA & other classes	Language Live (15 minutes)  Catch up on work from ELA & other classes	Catch up on work from ELA & other classes (Language Live if Time isn't met yet)  "Friday Fun Day"
Ms. Morris Math Lab	Review for Ch. 5 Math Quiz  Redbird Math (20 minutes)  Catch up on work from Math & other classes	Review for Ch. 5 Math Quiz  Redbird Math (20 minutes)  Catch up on work from Math & other classes	Review for Ch. 5 Math Quiz  Redbird Math (20 minutes)  Catch up on work from Math & other classes	Redbird Math (20 minutes)  Catch up on work from Math & other classes	Redbird Math (20 minutes)  Catch up on work from Math & other classes