

OUR LADY QUEEN OF MARTYRS SCHOOL WEEKLY LESSON PLAN

Teacher’s Name Ms.Ocasio Subject Science Grade: K

Week of 1/6-1/10 Unit 3
Unit Title: Observations of Weather and Seasons Essential Question: How does the weather relate to the seasons?

	CCSS Code e.g. RL.K.5	OUTCOMES (Lesson Focus) What will the students know or be able to do at the end of the lesson?	ASSESSMENT How will the students demonstrate that they have accomplished the desired outcome? Please state the question that will be asked during your formative assessment.	STRATEGIES In what activities will the students be engaged to accomplish the desired outcome? Please list in the order that you will implement.	3 HOTS QUESTIONS e.g. one should be on knowledge, one on application, and one on synthesis or evaluation.
Mon	SL.K.1 RI.K.2 RL.K.1	Learn about what is means to dress for the season.	What textures, colors and weights of clothing are used for different seasons?	Bring in clothes for a warm day and cold day. Gave students compare the texture, weight and color of the clothing.	What colors are the predominant in summer clothing? How are the textures different in the clothing? Why do you think the clothes for each season need to be different?
Tues		(Mathematics)			
Wed		(Mathematics)			
Thurs	SL.K.1 RI.K.2 RL.K.1	To create and understand how snow can stay together.	What holds snowmen together?	Experiment to make a snowman mixing water and soap flakes. Have the students roll and stack their balls onto a piece of cardboard.	What was needed to make your snowman stick together? Why is wet snow better than dry snow to build a snowman? If the weather warms up what happens to snowmen?
Fri	SL.K.1 RI.K.2 RL.K.1	To understand the effect of freezing water.	Can freezing water break a glass jar?	Fill a jar with water and put a lid. Place in a plastic bag and freeze. After several hours or whenever the water frozen completely, remove from the freezer.	What happen to the water? What happen to the jar placed in the freezer? Why did the jar with frozen water break?
		Bloom’s Taxonomy (HOTS Questions) -Knowledge -Comprehension -Application	School Grade Weighting Scale: Tests (40%): Quizzes (20%): Classwork/ Participation (15%):	Vocabulary words for week: 1. 2. 3. 4. 6. 7. 8. 9.	Use of Technology: ____ Smartboard ____ Student Response System

		-Analysis -Synthesis -Evaluation	Homework (5%): Projects/ Portfolios (20%):	5. 10.	
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