

English Language Arts 1



Building Good Reading Habits

ELA 1 Curriculum

Power Objectives

P.O. #1: Read and comprehend complex literary texts independently and proficiently.

P.O. #3: Know and apply reading foundational skills to support reading comprehension.

P.O. #9: Determine the meaning of unknown and multiple-meaning words/phrases and explore word relationships and meanings through word study.

Academic Vocabulary

- ☐ good reading habits
- ☐ preview
- ☐ get ready to read
- ☐ sneak peek
- ☐ meaning
- ☐ predictions
- ☐ linger
- ☐ retell
- ☐ read with your eyes and brain

- ☐ expectations
- ☐ values
- ☐ goals
- ☐ book shop
- ☐ tricky words
- ☐ strategies
- ☐ decode
- ☐ segment
- ☐ blend

- ☐ syntax
- ☐ monitor
- ☐ crosscheck
- ☐ vowel
- ☐ persistence
- ☐ partner
- ☐ coach
- ☐ think backwards

Enduring Understandings

Students understand that...

- Good readers ask and answer questions while reading.
- We read for a variety of reasons (e.g., enjoyment, leisure, information, and understanding the world around us.)
- Recognizing letter patterns and sounds help us read and spell.
- Readers rely on meaning, structure, and visual cues to help them figure out unknown word
- Readers think about what they are reading.
- Readers think before, during, and after reading a book.
- We reread books for a variety of reasons.
- Reading partners help our stamina.

Essential Questions

- Discussing our books improves comprehension.
- Why is it important to ask questions while you are reading?
- Why do we read different types of texts?
- What are some of the different types of things we read?
- How do we warm up for reading?
- What do partners discuss after reading?
- How do we read with a partner?
- Why do we reread books?
- What do I do when I get stuck on a word?
- How do I book shop?
- How do I use a library?
- What are the important parts of a complete sentence?