



Monday 09/25/2023

Daily Language 8:00am - 8:45am

Daily Language Practice Journal

Daily Language Practice Journal

What: Students will complete Week 5 of the daily language

Why: Students will utilize their *Daily Language Practice Journal* to practice vocabulary, grammar, conventions, reading information text, and writing.

How: Students will write what each bold word means.

Writing 8:45am - 9:30am

Week 2: Writing Project

Writing Project Day 1

What: Students will start the beginning process of their writing project.

Why: Students will be working on narrative non-fictional writing based on an animal of their choice.

How: Students will be selecting an animal to create an origami based on. If there is adequate time, the students will start researching the animal they chose to create the origami for.

Reading 9:30am - 11:00am

Week 6: Lesson 5

Journeys

What: Think through the Text: Read the Anchor Text: *Elisa's Diary*

Why:

- Students will practice fluency by modeling **stress**.
- Students will utilize vocabulary strategies using **suffixes -ly and -full**
- Students will practice comprehension skills and strategies through **theme, dialogue, sequence of events**.
- Students will practice narrative writing through **writing a fictional narrative**.

How:

- 9:00 am- 9:30 am: Students will participate in whole group discussion while completing vocabulary worksheets and graphic organizers based on their leveled reader throughout the week along with theme based worksheets.
- 9:30-10:30 am: Students will work within our literacy stations which will include reading to self while utilizing the vocabulary reader *Journals of the West*, word work, writing, and technology stations.
- Target Vocabulary: pg 6
- Graphic Organizer: pg 9
- Vocabulary Strategies: pg 12
- Comprehension Assessment: 14-22

Mathematics 11:00am - 12:10pm

Introducing Module 2

Mathematics: Module 2

What: Students will begin module 2

Why: Students will begin dividing whole numbers.

How: Student will be engaged by working in mixed ability groups to complete tasks. Students will also be guided into discussion regarding the *How Many People Does It Take* introduction.

Students will complete workbook page 32

English/Spelling 12:45pm - 1:15pm

Week 6: Lesson 5



What: Students will study and review grade appropriate words with the /ou/, /o/, and /oi/ sounds and be assessed at the end of the week.

Why: Students will spell grade appropriate words with the /ou/, /o/, and /oi/ sound.

How: Students will complete workbook pages 52-54 and complete a spelling assessment at the end of the week.

Tier II 1:15pm - 1:45pm

Science 1:45pm - 2:30pm

Week 6

Science: Elevate Science

What: Properties of Matter: Observe Matter

Why: Students will develop a model to describe that matter is made of particles too small to be seen.

How: Students will complete pages 12-13



Tuesday 09/26/2023

Daily Language 8:00am - 8:45am

Daily Language Practice Journal

Daily Language Practice Journal

What: Students will complete Week 5 of the daily language

Why: Students will utilize their *Daily Language Practice Journal* to practice vocabulary, grammar, conventions, reading information text, and writing.

How: Students will underline the correlative conjunctions in each sentence.

Writing 8:45am - 9:30am

Week 2: Writing Project

Writing Project Day 2

What: Students will continue the process of their writing project.

Why: Students will be working on narrative non-fictional writing based on an animal of their choice.

How: Students will continue their research on the computer while completing their research template, once they are finished students will begin to write the first draft of their narrative nonfiction paper.

Reading 9:30am - 11:00am

Week 6: Lesson 5

Journeys

What: Think through the Text: Read the Anchor Text: *Elisa's Diary*

Why:

- Students will practice fluency by modeling **stress**.
- Students will utilize vocabulary strategies using **suffixes -ly and -full**
- Students will practice comprehension skills and strategies through **theme, dialogue, sequence of events**.
- Students will practice narrative writing through **writing a fictional narrative**.

How:

- 9:00 am- 9:30 am: Students will participate in whole group discussion while completing vocabulary worksheets and graphic organizers based on their leveled reader throughout the week along with theme based worksheets.
- 9:30-10:30 am: Students will work within our literacy stations which will include reading to self while utilizing the vocabulary reader *Journals of the West*, word work, writing, and technology stations.
- Target Vocabulary: pg 6
- Graphic Organizer: pg 9
- Vocabulary Strategies: pg 12
- Comprehension Assessment: 14-22

Mathematics 11:00am - 12:10pm

Module 2: Lesson One

Mathematics: Module 2

What: Students will continue working through less Module 2.

Why: Students will use an array or area model to solve a division problem.

How: Student will participate in *spark your learning* and *building understanding*. Students will be engaged by completing pages 33-35.

English/Spelling 12:45pm - 1:15pm

Week 6: Lesson 5

What: Students will study and review grade appropriate words with the /ou/, /o/, and /oi/ sounds and be assessed at the end of the week.

Why: Students will spell grade appropriate words with the /ou/, /o/, and /oi/ sound.



How: Students will complete workbook pages 52-54 and complete a spelling assessment at the end of the week.

Tier II 1:15pm - 1:45pm

Social Studies 1:45pm - 2:30pm

Ojibwe Language

* During this time, our classroom invites students from the high school to practice Ojibwe language with the 5th grade students.



