



Auslan Education Services

Term 3 - Lesson 26

About Me - Prep

The Victorian Curriculum (F - 2) Strand: Communicating, Sub-strand: Socialising (VCASF127) Strand: Communicating, Sub-strand: Informing (VCASF131) Strand: Communicating, Sub-strand: Translating (VCASF134)	The Australian Curriculum (V9 Foundation) With support, recognize and communicate meaning in Auslan. (AC9L2AUF01) Explore, with support, language features of Auslan noticing similarities and differences between Auslan and English (AC9L2AUF02)
NSW Syllabus Code(s): Interacting in Auslan: Exchanging meaning in interactions (AUE-INT-01) Interacting in Auslan: Using features of Auslan to communicate (AU1-INT-01)	

Preparation prior to lesson	Provide paper and pencils/textas or their book for drawing 'self portrait'.
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Learning Intention	I will <ul style="list-style-type: none"> Learn Auslan signs to describe myself or others. Revise colour signs.
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Success Criteria	I can <ul style="list-style-type: none"> Describe myself - what I look like, using Auslan signs e.g., height, hair and eye colour, type of hair.
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Time	Teacher	Resources
5 mins	Set up the video to watch. Students seated on the floor.	
5 mins	<p>Introduction:</p> <p>Introduce the topic - About Me Today we will learn Auslan signs to describe ourselves - our name (fingerspelling), what we look like, hair (type and colour), eye colour and height.</p> <p>After a little practice, perhaps you could try a sign or 2 to describe a friend or a family member, even your teacher!</p> <p>Remember before our Auslan Lesson, we get our hands ready and voices off.</p> <p>(Start of Lesson)</p> <ul style="list-style-type: none"> • Read and discuss the Learning Intention and Success Criteria. • Check for understanding, clarifying vocabulary as necessary. 	Provided above
10 mins	<p>Explicit Teaching: Watch the video</p> <p>Use teacher discretion to decide if the class needs to watch any part of the video a second time.</p> <p>Signs taught this lesson: about me, my name (fingerspell), my hair (colours), blonde, long, short, fringe, curly, straight, eyes (colours) spell hazel, tall, short, middle.</p> <p>For younger students you may decide to focus on fewer signs. However these signs do go well together and also include revision of colours and alphabet/fingerspelling.</p>	Lesson 26 video
5 mins	<p>Explanation of Activity:</p> <ul style="list-style-type: none"> • Practise the signs taught with the class and your teacher. • Practise spelling your name and signing about your hair and eye colour. • Draw a self portrait (picture of yourself), making sure that it is accurate! Introduce 	<p>Previous Learning /Revision: Term 1 Lesson 3 Colours (see Sign Reference Sheet below)</p>

	yourself in Auslan using your picture/appearance. This can be done with a partner and/or in the whole class group. Teacher to support students as required.	
15 mins	Activity: <ul style="list-style-type: none"> • Practise the signs • Practise fingerspelling your name • Draw a self portrait and introduce yourself as you share the picture with your friend or the class. 	
5 mins	Reflection with Students: (Select from the following) <ul style="list-style-type: none"> • Were you able to fingerspell your name? It's ok to go slowly. Perhaps you were able to fingerspell the first letter. • Was it easy to describe yourself in Auslan - your hair colour and style and your eyes? • Did your self portrait drawing look like you, including your features? (haha) • Show your family at home what you learnt today and practise describing family members. 	

SIGN REFERENCE SHEETS:



About Me.pdf



colours.pdf

[Colours Northern Signs.pdf \(QLD NSW only\)](#)