

Pupil premium strategy statement Endeavour Co-operative Academy

Before completing this template, read the Education Endowment Foundation's guidance on [using your pupil premium funding effectively](#) and DfE's [using pupil premium guidance](#), which includes the 'menu of approaches'. It is for school leaders to decide what activity to spend their pupil premium (and recovery premium) on, within the framework set out by the menu.

All schools that receive pupil premium (and recovery premium) are required to use this template to complete and publish a pupil premium statement on their school website by 31 December every academic year.

If you are starting a new pupil premium strategy plan, use this blank template. If you are continuing a strategy plan from last academic year, you may prefer to edit your existing statement.

Before publishing your completed statement, delete the instructions (text in italics) in this template, including this text box.

This statement details our academy's use of pupil premium (and recovery premium) funding to help improve the attainment of our disadvantaged learners. Proportion of eligible learners 38.7%

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the outcomes for disadvantaged learners last academic year.

School overview

Detail	Data
Number of learners in academy	116 (KS 1-4)
Proportion (%) of pupil premium eligible learners	37.8 %
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	2021/2024
Date this statement was published	24 November 2022
Date on which it will be reviewed	March 2023
Statement authorised by	John Chadwick
Pupil premium lead	Antonella Crudgington
Governor / Trustee lead	Chris O'Brien

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£ 51,306
Recovery premium funding allocation this academic year	£ 59,372
Pupil premium (and recovery premium*) funding carried forward from previous years <i>(enter £0 if not applicable)</i> <i>*Recovery premium received in academic year 2021 to 2022 can be carried forward to academic year 2022 to 2023. Recovery premium received in academic year 2022 to 2023 cannot be carried forward to 2023 to 2024.</i>	£ 11,007 RP £ 13,619 PPG
Total budget for this academic year <i>If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year</i>	£135,304

Part A: Pupil premium strategy plan

Statement of intent

Our aim is to use pupil premium funding to help achieve and sustain positive outcomes for our PPG learners, diminishing the difference between PPG and non PPG pupils from their starting points with us. The key area that we will focus on is:

- individual progress towards steps to outcomes

Our curriculum provides opportunities for pupils to explore, develop, refine & apply a range of learnt skills. High quality teaching is key to everything that we do enabling teachers to provide targeted support based on the individual needs of the pupils in their class. All learners are assessed against their individual steps to outcome from their EHCPs. Although this strategy is focused on the needs of PPG learners, where funding is spent on whole school approaches it will be to the benefit of all learners however, we would expect that all learners would make progress regardless. High quality careers guidance is available to all learners to help them prepare for adulthood.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Learners have had an interrupted experience of education due to COVID-19
2	Learners may have had a negative experience of education before joining us.
3	Learners' negative experiences may have led to an impact on progress, confidence, self-esteem and relationships.
4	Poor attendance due to a range of factors.

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Learners make at least expected progress in Maths	Closure in the attainment gap between PPG and non PPG learners
Learners make at least expected progress in English	Closure in the attainment gap between PPG and non PPG learners
PPG learners leave KS4 with qualifications to enable them to have an onward plan.	All learners attain appropriate qualifications.
To improve attendance of PPG learners compared to baseline on entry	The attendance percentage of PPG learners will have improved compared to their attendance on entry.
Make appropriate progress towards steps to outcomes	Annual Reviews reflect progress.

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium) funding **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £ 12,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
Re-introduction of residential visits for KS3 and KS4 (Dukes Barn, Danbury)	Feedback from learners & parents on the the experience of the visits	1
Transition arrangements, support for parents & learners when joining	Feedback from parents at New Parent meetings	2
RSHE activities & support with relationships with peers (Brooks advisory service)	Feedback from parents & low number of behavioural issues	3
Support for parents in arranging transport & phased start to school	Attendance figures	4

Targeted academic support (for example, tutoring, one-to-one support, structured interventions)

Budgeted cost: £ 16,200

Activity	Evidence that supports this approach	Challenge number(s) addressed
Following progress checks, learners are identified & supported with interventions	Progress checks & intervention spreadsheets	1, 2, 3, 4
Phonic & reading support for all learners (Renaissance and Twinkl Phonics)	Phonics & reading sessions in class daily. Record sheets of progress	1, 2, 3
IT support (Jelly James -Dynamo Maths, Bug Club, Nessy, Discover Ed, Wigit)	The use of software packages for literacy & numeracy	1, 2, 3

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £ 65,129

Activity	Evidence that supports this approach	Challenge number(s) addressed
Therapies	Art, drama, music reports	1,2,3,4
Forest school	EfL evidence gathered during sessions	1,2,3,4
Residential visits	Feedback from learners & parents regarding experience. Progress towards targets achieved whilst on residential visit.	1,2,3,4
Counselling	Reduction in behavioural issues	1,2,3,4
Provision of uniform	Feedback from learners & parents	1,2,3,4
Trips & visits	EfL evidence gathered during sessions	1,2,3,4
Speech & Language therapy	Individual reports	1,2,3,4

Total budgeted cost: £ 93,329

Part B: Review of the previous academic year

Outcomes for disadvantaged learners

19 Total year 11 Students entered	Qualification	Level	% pass rate
10	English Functional Skills - Edexcel	E1	100
5	English Functional Skills - Edexcel	E2	100
4	English Functional Skills - Edexcel	E3	100
7	Mathematics Functional Skills - Edexcel	E1	100
7	Mathematics Functional Skills - Edexcel	E2	100
7	Mathematics Functional Skills - Edexcel	E3	100
17	ICT Functional Skills - Edexcel	E2	100
1	ICT Functional Skills - Edexcel	E3	100
16	AQA UAS units - approximately 25 units per person in Science, Technology, Food Technology, Art, Horticulture, PE, English and Life Skills	Entry and Level 1	100

Externally provided programmes

Please include the names of any non-DfE programmes that you used your pupil premium (or recovery premium) to fund in the previous academic year.

Programme	Provider
not applicable	

Service pupil premium funding (optional)

<i>For schools that receive this funding, you may wish to provide the following information: How our service pupil premium allocation was spent last academic year</i>
not applicable
The impact of that spending on service pupil premium eligible pupils

Further information (optional)

Use this space to provide any further information about your pupil premium strategy. For example, about your strategy planning, or other activity that you are implementing to support disadvantaged pupils, that is not dependent on pupil premium or recovery premium funding.