Wednesday 09/27/2023

Daily Language 8:00am - 8:45am

Daily Language Practice Journal

Daily Language Practice Journal

What: Students will complete Week 5 of the daily language

Why: Students will utilize their *Daily Language Practice Journal* to practice vocabulary, grammar, conventions, reading information text, and writing.

How: Students will rewrite each sentence correcting the mistakes.

Writing 8:45am - 9:30am

Week 2: Writing Project

Writing Project Day 3

What: Students will continue the process of their writing project.

Why: Students will be working on narrative non-fictional writing based on an animal of their choice.

How: Students will continue to work on their first draft of their paper, once they make their edits, the students will write their final draft in cursive.

Reading 9:30am - 11:00am

Week 6: Lesson 5

Journeys

What: Think through the Text: Read the Anchor Text: *Elisa's Diary*

Why:

- Students will practice fluency by modeling **stress**.
- Students will utilize vocabulary strategies using **suffixes -ly and -full**
- Students will practice comprehension skills and strategies through **theme, dialogue, sequence of events**.
- Students will practice narrative writing through **writing a fictional narrative**.

How:

- 9:00 am- 9:30 am: Students will participate in whole group discussion while completing vocabulary worksheets and graphic organizers based on their leveled reader throughout the week along with theme based worksheets.
- 9:30-10:30 am: Students will work within our literacy stations which will include reading to self while utilizing the vocabulary reader *Journals of the West*, word work, writing, and technology stations.
- Target Vocabulary: pg 6
- Graphic Organizer: pg 9
- Vocabulary Strategies: pg 12
- Comprehension Assessment: 14-22

Mathematics 11:00am - 12:10pm

Module 2: Lesson One

Mathematics: Module 2

What: Students will continue working through module 2: lesson 1.

Why: Students will use an array or area model to solve a division problem.

How: Student will participate in *on your own*. Students will be engaged by completing pages 35-36.

English/Spelling 12:45pm - 1:15pm

Week 6: Lesson 5

What: Students will study and review grade appropriate words with the /ou/, /o/, and /oi/ sounds and be assessed at the end of the week.

Why: Students will spell grade appropriate words with the /ou/, /o/, and /oi/ sound.

How: Students will complete workbook pages 52-54 and complete a spelling assessment at the end of the week.



Tier II 1:15pm - 1:45pm

Science 1:45pm - 2:30pm

Week 6

Science: Elevate Science

What: Properties of Matter: Model Matter

Why: Students will explain that matter is made of tiny particles too small to be seen.

How: Students will complete page 16



Thursday 09/28/2023

Daily Language 8:00am - 8:45am

Daily Language Journal

Daily Language Practice Journal

What: Students will complete Week 5 of the daily language

Why: Students will utilize their *Daily Language Practice Journal* to practice vocabulary, grammar, conventions, reading information text, and writing.

How: Students will read the passage and answer the comprehension questions.

Writing 8:45am - 9:30am

Week 2: Writing Project

Writing Project Day 4

What: Students will continue the process of their writing project.

Why: Students will be working on narrative non-fictional writing based on an animal of their choice.

How: Students will continue to finish and publish their final draft.

Reading 9:30am - 11:00am

Week 6: Lesson 5

Journeys

What: Think through the Text: Read the Anchor Text: *Elisa's Diary*

Why:

- Students will practice fluency by modeling **stress**.
- Students will utilize vocabulary strategies using **suffixes -ly and -full**
- Students will practice comprehension skills and strategies through **theme, dialogue, sequence of events**.
- Students will practice narrative writing through **writing a fictional narrative**.

How:

- 9:00 am- 9:30 am: Students will participate in whole group discussion while completing vocabulary worksheets and graphic organizers based on their leveled reader throughout the week along with theme based worksheets.
- 9:30-10:30 am: Students will work within our literacy stations which will include reading to self while utilizing the vocabulary reader *Journals of the West*, word work, writing, and technology stations.
- Target Vocabulary: pg 6
- Graphic Organizer: pg 9
- Vocabulary Strategies: pg 12
- Comprehension Assessment: 14-22

Mathematics 11:00am - 12:10pm

Module 2: Lesson 1

Mathematics: Module 2

What: Students will continue working through Module 2: Lesson One.

Why: Students will use an array or area model to solve a division problem.

How: Student will complete more practice/homework and the test prep on pages 13-14.

English/Spelling 12:45pm - 1:15pm

Week Six: Lesson 5

What: Students will study and review grade appropriate words with the /ou/, /o/, and /oi/ sounds and be assessed at the end of the week.

Why: Students will spell grade appropriate words with the /ou/, /o/, and /oi/ sound.



How: Students will complete workbook pages 52-54 and complete a spelling assessment at the end of the week.

Tier II 1:15pm - 1:45pm

Social Studies 1:45pm - 2:30pm

Ojibwe Language

* During this time, our classroom invites students from the high school to practice Ojibwe language with the 5th grade students.



Friday 09/29/2023