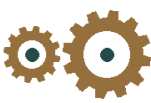
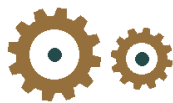


BLOB NATION

2026–2027 | Homework Policy



Mr. Ian Squibb • Grade 5 • Room 23

Building responsible, independent learners

Homework is an important part of our Blob Nation learning experience. It strengthens responsibility, self-discipline, and lifelong learning habits. Homework reinforces classroom learning and provides practice; students are not expected to teach themselves unfamiliar skills. Occasionally, a reading or video may introduce the context for an upcoming lesson.

What counts as homework?

Homework includes more than a worksheet. It may involve completing unfinished classwork or daily assignments, reviewing the day's concepts, reading or watching an assigned video before a lesson, making progress on long-term projects, and studying for quizzes and tests.

A consistent routine at home

With family support, students should establish a regular time and place to complete assignments, review learning, and prepare for the next school day. Consistent practice and preparation support progress; incomplete work can make it harder to demonstrate understanding.

For Grade 5, plan for approximately 0–50 minutes of homework per day, Monday–Thursday. Time varies with the assignment and the learner; 50 minutes is not a nightly minimum. Required reading and studying belong within the homework time estimate. Individual learning needs and documented accommodations will be considered.

Please contact me if homework regularly takes substantially longer than expected, or if your child reports having no work but you are unsure whether assignments are complete. Blob Nation also encourages enjoyable, independent reading as a lifelong habit.

District reference: FUSD Homework Policy • BP / AR 6154 →

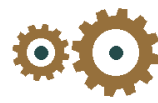
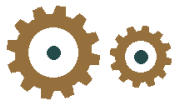
Ready to submit: four expectations

On time	Neat	Complete	Identified
Meet the due date.	Use legible, careful work.	Follow every direction.	Include the required heading, name, and date.

All four expectations apply to every homework submission. Work without a name or date will not receive a grade. Work that does not follow the assignment directions will be considered incomplete.

BLOB NATION

2026–2027 | *Support & Shared Responsibilities*



Ask for help before the deadline

Students who experience difficulty should email me or speak with me during recess or office hours before the assignment is due. After directions are explained in class, students are expected to reread them, make their best attempt, and identify what they do not understand. Simply saying “I didn’t understand” without first seeking help does not meet this expectation.

Contact Mr. Squibb: isquibb@fusk12.net

Late homework

Late homework will be accepted. One point will be deducted for each day the homework is not turned in. All homework must still be completed and submitted, even when it is late.

Work missed during an excused absence

Students must make up missed work within the number of days equal to the excused absence, without a late penalty. For example, a two-day excused absence allows two days to complete make-up work. Students should consult the classroom MASTER planner for missed assignments and clarify due dates with the teacher.

Room 23: shared responsibilities

Students • Record, prepare, and complete

Copy assignments from the Homework Helper board into the daily planner before leaving class. When no homework is assigned, record the day’s learning and use it for review. Bring home necessary materials, follow a regular homework routine within the 0–50-minute guideline, check directions and headings, and return work on time. Ask for help promptly.

Families • Establish routines and stay informed

Check the planner daily and discuss classroom learning. Provide a quiet, well-lit study space and help your child organize materials for the next day. Encourage independence. **Contact me** if assignments appear to be missing or homework regularly takes excessive time so we can identify what support is needed.

Teacher • Plan, explain, and support

Assign homework connected to classroom objectives; communicate directions, expectations, and due dates clearly. Provide adequate time for students to record assignments in their planners, check and review homework with students, and respond to requests for clarification or support.