

MEd-HPE Application: Culminating Project Proposal (required)

Instructions for MEd-HPE applicants: Please fill out the Culminating Project Proposal sections below (required) as you are able to, paying particular attention to questions 2A, 2C, 2F, 2G, and 2H. Attach the completed form as a PDF to your Empower application (preferred), or email it to UniversityAdmissions@usuhs.edu and cc hpe-admission-ggg@usuhs.edu.

APPLICATION OVERVIEW

1A. APPLICANT INFORMATION

DESCRIPTION OF PROJECT PROPOSAL

2A. PROBLEM STATEMENT, PROJECT GOALS & OBJECTIVES (MAX 500 WORDS) *Describe (1) problem statement or needs assessment; (2) objectives of the innovation project; (3) congruence with national, institutional, and/or program priorities; (4) domain of scholarship of teaching.*

1. Domain of scholarship of teaching (choose one):

- ☐ Teaching
- ☐ Assessment
- ☐ Curriculum Development
- ☐ Mentoring and advising
- ☐ Leadership and administration

2. *Problem Statement:* What educational problem is addressed? What is the current practice and why should it change? What stakeholders are affected by the problem? Is the project informed by a formal/informal needs assessment?
3. *Educational Objectives:* List the goals and objectives of the innovation. Who is the targeted audience (e.g., learners)?
4. Describe how the goals of this innovation are aligned with institutional or program priorities (note: military relevance is described below):

2B. INNOVATION'S THEORETICAL/CONCEPTUAL FRAMEWORK, PRINCIPLES, AND TECHNIQUES (MAX 500 WORDS)

1. *Theoretical/Conceptual Framework:* What is the underlying theory (or theories) that undergird(s) this innovation?
2. *Principles:* What are the upholding principles that can bring this theory to life? What are the structural aspects of the intervention that embody the underlying philosophy?

3. *Techniques*: How are these principles realized and implemented in your specific context? How is this intervention tailored to the local setting? (Note: detailed methods are described below.)

2C. METHODS (MAX 500 WORDS)

Describe (1) the methods to achieve the innovation objectives (i.e., teaching methods, curriculum development approach, assessment method, mentoring/advising approach, leadership activities); (2) methods for evaluating the innovation (e.g., focus groups, quality improvement evidence, learning outcomes, etc.).

- (1) Curriculum development
- (2) Learning outcomes, though focus groups could be utilized as well.

2D. (OPTIONAL) TIMELINE

Describe the timeline of the entire innovation project from development and implementation to evaluation. Clearly explain what portion of this timeline will constitute your MEd-HPE Culminating Project to which you will commit and, if applicable, why you can't commit to completing the entire innovation process before graduation.

2E. ANTICIPATED IMPACT OF INNOVATION (MAX 250 WORDS)

Describe how the outcomes of this innovation can impact and improve programs locally or/and institution-wide

2F. MILITARY RELEVANCE (MAX 250 WORDS)

2G. DISSEMINATION (MAX 250 WORDS)

Describe how you plan to disseminate the innovation, such as any of the following: oral or poster presentations, peer-reviewed conference workshops, distribution of educational materials, and peer-reviewed publications (e.g., MedEdPortal).

2I. LITERATURE REFERENCES