

Annual Implementation Plan 2026

Strategic Goal 1	Culture Enhance Long Bay’s culture through its vision, partnerships, physical environment and giving effect to Te Tiriti o Waitangi.			
Initiative/s	1.1 Sustain (embed and extend) the school's vision and values to maintain strong partnerships within the school – staff, students, parents and also with the local community 1.2 Continue developing the physical, natural and learning environments to promote both positive behaviours and learning opportunities 1.3 Promote the value of regular attendance and use the STAR model to enforce this 1.4 Give effect to Te Tiriti o Waitangi			
Success (Expectations) Statement <i>by the end of the year</i>				
We will be the school of choice for students, staff and community, with a positive, inclusive, engaging, and empowered environment.				
Actions	Who	Resources	Timeframe	Progress Update / how we will measure success?
1.1 Sustain the vision and values through visibility around the school (signage), within learning environments (branded posters) and streamlined communication.	Rob Lorna	2026 School Budget Outside agency Student Voice Updated website Streamlined	Term 1	Through a range of streamlined communication, use the language to link our why and who – why we do what we do. Values certificates and assemblies. Local publications. School vision and values become a talking point

		communication School website School Facebook Page Fortnightly Newsletter		
1.2 Declutter learning environments, in combination with a furniture audit to revamp physical learning spaces, to reduce cognitive overload	Classroom teachers Neal SLT	Classrooms	Term 2	Classrooms are reviewed for the content inside as well as the furniture within each room.
1.3 Promote the value of regular attendance using our Attendance Management Plan through the STAR model	Jo P Rachel SLT	Communication systems - HERO Attendance Management Plan Stepped Attendance Response - STAR	Term 1 - 4	Increase regular attendance to be at or above 80% during 2026
1.4 Give effect to Te Tiriti o Waitangi	Classroom teachers	Waiako.com website resource	Term 1	Regular lessons occur in each class daily leading to staff and students feeling more confident speaking Te Reo Māori and providing a deeper understanding of Te Ao Māori

Strategic Goal 2

Curriculum / Learning

Design and implement explicit and meaningful learning opportunities for all learners. Track,

	monitor and report ongoing progress. – more likely to be fully working in 2027			
Initiative/s	2.1 Implement the learner profile (learner capabilities) for all learners at Long Bay Primary. This learner profile is used as a reflection tool with students 2.2 Implement & Sustain a common language of learning. We will consolidate structured approaches to Mathematics and Literacy (design and implement explicit and meaningful learning opportunities for all learners. 2.3 The standardised assessment tool is implemented and used 2.4 Prepare for the updated Learning Areas, Science, Social Sciences, Health & Physical Education			
Success (Expectations) Statement by the end of the year				
We will have prepared & implemented curriculum, assessment and reporting in line with the national direction using our vision, values and learner profile.				
Actions	Who	Resources	Timeframe	Progress Update / how we will measure success?
2.1 Implement the learner profile (learner capabilities) for all learners at Long Bay Primary.	Team Leaders	Curriculum overview format document Planning documentation Maths–No Problem! Structured Literacy Professional Learning	Term 1, 2 & 3	Overviews are shared and published in classrooms, around the school and on the school website Explore recording learner goals and tracking progress of student learning using HERO Use the learner profile as a reflection tool with students at SLC with students and parents
2.2 Implement & Sustain a common language of learning by consolidating structured approaches to Mathematics and Literacy (design and implement explicit and	Team Leaders	Standardised Curriculum overview format document	Term 4 – Term 1 2027	Curriculum overviews are published in a standardised format across the school to check for coherence, both vertically and horizontally, in the

meaningful learning opportunities for all learners.		Maths-No Problem! Structured Literacy Professional Learning Learner Profile Student Led Conferences Learning Areas (6)		classroom and on the website. Explore recording learner goals and tracking progress of student learning using HERO
2.3 The standardised assessment tool is implemented and used	All	MOE SMART Tool PAT Phonics Check Dibels	Term 2 onwards	Standardised assessment tool data is available to be used for reporting and entered into Hero.
2.4 Prepare for the updated Learning Areas, Science, Social Sciences, Health & Physical Education	SLT Staff Jo R	NZC/ Te Mātaiaho	Term 4	Engaged staff

Strategic Goal 3	Pedagogy Develop the collective professional capacity of teaching staff and leaders			
Initiative/s	3.1 Implement the teacher and leader profile 3.2 Sustain professional learning opportunities to ensure a consistent pedagogical approach across the school			
Success (Expectations) Statement <i>by the end of the year</i>				
We will have empowered teachers and leaders to continuously grow and develop.				
Actions	Who	Resources	Timeframe	Progress Update / how we will measure success?
3.1 Use the Teacher and Leader Profile to support explicit teaching, informed by the science of learning, and for leaders to lead change effectively	Teaching staff SLT Jo Robson	Teacher & Leader Profile Science of Learning Updated Professional Standards (2025) Educational Leadership Capability Framework	Term 1, 2, 4	Explicit teaching linked to the English and Mathematics curriculum areas Leadership capability is developed and extended Leadership career pathway is established
3.2 Implementing effective pedagogies across the school to support curriculum implementation	SLT Teaching staff	NZC / Te Mātaiaho Long Bay Primary Curriculum plan	Term 4	All staff have a clearer understanding of how to deliver effective pedagogies.

		The Learner First professional learning and Maths-No Problem! Staff Meetings MOE Professional		Hold a classroom environment audit to support this. Tracking towards the progress outcomes for Phase 1 and Phase 2
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