

CBELP Network August 16, 2021

Virtual Meeting: 1 - 2:30pm

Link: <https://smcoe.zoom.us/j/99591219069>

Meeting ID: 995 9121 9069

One tap: +16699009128,,99591219069#

Dial by your location: +1 669 900 9128

Time & Lead		Agenda Items	Materials or Notes
15 min Andra and Nina	Welcome and Networking	1) Opening Welcome from Co-Chairs (see revised network structure) 2) Breakout Room Check-In: <ul style="list-style-type: none">Name and Organization that you representCheck-in Question: what seasonal food do you look forward to every summer?	
10 min Andra	Network Purpose and Framing	1) Core Purpose and Goals <ul style="list-style-type: none">How is CBELP similar and different from other networks (MEEA, Changescale, etc.)Main Goals of the network → <i>Note that Charlie will lead a segment on specific focus goals for 2021-22</i> 2) Past and Present Overview: Where have we been and where are we now?	
25 min Andra and Nina	Updates and Year Ahead	1) General Updates from SMCOE (Andra) <ul style="list-style-type: none">SMCOE and COVID-19, See Bay Area Superintendents Support for In-Person, state requiring vaccination testing of all school workersELSI Team<ul style="list-style-type: none">Ten Strands Announcement: \$6 million for the state of California to develop climate change curriculum 2) Updates from Nonformal/Informal Educators (Nina)	Add the current status of your organization to this google doc: https://docs.google.com/document/d/1nLmDOtkEle7UWIBazU_Q-hqvSOmsMLIDKmUkZI5ufDk/edit Breakout Room Notes - add any trends and patterns from your breakout room:

		3) Breakout Room Discussion: <ul style="list-style-type: none"> • What organization do you represent? • What is the current status of programming in general? • What is the current status of programming for schools? • What are the concerns and needs for the year ahead in order for your organization to survive and thrive? 	
20 min Charlie	Survey Results	1) Whole Network Focus Areas and Collective Action Committees: Charlie to recap the survey results 2) Breakout Room Discussions: <ul style="list-style-type: none"> • How do you feel about the focus areas for the year ahead, and in what ways will these focus areas benefit your organization? • How do you anticipate your organization being able to participate? • Are there any focus area topics you think should still be covered? 	Survey Results Slides Breakout Room Notes: <ul style="list-style-type: none"> • Is collective outreach something that will help with organizations that are low staffed right now? • Good overlap on DEI and Trauma Informed - perhaps a PD with them together? •
5 min Andra	Equity Goals and Landscape Analysis	1) General Recap of the Landscape Analysis Research <ul style="list-style-type: none"> • Share where we have been in the past: SMCOE, then SMCOE and Naama • Explain the Naama is working on figuring out how to communicate the different missions of the organizations - she will be ready with an activity in October 2) District Liaison Position Update	
15 min Andra	Abuse Prevention	1) Addressing Issues of Child Abuse Prevention in formal and nonformal/informal educations settings <ul style="list-style-type: none"> • Abuse prevention protocols: requirements and best practices <ul style="list-style-type: none"> ◦ SMCOE Formal Education Abuse Prevention Overview • Impact of incidents on perceptions of those who work with children: how to surface mental models and reduce reinforcing biases and stereotypes 	

		<ul style="list-style-type: none"> Trust and relationships in a professional setting: how do we continue to build trust and have relationships with each other that are strong? <p>2) Creating space for further support and dialogue</p> <ul style="list-style-type: none"> Can we open up a dialogue about insurance and risk exposure
--	--	---

Elliot - Environmental Volunteers: They are very excited about trying to fine tune how to reach the most students in the classrooms where students don't have access.

Summer Institute Survey Community Based Partner Question: Community Based Partners are used to providing in person field trips or in-classroom programs; however, during last school year, many partners made adjustments to programming to be able to offer virtual and COVID-19 friendly programs. What kind of learning support in general do you think would be most useful for you to receive from a Community Based Partner in the 2021-22 school year?

Percent	Type of Offering
60%	Asynchronous activities I could assign to students that connect to specific topics (i.e. waste, water, energy, land based ecosystems, transportation, food, climate change, etc.)
75%	Virtual Field Trips (either synchronous or asynchronous)
85%	Synchronous/Live Stream Workshop or Guest Speaking with Students
75%	In-Person learning opportunities for students and families that are willing to do in-person enrichment programs