
Mrs. Porras

[6th grade ELAR - Resource](#)

[Teen Leadership](#)

Office Hours/Horas de oficina:

ELAR Resource (2nd & 3rd per)	Monday & Tuesday	10:00 - 11:00 am
Teen Leadership (5th per)	Monday & Tuesday	2:00 - 2:45 pm
ELAR Co-Teach (7th per)	Thursday	10:00 - 11:00 am
Social Studies Co-Teach (4th & 6th per)	Thursday	11:00 - 12:00 pm

Announcements and Important Links:

I am here for **YOU**. Students and parents. You may contact me outside of office hours if needed: laura.porras@hayscisd.net OR 512-806-1291

Google Classroom: www.classroom.google.com

Anuncios y enlaces importantes:

Estoy aqui para ti. Estudiantes y padres. Puede contactarme fuera del horario de oficina si es necesario: laura.porras@hayscisd.net O 512-806-1291

Códigos de Google Classroom: www.classroom.google.com

ELAR - Resource

Weeks of: May 11-22 / 11-22 de mayo

For the last week and a half, students will review plot elements, text structures and making inferences. Assignments are **DUE MAY 19**. Please let me know if you have questions or need anything!

Durante la última semana y media, los estudiantes revisarán elementos de la trama, estructuras de texto y haciendo inferencias. Las tareas se **DEBEN 19 DE MAYO**. ¡Avísame si tiene preguntas o necesita algo!

Day Día	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Monday - 5/11 & 5/18 lunes	We will write creative stories and review text structure, plot and inferencing.	- Write a creative 2-3 paragraph story using provided story starter. - Play QUIZZIZ to review text structures, plot and make inferences. - Provide feedback for Mrs. Porras	Google Classroom Being Big Quizziz links Feedback Form
Tuesday - 5/12 & 5/19 martes			
Wednesday - 5/13 & 5/20 miercoles			
Thursday - 5/14 & 5/21 jueves			
Friday - 5/15 & 5/22 viernes			

Week of: May 4 - 8 / 4 - 8 de mayo

This week, students have 3 assignments; 2 for reading and 1 for writing. Check the [Google Classroom](#) for the code. I am always here if you have questions!...email, call, text, or message in the G. Classroom.

Esta semana, los estudiantes tienen 3 tareas; 2 para leer y 1 para escribir. Consula de Google para obtener el código. ¡Siempre estoy aquí si tiene preguntas! ... correo electrónico, llamada, mensaje de texto o mensaje en el Aula G.lte el Au

Day Día	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Monday - 5/4 lunes	We will make connections and create written responses to a text using text evidence and sentence stems.	- Read for 20 - 30 minutes daily. - Read provided passages & answer comprehension questions. - Complete weekly check in.	Week of 5/04 - 5/08 It Feels Good to Laugh Magic in the Classroom
Tuesday - 5/5 martes			
Wednesday - 5/6 miercoles			
Thursday - 5/7 jueves			
Friday - 5/8 viernes			

Week of: April 20-24 & April 27- May 1 / 20-24 de abril y 27 de abril- 1 de mayo

For the next 2 weeks, students will be working on a Choice Board. Students are required to complete a total of 4 squares by Friday, May 1. It is recommended that students complete 2 assignments per week to ease their workload. I am available via email, call or text any day and Zoom Monday and Tuesday @ 10am or by appointment.

Durante las próximas 2 semanas, los estudiantes trabajarán en una Junta de Elección. Se requiere que los estudiantes completen un total de 4 cuadrados antes del viernes 1 de mayo. Se recomienda que los estudiantes completen 2 tareas por semana para facilitar su carga de trabajo. Estoy disponible por correo electrónico, llamada o mensaje de texto cualquier día y Zoom lunes y martes a las 10 a.m. o con cita previa.

