



## Auslan Education Services

### Auslan

### Lesson 4 - Everyday Signs - Prep

<b>The Victorian Curriculum (F - 2)</b> Strand: Communicating, Sub-strand: Socialising (VCASF128)	<b>The Australian Curriculum (V9 Foundation)</b> With support, recognize and communicate meaning in Auslan. (AC9L2AUF01)
<b>NSW Syllabus Code(s):</b> Interacting in Auslan: Exchanging meaning in interactions (AUE-INT-01) Understanding Texts in Auslan: Responding to texts (AUE-UND-01)	

Preparation prior to lesson	Photocopy Sign Reference Sheet (below)
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Learning Intention	<b>I will:</b> <ul style="list-style-type: none"><li>• Learn to sign everyday Signs in Auslan.</li><li>• Learn to recognise everyday signs in Auslan.</li></ul>
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Success Criteria	<b>I can:</b> <ul style="list-style-type: none"><li>• Sign everyday signs in Auslan with help from the video.</li><li>• Recognise some of the 'everyday' Auslan signs with help from the video.</li></ul>
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	<ul style="list-style-type: none"> <li>• Can respond to questions asked in Auslan with no voice.</li> </ul>
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Time	Teacher	Resources
5 mins	Set up video to watch. Students seated on the floor.	Lesson 4 video Everyday Signs
5 mins	<p><b>Introduction:</b> Introduce the topic - <u>Auslan everyday signs</u></p> <p>Explain to students that:</p> <ul style="list-style-type: none"> <li>• Auslan is communication using your hands and no voice. Much like when you use your hands to communicate 'STOP', COME, or even wave HELLO to someone far away.</li> <li>• Facial Expressions can also convey a message without voice – such as a happy face or a sad face ( you don't need to hear voice to know what the message is) and are an important part of Auslan.</li> <li>• Today we will use our hands – (no voice) to learn everyday signs in Auslan.</li> </ul> <p><b>(start of the lesson)</b></p> <ul style="list-style-type: none"> <li>- Read and discuss the Learning Intention and Success Criteria.</li> <li>- Check for understanding, clarifying vocabulary as necessary.</li> </ul>	
10 mins	<p><b>Explicit Teaching:</b> Watch lesson 4 video.</p> <p>Use teacher discretion to decide if the class needs to watch any part of the video again.</p> <p><b>Signs taught:</b> again, which, where, come, stop, go, stand, sit, toilet, finish, thank you, please, yes, no. How are you?, good, bad, okay.</p>	Lesson 4 video Everyday Signs
20 mins	<p><b>Activity:</b></p> <p><u>How are You? Circle</u></p> <ul style="list-style-type: none"> <li>• Teacher and students to sit in a circle.</li> </ul>	

	<ul style="list-style-type: none"> <li>• One person starts by signing “How are You?” to the person next to them</li> <li>• That student signs their answer - good, bad or ok.</li> <li>• Then they sign “How are You ?” to the next person and so on around the circle.</li> <li>• Second Activity is to practise the ‘How are you?’ Song from the video.</li> </ul>	
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5 mins	<p><b>Reflection with students:</b> (Select from the following)</p> <ul style="list-style-type: none"> <li>• How many signs can you remember from today?</li> <li>• Show how you’d ask to go to the toilet in Auslan now?</li> <li>• When could you use these signs at school?</li> <li>• Tell/show me something that you learnt in this lesson.</li> </ul>
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## SIGN REFERENCE SHEET:

 [Everyday Signs.pdf](#)

### How are you Today? Song

Hello hello

How are you today?

I’m good. I’m good.

I’m very good today

Hello hello

How are you today?

I’m bad. I’m bad.

I’m very bad today.