

 GRADES 1 to 12 DAILY LESSON LOG	School:	Visit DepEdResources.com for More	Grade Level:	V
	Teacher:	File Created by Ma'am JANIÑA DC. PAMINTUAN	Learning Area:	SCIENCE
	Teaching Dates and Time:	OCTOBER 14 - 18, 2024 (WEEK 3)	Quarter:	2 ND QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I. OBJECTIVES					
A. Content Standards	How the parts of the human reproductive system work	How the parts of the human reproductive system work	How the parts of the human reproductive system work	How the parts of the human reproductive system work	QUIZ 10 items multiple choice
B. Performance Standards	Practice proper hygiene to care of the reproductive organs	Practice proper hygiene to care of the reproductive organs	Practice proper hygiene to care of the reproductive organs	Practice proper hygiene to care of the reproductive organs	
C. Learning Competencies/ Objectives Write the LC code for each	describe the changes that occur during puberty S5LT-IIb-2	describe the changes that occur during puberty S5LT-IIb-2	describe the changes that occur during puberty S5LT-IIb-2	describe the changes that occur during puberty S5LT-IIb-2	
II. CONTENT	Parts and Functions 1.1 Humans	Parts and Functions 1.1 Humans	Parts and Functions 1.1 Humans	Parts and Functions 1.1 Humans	
III. LEARNING RESOURCES					
A. References	Science for Daily Use	Science for Daily Use	Science for Daily Use	Science for Daily Use	
1. Teacher’s Guide pages	K to 12 TG pp.	K to 12 TG pp.	K to 12 TG pp.	K to 12 TG pp.	
2. Learner’s Material pages	K to 12 LM pp.	K to 12 LM pp.	K to 12 LM pp.	K to 12 LM pp.	
3. Textbook pages					
4. Additional Materials for Learning Resource Portal					
B. Other Learning Resources	Charts	Charts	Charts	Charts	
IV. PROCEDURES					
A. Reviewing previous lesson or presenting the new lesson	Ask about the parts of Male Reproductive System	Ask about the parts of Female Reproductive System	Ask about the functions of the different parts of Male Reproductive System	Ask about the functions of the different parts of Female Reproductive System	
B. Establishing a purpose for the lesson	Shows picture of a boy and a girl				
C. Presenting examples/ instances of the new lesson	1. Observe the ages of boys and girls in the class. 2. Observe the physical characteristics that make them different from one another				

D. Discussing new concepts and practicing new skills #1	Discuss the characteristics of a boy and a girl.																																																
E. Discussing new concepts and practicing new skills #2	Let them write the physical changes that they observe among boys and girls. Guide Questions: 1. What are some characteristics among boys/girls? 2. Are there similar characteristics similar for both boys and girls? 3. At what age do these characteristics usually appear? Original File Submitted and Formatted by DepEd Club Member - visit depedclub.com for more																																																
F. Developing mastery (Leads to Formative Assessment 3)	Activity Proper 1. Divide the class into small groups 2. Provide them with the activity sheet, manila paper and marking pen. 4. Provide instruction in doing the activity (allotted time for the activity, the data table to be accomplished, group presenter/member’s role/responsibility, precautionary measures to take, etc.). 5. Then let them do activity List down changes that occur in boys/girls during puberty. <table><tr><th colspan="2">Boys</th><th colspan="2">Girls</th></tr><tr><td>Physi cal Chan ges</td><td>Socio -emo tional Chan ges</td><td>Physi cal Chan ges</td><td>Socio -emo tional Chan ges</td></tr></table>	Boys		Girls		Physi cal Chan ges	Socio -emo tional Chan ges	Physi cal Chan ges	Socio -emo tional Chan ges	What to do • Look at the picture of the stages on male • Describe the changes observed on each body part listed on the chart during puberty • Write your answer on the table below. <table><tr><th>Body Part</th><th>Changes Observed</th></tr><tr><td>Chest and Shoulders</td><td></td></tr><tr><td>Breast</td><td></td></tr><tr><td>Face</td><td></td></tr><tr><td>Neck</td><td></td></tr><tr><td>Height and Weight</td><td></td></tr></table>	Body Part	Changes Observed	Chest and Shoulders		Breast		Face		Neck		Height and Weight		What to do • Look at the picture below • Describe the changes observed to each body part listed during puberty • Write your answer on the table below. <table><tr><th>Body Part</th><th>Changes Observed</th></tr><tr><td>Chest and Shoulders</td><td></td></tr><tr><td>Breast</td><td></td></tr><tr><td>Height and Weight</td><td></td></tr><tr><td>Hips</td><td></td></tr><tr><td>Hair</td><td></td></tr></table>	Body Part	Changes Observed	Chest and Shoulders		Breast		Height and Weight		Hips		Hair		What to do 1. Form a group of five members 2. Discuss the importance of keeping the body clean 3. Each pupil should share her/his practices in taking care and keeping the body clean. 4. List all the ways mentioned and post it in a manila paper 5. Follow the chart below 6. A reporter shall present their output. <table><tr><th>Ways of Keeping the Body Clean</th><th>Importance of Keeping the Body Clean</th></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr></table>	Ways of Keeping the Body Clean	Importance of Keeping the Body Clean											
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	2. appears as a projection in front of the throat, more prominent among males. 3. seen on both male and female during puberty especially in the pubic region and armpits. 4. an adolescent becomes more prone to having this condition when he/she does not take a bath everyday. 5. in females, these receive hormones during puberty, surrounding them with fat and developing the mammary glands. a. body odor b. hair grow c. breast d. menstruation e. adam’s apple	-menstruation- -adam’s apple- -bigger breast -increased muscle mass- -broader shoulder- -hair in genital area- -reproductive organs develop- -increased height- <table><tr><td>BOY</td><td>GIRL</td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr></table>	BOY	GIRL											_____ 4. bigger breast _____ 5. hair in armpit _____ 6. hair in genital area _____ 7. hair on face and chest _____ 8. increased height _____ 9. rounder hips _____ 10. deeper voice	a. menstruation b. menopause c. enlargement of breast d. hair on face and chest _____ 2. How old is a boy when he experiences bodily changes? a. between 5 to 10 yrs. Old b. between 9 to 10 yrs. Old c. between 10 to 17 yrs. Old d. between 7 to 17 yrs. old _____ 3. Which of the following changes is experienced by a girl during puberty? a. enlargement of breast b. voice deepens c. muscle develop d. broader shoulder _____ 4. How will you describe a boy of 11 or 12? a. broader shoulder b. enlargement of breast c. menstrual flow starts d. rounder hips _____ 5. When do changes in the sex organs occur in boys and girls? a. during babyhood b. during puberty c. during adulthood d. during pregnancy	
BOY	GIRL																
V. REMARKS																	
VI. REFLECTION																	
A. No. of Learners who earned 80% in the evaluation	__ out of __ pupils reached the mastery level.	__ out of __ pupils reached the mastery level.	__ out of __ pupils reached the mastery level.	__ out of __ pupils reached the mastery level.													
B. No. of Learners who require additional activities for remediation who scored below 80%																	
C. Did the remedial lessons work? No. of Learners who have caught up with the lessons																	

D, No. of Learners who continue to require remediation					
E. Which of my teaching strategies worked well? Why did these work?					
F. What difficulties did I encountered which my principal or supervisor can help me solve?					
G. What innovation or localized materials did I use/discover which I wish to share with other teachers?					