

The Gilded Age: Power and Privilege

HOMEWORK due January 25th (purple), January 24th (blue)

On canvas, read your assigned section of the PDF under the Gilded Age MODULE (make sure to only read your section). Look for the handwritten heading for each set of pages that provide the topic of each section to find your section. Take notes for the classwork on the next three pages. **We will do pg 4 in class.**

Directions:

For your assigned group, briefly identify:

1. Who are you? _____

2. Where do you live? _____

1. How much power does your historical character have during the time? Put a percentage # on the spectrum below.

Amount of Power: 0%-----100%

Provide **two** examples of WHY you put your number where you did.

2. How much agency (power to change their lives) does your historical figure have?

Amount of Agency: 0%-----100%

Provide **two** examples of WHY you put your number where you did.

3. Does your historical figure represent individualism or collectivism?

0%-----100%

Reminder: Individualism are voluntary connections between individuals, collectivism are involuntary ties. In an economy, individualism lets individuals choose how they want to spend their time and money, collectivism decides that for you (or partially decides it).

IV: The Gilded Age

gilded – based on pretense; deceptively pleasing

gild

tr.v. gild ed or gilt (glt), gild ing, gilds

1. To cover with or as if with a thin layer of gold.
2. To give an often deceptively attractive or improved appearance to.
3. Archaic: To smear with blood.

<http://www.thefreedictionary.com/gilded> 12/4/2006

Read the definition of the Gilded Age above. Does your historical figure or person represent the gold layer or the grittiness underneath?

Provide two examples for your answer.

V: Prepare a group motto for your group based on the **amount of power and privilege** you have. Prepare **two** pieces of evidence to share that prove your motto.

VI: As you watch the presentations, write down a few details for the groups below.

- a) Elite

b) People living in the West

c) Union Member

d) Poor

e) Chinese Immigrant

f) Captain of Industry/Robber Barons

g) European Immigrant

h) Government Official

i) Farmer

j) Women and Child Labor (marginalized laborers)

VII: In your group, name the top three groups you would want to ally with to gain or maintain your level of power and privilege.

1.

2.

3.

VIII: Pick one group and try to ally with them. (more than one group can try to ally with another group)

Why were groups unable to ally? Write down at least three answers.

IX: Go back to your original group. Brainstorm **10** possible solutions to the problems that you face.