



Critical Proficiency- Reading

Priority Performance Indicators

By the End of the School Year

- I can read a variety of grade-level texts with fluency and accuracy to support comprehension.
- I can comprehend and explain a variety of grade-level texts.

Critical Proficiency- Language Comprehension

Priority Performance Indicators

By the End of the School Year

- I can use standard English grammar to communicate effectively.
- I can use standard conventions like punctuation, capitalization, and spelling to communicate effectively.
- I can use strategies to learn new vocabulary words.

Critical Proficiency- Writing

Priority Performance Indicators

By the End of the School Year

- I can craft a variety of well-organized and detailed writing pieces, including narrative, argument, and informational.
- I can use the writing process to plan, write, and revise my writing.
- I can use evidence to support my writing.
- I can participate in a research project.

Critical Proficiency- Speaking & Listening

Priority Performance Indicators

By the End of the School Year

- I can participate in discussions and share information on a variety of topics.