

# Self-Evaluation Planning Form - Term 1

It's the end of the term! Time to start thinking about what you've learned and how you've grown. In preparation for your end-of-the-term self-assessment, I'd like you to prepare several things.

## Directions

1. **Update your portfolio with all assessments:** Your portfolio should look just like the [Updated Model AP Lit Portfolio](#). Below is the list of what you have received feedback on in Term 1.

Assessments **in bold** *must* be completed at an adequate level in order to qualify for a Term 1 grade:

- Summer Assignment #1 - Common App**
- Quiz on Word Choice and Syntax**
- AP Pretest Multiple Choice
- Common App Final Draft**
- Lecture Notes
- Summer Assignment #2 - Journaling Form**
- Quiz on Greek Tragedy and Drama**
- Notes on *Oedipus Rex***
- Notes on *Antigone***

2. **Prepare evidence showing how you met the learning standards:** More important than *completing* the above assessments is *demonstrating* the learning. Some of you have been able to demonstrate one or more learning targets *outside* of the mainstream assessment. In any case, you must be able to show how you met and demonstrated growth in the standards of our class. Regardless of what method you're using, you should have these open as tabs on your browser so you can reference them as you explain how you demonstrated learning, mastery, and growth.

You *must* meet at least 4 standards to qualify for a grade:

<i>Learning Target</i>	<i>Related Assessments</i>
R1. Read with developing fluency, using a variety of strategies to construct meaning	<ul style="list-style-type: none"><li>● Summer Assignment #2 - Journaling Form</li><li>● Notes on <i>Oedipus Rex</i></li><li>● Notes on <i>Antigone</i></li></ul>
R2. Use a variety of effective strategies to take notes during a lecture	<ul style="list-style-type: none"><li>● Lecture on Greek Tragedy and Drama</li></ul>
R3. Describe and use a variety of critical lenses to analyze literature	<ul style="list-style-type: none"><li>● Quiz on Greek Tragedy and Drama</li><li>● Other instances throughout notes, etc.</li></ul>
W1. Use correct grammar, spelling, and conventions in a variety of contexts	<ul style="list-style-type: none"><li>● Common App Final Draft</li></ul>
W2. Recognize and skillfully use word choice, sentence variety, and other elements of style to enhance writing	<ul style="list-style-type: none"><li>● Quiz on Word Choice and Sentence Variety</li><li>● Common App Final Draft</li></ul>
AP1. Multiple choice	<ul style="list-style-type: none"><li>● AP Pretest Multiple Choice</li></ul>

3. **Reference the Descriptive Grading Criteria as you make a case for what grade you deserve:** Your evidence must support statements in the Descriptive Grading Criteria. For example, you can't say "Quiz scores indicate a high level of understanding of concepts and mastery of skills, when you have scored a 75% on both quizzes. A more apt statement would be "Quiz scores indicate *satisfactory* acquisition of skills and concepts."

Please use wording from the Descriptive Grading Criteria throughout your grading letter, video, or conference, supporting it with concrete evidence from your work.

## Descriptive Grading Criteria

<b>A</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Exhibits novel, insightful, and/or creative ways to show learning</li> <li><input type="checkbox"/> Quiz and test scores indicate a high level of understanding of concepts/mastery of skills</li> <li><input type="checkbox"/> All learning objectives are fully or consistently met and extended</li> <li><input type="checkbox"/> Shows frequent evidence of growth, turning weaknesses to strengths</li> </ul>
<b>B</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Exhibits a combination of standard and novel/insightful/creative ways to show learning</li> <li><input type="checkbox"/> Quiz and test scores indicate a good grasp of concepts and skills</li> <li><input type="checkbox"/> Most of the learning goals are fully or consistently met</li> <li><input type="checkbox"/> Shows some evidence of growth, with certain weaknesses remaining unaddressed</li> </ul>
<b>C</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Exhibits standard ways to show learning</li> <li><input type="checkbox"/> Quiz and test scores indicate satisfactory acquisition of skills and concepts</li> <li><input type="checkbox"/> More than half of the learning goals are fully or consistently met</li> <li><input type="checkbox"/> Shows a few instances of growth, with several weaknesses remaining unaddressed</li> </ul>
<b>Incomplete</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Less than half of the learning goals are fully or consistently met</li> <li><input type="checkbox"/> Shows little or no growth</li> <li><input type="checkbox"/> Provides too little evidence of learning to make a determination</li> </ul>

4. **Choose the medium you want to use for your self-evaluation:** Choose one of the following media to discuss and evaluate your performance this term. Remember that you cannot evaluate yourself until you have completed the minimum number of assessments and/or mastered the minimum number of standards (see above).
- Letter:* Your letter should make reference to the learning targets met/extended and the Descriptive Grading Criteria that best describes your work. Include links and/or screenshots supporting your claims. See my [exemplar](#) arguing for an "A" grade.
  - Video:* Using the Screencastify extension (see how [here](#); make sure to watch on 1080p<sup>HD</sup>), screencast a video of you discussing the standards/grading criteria while showing evidence from your work. It would make sense to have all the tabs you plan on referencing up on your browser. Please plan what you're going to say first. See my [exemplar](#) arguing for an "A" grade.
  - Conference:* Come prepared in the exact same way as you would for your video. Please be ready to share which standards/grading criteria relate to you and have tabs with evidence pre-loaded on your browser. I will be posting dates and times to sign up.