

Central High School Backpack of Success Skills Defense

Student's Name:	Present	Explained	Comments/Questions
ACT or MAP Reflection (PREPARED AND RESILIENT LEARNER)			
SECONDARY PLAN			
GLOBAL & CULTURALLY COMPETENT CITIZEN <ul style="list-style-type: none"> • Explores community and global issues from the perspectives of those most impacted to create actionable solutions • Employs democratic processes to come to decisions and solutions • Demonstrates compassion and empathy toward others • Promotes a sense of belonging for others • Respects different cultures, perspectives and beliefs. 			
EMERGING INNOVATOR <ul style="list-style-type: none"> • Employs a sense of curiosity and inquiry; seeks to learn • Asks questions to extend, challenge and clarify the thinking of self and others • Applies a design process (e.g. research, ideation, modeling, prototyping and testing) to create new solutions, products and processes • Uses relevant information and feedback to continually improve solutions, products and processes • Takes appropriate risks, and makes adjustments based on successes and failures 			
EFFECTIVE COMMUNICATOR <ul style="list-style-type: none"> • Adapts message to purpose and needs of the audience • Uses appropriate conventions and evidence to convey ideas clearly • Uses discipline-specific conventions, formats and vocabulary to communicate ideas • Uses technology effectively and responsibly 			
PRODUCTIVE COLLABORATOR <ul style="list-style-type: none"> • Works effectively with diverse groups to accomplish a common goal • Gives and receives meaningful feedback • Assumes personal responsibility for team outcomes • Actively listens to understand others' ideas and perspectives 			
LEADER OF POSITIVE SOCIAL CHANGE (School Signature Item) <ul style="list-style-type: none"> • Creates and applies ideas, strategies and actions to communities • Promotes the worth, dignity and development of individuals, communities, organizations, institutions, cultures, and societies. 			
Total			
Well organized			
Correct Language			
Effective Use of Technology			
Careful Planning and Preparation			
Responds appropriately to questions and comments			

What is the strongest aspect of this defense?

What would have made the defense even stronger?

To pass the defense, a student should have 14 checks in the top part of the rubric.

To pass the defense with distinction, the student should have an additional 5 checks at the bottom.