

# Book Study Guide

## *High Leverage Practices for Inclusive Classrooms*

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Thank you for your interest in facilitating a book study on high leverage practices in special education. Below you will find several options for how you may choose to lead this endeavor, based on the number of members in your book group, your overall goal for the book study, and the amount of time you have available. The selected book *High Leverage Practices for Inclusive Classrooms* is a powerful, research-based resource with twenty-two brief, focused chapters; thus, you may not read the book cover-to-cover, yet read specific chapters relevant to your current needs.

The book is organized into sections based on the four major areas of teacher practice:

**Section 1:** Collaboration HLPs

**Section 2:** Assessment HLPs

**Section 3:** Social/Emotional/Behavioral HLPs

**Section 4:** Instruction HLPs

**Option 1:** Select a section for all members to read.

**Option 2:** Each member or partners select different sections. With this method, all members will learn snapshots of the whole book or the majority of the book during the “after” meeting (described below).

**Option 3:** Each member, the whole group, or partners select individual HLPs for focus.

**Option 4:** Use a peer coaching model to identify a goal, HLPs to use to meet the goal, implement, and reflect with a partner. See the peer coaching process and resources on our T/TAC website for more details.

Everyone comes to a book study at different starting points and with different outcomes in mind. In order to honor each member, we invite you to follow these simple guidelines when you meet with your book study group:

1. **BEFORE:** Gather your book group for an initial meeting. Skim the table of contents, answer the BIG QUESTION of *What are you hoping to learn from this book?* Choose chapters that interest you.
2. **DURING:** Use the attached **Reflection Guide** to record your thoughts and reactions. As you read through your chapters, think about your class, your school, or your division this year, and what you have already done or plan to do.
  - How can we use this information now or make plans to use it in the future?
  - Once implemented, what were the results or what are the predicted results for future use?
3. **AFTER:** We invite you gather your book group to “Spotlight” (10-15 minutes) a practice, plan, or idea that has inspired each member (See options on **Reflection Guide**).