Extended Learning Plan

Grade: Kindergarten Week of: April 13-17

Parents, these activities are not required. They are simply suggestions for activities to help your child continue their learning. Directions: Complete one activity from each column each week. Try to spell CADET. Initial or cross off each box after it is complete. Keep your sheet each week and see how many activities you can complete!

C	***A***	***D***	***E***	***T***
LITERACY	MATH	SOCIAL STUDIES, SCIENCE	Social Emotional Learning	SPECIALS
Read a book to your stuffed animals.	Go on ST Math for 15 minutes. www.**stmath**.com	Find a map in your house or on a device. Explore and talk about what you see.	Draw a picture for someone in your family.	LIBRARY: Make up a story using the story elements we learned about: Characters, Setting, Problem, Solution You can write it or share it with a family member!
Go on RAZ-Kids for 10 minutes.	Count how many socks are in your drawer.	See how many new plants you can find outside.	Talk with someone about your favorite thing to do and why it is your favorite.	PE: -Jog, skip, hop and gallop around the house 2 times -Do your best 10 push-ups and sit-ups
Write a note, email, or FB message to your teacher.	Play "I Spy" looking for shapes in your house.	Call a grandparent or someone who lives alone to visit with them.	Play a guessing game using feeling faces (happy, sad, mad, scared).	MUSIC: Sing "If You're Happy and You Know It" with your family and make up your own verses! Then try it with different emotions. "If You're Sad and You Know it……" etc.
Use your sight words to build sentences.	Roll two dice. Write some addition problems to go with the numbers that were rolled.	Make a list with your family of all the states they have visited. Find them on a map.	Trace your hand. Make it into a new creature. Give the creature a name.	MUSIC: http://www.quavermusic.com
Retell and act out your favorite story.	Make a pattern with objects around your house (food, shoes, coins).	Make a book about the many kinds of weather in spring.	Sing "If You're Happy and You Know It"-Take turns giving the directions (ex. Stomp your feet, clap your hands).	ART: Go to https://padlet.com/rortner1/cadetart And find an idea or watch a video OR Collect nature objects from around your yard and create something amazing! Leaves, sticks, acorns, moss, and rocks can be your art supplies!

Child's name: _____ Parent Signature:_____



Extended Learning Plan

Grade: Kindergarten Week of: April 20-24

Parents, these activities are not required. They are simply suggestions for activities to help your child continue their learning. Directions: Complete one activity from each column each week. Try to spell CADET. Initial or cross off each box after it is complete. Keep your sheet each week and see how many activities you can complete!

C	***A***	***D***	***E***	***T***
LITERACY	MATH	SOCIAL STUDIES , SCIENCE	SOCIAL EMOTIONAL	SPECIALS
Read a book. Retell the story using “First”, “Then”, “Next”, and “Last”.	Work on ST Math for 15 minutes. www.**stmath**.com	Gather materials from around the house, make a prediction if they will sink or float, and test in a tub or sink.	Play a Daniel Tiger game at pbskids.org with your family.	LIBRARY: April is POETRY month! Sometimes poems rhyme. Can you make a list of rhyming words? Can you make a short poem that rhymes? *Example*: April showers, Bring May flowers
Go on Raz-Kids and read two books.	Walk around your house. Start at 50 and count backwards as you walk.	Color mixing with liquids: drip food colors into different liquids and then mix different colors, see how the colors change.	Take turns telling a family member about something you are proud you can do.	ART: Go to https://padlet.com/rortner1/cadetart and find and idea OR Start drawing a picture using shapes, Perhaps you can create a body with an oval and a circle head, what will it be? Maybe add whiskers or a hat and see where it goes!
Read Sight Word lists 1 and 3 with someone.	Play a card game or board game with numbers (Top-It, Go Fish)	Design and build a fort. Encourage problem solving skills.	Play a game with someone.	PE: -Draw shapes on your sidewalk and hop from shape to shape -Play simon says with a family member
Practice writing your upper and lower case letters in shaving cream or sand.	Sort your toys by color, size, shape, kind, height.	Read a book or watch a video about an animal you are interested in. Draw and label a picture.	Make a picture and hang it in your window for people walking by to see.	MUSIC: Sing “Peanut Butter and Jelly” while you make a PB&J! You might have to sing some extra verses between each step if you are starting with pre-made bread, peanut butter, and jelly:) “First you take the dough and you……”
Draw a picture and write about your favorite character.	Work with an adult to follow a recipe and make something.	Do a nature walk and make a list of animals and items you see.	Show and Tell- everyone show a favorite thing in your house and tell why it is your favorite.	MUSIC: http://www.quavermusic.com

Child’s name: _____ Parent Signature:_____



Extended Learning Plan

Grade: Kindergarten Week of: April 27-May 1

Parents, these activities are not required. They are simply suggestions for activities to help your child continue their learning. Directions: Complete one activity from each column each week. Try to spell CADET. Initial or cross off each box after it is complete. Keep your sheet each week and see how many activities you can complete!

C	***A***	***D***	***E***	***T***
LITERACY	MATH	SOCIAL STUDIES, SCIENCE	SOCIAL EMOTIONAL LEARNING	SPECIALS
Read Sight Word List 2 with someone.	Write numbers 0 to 20.	Be a weather watcher and draw what the weather is like today.	Talk about a time you have had the following feelings: happy, sad, scared, mad.	LIBRARY: Crystal McGinnis is the **author** of this *rhyming* poem. Can you illustrate some pictures to match the words? **I Like to Swim** I like to run, I like to *play*, I like to swim on a bright, sunny *day!*
Go outside, find a comfy spot and read 3 books.	Do ST Math for 15 minutes. www.stmath.com	Draw a map of your bedroom. Label items in your room.	Make a special family handshake.	ART: https://padlet.com/rortner1/cadetart and find an idea or Using recyclables or found objects from around the house, make a robot sculpture! Give it a name!
Practice rhyming words.	Find and label one thing that is taller, the same size, and shorter than you.	Read a book about plants or watch a video about plants.	Make a new pet out of things around the house. (ex. Rock pet, cardboard tubes, paper).	PE: Click on the links and enjoy some movement with the videos https://www.youtube.com/watch?v=2UcZWXvgMZE
Go on Raz-Kids for 10 minutes.	Draw a picture to show a subtraction story.	Draw your pet if you have one. If you don't, draw the pet you would like.	Look at photos together. What is your favorite picture for each person?	MUSIC: http://www.quavermusic.com OR Put on a concert! Find someplace to be the stage and a place for the audience to sit. Get dressed up and sing some songs for your family! Use your best concert manners and remind your audience to be good listeners and clap!
Rainbow write your first and last name. How many colors did you use?	Show different ways to make 10 using a 10s Frame.	Make an outdoor scavenger hunt for your parents to solve.	Go to: cosmickids.com. Click on the tab called "Watch the Episodes" and watch them with your family.	PE: Click on the links and enjoy some movement with the videos https://www.youtube.com/watch?v=cSPmGPIyykU&t=53s

Child's name: _____ Parent Signature:_____