

George Washington High School

Course Syllabi

Course Title: English Language Development (ELD)

Instructor Name: **Monika Yarbrough**

School Phone: 434-799-6410 Room# W109 or A109

- Email address: myarbrough@mail.dps.k12.va.us



Course Description:

The English Language Development (ELD) class supports high school students in developing English proficiency across listening, speaking, reading, and writing. Catering to learners at various levels, the course offers tailored instruction to meet individual needs. Students will enhance their vocabulary, grammar, and communication skills through engaging activities, collaborative projects, and interactive discussions. The curriculum includes diverse literary genres, non-fiction texts, and multimedia resources, fostering comprehension, critical thinking, and cultural awareness. Integrating technology and real-world applications, the class provides individualized feedback and support, ensuring students overcome challenges and celebrate progress. By the end of the course, students will confidently and competently express themselves in English, paving the way for academic success and future opportunities.

Course Learning Objectives:

Throughout the course of study, students will acquire linguistic and academic knowledge in the content areas of communication, ELA, math, science, and social studies with a focus on listening, reading, writing, and speaking. Students will also narrate, inform, explain, and argue in English, which will be integrated into the lessons.

Spiral review expectations include **daily communication** using two or more domains (listening, reading, speaking, and writing) with an integration of ELDs and SOLs.

Student Evaluation:

- Examples include tests, essays, research papers, project-based assignments, labs, district benchmarks, and other culminating assessments to measure mastery of standards that comprise a unit of study. **40 %**
- Quizzes, lab reports, assignments that build to gold, collaborative work and other graded assignments to assess certain standards in a unit of study. **35 %**
- Homework, spiral review activities, bell-ringers, and other graded assignments to assess certain standards in a unit of study. **25 %**
- Final Exams 10% of the overall grade (90% or higher for the semester in order to exempt the exam)

Grading Scale:

A	90-100
B	80-89
C	70-79
D	60-69
F	below 60

Late work:

Students who have an excused absence are allowed five days per absence to make up the in-class work. All late assignments will receive points deducted.

Attendance Policy:

Regular and prompt class attendance is an essential part of the educational experience. George Washington High School expects students to exercise good judgement regarding attendance and absences. Students will accept full responsibility for ensuring their work does not suffer because of absences. All students are expected to attend every scheduled class on time. Exceptions may be made for illness and valid emergencies.

Class Expectations and Goals:**Active Participation:**

- Expectation: Students are expected to actively engage in all class activities, discussions, and group projects.
- Goal: Develop confidence and fluency in English through consistent practice and collaboration with peers.

Respectful Communication:

- Expectation: Students should communicate respectfully with classmates and teachers, fostering a supportive and inclusive classroom environment.
- Goal: Enhance interpersonal skills and cultural awareness, promoting effective and empathetic communication.

Timely Completion of Assignments:

- Expectation: Students must complete and submit all assignments on time, demonstrating responsibility and commitment.
- Goal: Improve time management skills and ensure continuous progress in language development.

Active Listening:

- Expectation: Students should practice active listening during lessons and peer presentations, showing attentiveness and consideration.
- Goal: Strengthen listening comprehension skills, which are essential for academic success and daily communication.

Growth Mindset:

- Expectation: Students are encouraged to embrace challenges, seek feedback, and view mistakes as learning opportunities.
- Goal: Foster a positive attitude towards learning and continuous improvement, building resilience and perseverance in language acquisition.

Course Requirements: ACCESS Test results or WIDA Screener Test results for placement.

Class Supplies: Chromebook, pens/pencils, dictionary, headphones and notebook.

I have received and read the required procedures and expectations for Mrs. Yarbrough's ELD class.

Parent's signature: _____

Student's signature _____

Date _____ Print Student's name _____