

Music Theory Syllabus 2019-20
Mrs. Christy

Course Description:

Music Theory 1 is designed for students who would like to learn the basics in music notation, melody, rhythm, and how music is constructed. They will learn how to read music and how to write, read and listen to music within the context of the musical language. Students will achieve this through singing, melodic and rhythmic notation, computer assisted drilling and practice, improvisation, composition, dictation, notation software, etc.

While the Music Theory 1 Course is based around a lecture format, students will frequently interact by singing, participating in computer drills, and listening activities, in addition to the regular written work. This year we will also be learning the computer software Finale and using it to assist in our notation work. We will listen to music from a variety of eras and composers to support theoretical concepts. At the end of the year students will put together a research paper on a specific topic related to Music Theory. This paper will be presented to the class. Students will also create original compositions throughout the year that will be performed for the class.

Course Objectives:

- Students will read, name and define rhythmic, melodic, harmonic and formal elements of music.
- Students will
- Students will read, write, and take dictation of varied rhythmic, melodic and harmonic patterns of music with accuracy.
- Students will be able to visually and aurally identify varying musical forms.
- Students will identify, dictate and sing scales, modes, intervals, triads, rhythms and melodies.
- Students will sight sing simple melodies.
- Students will listen to and analyze recorded examples of rhythmic,

melodic and harmonic elements of music found in music literature.

- Students will create and improvise rhythmic, melodic and harmonic patterns of music.
- Students will apply all skills to basic compositional devices found in music.
- Students will learn and use notation software to aide in the compositional techniques.

Course Materials:

Binder or Folder for worksheets
Staff Paper Notebooks
Pencils

Grading:

Attendance- 10%
Participation- 25%
Homework- 40%
Quizzes/ Exams/ Projects- 25%

Contact Information:

If you have questions, contact me at:
christys@apcsd.org