

Name _____

Flipped Classroom Handout: Time & Organization: Video 5 of IB DP Language A Individual Oral Score a 7 IB Examiner

This handout compliments the information found in the following videos:

https://www.youtube.com/watch?v=r6aPde_fGd8

1. How long are you recommended to spend on each area of the Oral?

- a. _____ = Introduction
- b. _____ = Text A (both Extract and BOW)
- c. _____ = Text B (both Extract and BOW)
- d. _____ = Conclusion

2. Why is it recommended to have the both the introduction and conclusion quite short?

3. Why is the following quote a strong choice for the student highlight at this point in her oral?

“Cause everything that Hitler/ and Mussolini do,/ the Negroes get the same/ treatment from you.” From ***Beaumont to Detroit***

4. What features can be analysed in the above quote to connect the students’ stated Global Issue of highlighting race based hypocrisy?

5. Write your own script of short analysis of the above quote that identifies authorial choices and connects to her stated Global Issue.

6. Why is it a good idea to pick further supporting evidence directly from 40 line extract?

7. List two things that are similar in how you approach your planning for both Text A and

Text B:

a. _____

b. _____

10. How is the Type 1 planner like an accordion?

11. Create your own metaphor for the Type 1 planner structure:

12. How is the Type 2 planner different from the Type 1 Planner?

13. What is one thing to be careful of if choosing the Type 2 planner?

Circle True or False:

14. True or False: I am not able to change the structure of a planner as I work

15. True or False: I am allowed to ask my teacher for advice when preparing for the oral

16. True or False: I can bring any planner I want with me when I do my **actual oral**

17. What are two pieces of advice from this video that you intend to follow as prepare your ideas, get organized and get ready for your own individual oral?

a. _____

b. _____