Day Día	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Monday - 4/20 & 27 lunes	We will understand and	- Read for 20 - 30 minutes daily. - Complete a total of 4	Choice Board Flipgrid assignment
Tuesday - 4/21 &			

28 <i>martes</i>	make connections to a text by creating written and pictorial responses using text evidence.	squares from the Choice Board. 1 choice MUST be one of the timeforkids.com articles. • Respond to Flipgrid assignment • Complete weekly check-in Google Form	Week of 4/20 Check In
Wednesday - 4/22 & 29 <i>miercoles</i>			
Thursday - 4/23 & 30 <i>jueves</i>			
Friday - 4/24 & May 1 <i>viernes</i>			

Week of: April 13 - 17 / 13 al 17 de abril

This week, students have 3 assignments; 2 for reading and 1 for writing. Check the Google Classroom for the code. I am always here if you have questions!...email, call, text, or message in the G. Classroom.

Esta semana, los estudiantes tienen 3 tareas; 2 para leer y 1 para escribir. Consula de Google para obtener el código. ¡Siempre estoy aquí si tiene preguntas! ... correo electrónico, llamada, mensaje de texto o mensaje en el Aula G.lte el Au

Day Día	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Monday - 4/13 <i>lunes</i>	<i>Student holiday/Staff Professional Development</i>		
Tuesday - 4/14 <i>martes</i>	We will make connections and create written responses to a text using text evidence and sentence stems.	***Read article, Making-the-Team/ , then answer comprehension/vocabulary questions.	Wk of 4/13 - 4/17 lessons
Wednesday - 4/15 <i>miercoles</i>		***Read article, Me-and-My-Habits , then answer comprehension/vocabulary	
Thursday - 4/16 <i>jueves</i>			

Friday - 4/17 viernes		questions. ***Write: How has the Cornoavirus impacted your life? Your family? Describe at least 2-3 changes your family has made because of the virus and how it affects you and those around you.	
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Week of: April 6 - 10/6 al 10 de abril

Students will continue working on the Choice Board from last week.
Work time is flexible to suit your family's needs. Please have all assignments submitted through our Google Classroom by Friday, 4/10.

Los estudiantes continuarán trabajando en la Junta de Elección de la semana pasada. El tiempo de trabajo es flexible para adaptarse a las necesidades de su familia. Haga que todas las tareas se envíen a través de Google Classroom antes del viernes 4/10.

Day Día	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Monday - 4/6 lunes	We will apply our understanding of what we read by completing 2 more squares on the given <u>Choice Board</u>. <i>5 total squares to be turned in by Friday.</i>	● Read for 20 minutes each day. ● Work on ELA Choice Board. ● Go outside for some fresh air everyday!	Classlink - Login with ID# and password: Gives access to HMH (ed Student)
Tuesday - 4/7 martes			
Wednesday - 4/8 miercoles			
Thursday - 4/9 jueves			
Friday - 4/10 viernes	Good Friday - Staff/Student Holiday		

Teen Leadership

Weeks of: May 11-22 / 11-22 de mayo

Work time is flexible to suit your family's needs. Please have all assignments submitted through our Google Classroom by Wednesday, 5/19

El tiempo de trabajo es flexible para adaptarse a las necesidades de su familia. Haga que todas las tareas se envíen a través de Google Classroom antes del viernes 5/08.

Day Día	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Monday - 5/11 & 5/18 lunes	We will understand what True Leadership is by reflecting on what we have learned, listening/watching videos, documenting our responses & presenting our LAST speech of the semester!	• Video Response Log • Speech #5 • Provide feedback for Mrs. Porras	Google Classroom
Tuesday - 5/12 & 5/19 martes			Video Response Log
Wednesday - 5/13 & 5/20 miercoles			Video links: Everyday Leadership
Thursday - 5/14 & 5/21 jueves			Who are You?
Friday - 5/15 & 5/22 viernes			Amanda-Difference Maker Speech #5 Feedback Form

Week of: May 4 - 8 / 4 - 8 de mayo

Work time is flexible to suit your family's needs. Please have all assignments submitted through our Google Classroom by Friday, 5/08

El tiempo de trabajo es flexible para adaptarse a las necesidades de su familia. Haga que todas las tareas se envíen a través de Google Classroom antes del viernes 5/08.

Day Día	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Monday - 5/4 lunes	Objective: To illustrate my Personal Brand through music. Success Criteria: Generate a list of 10 songs that connect with events of my life and tell the story of WHO I AM AS A PERSON.	- Create a Playlist of songs - Write 1 paragraph describing how these 10 songs tell the story of who you are as a person. - Complete weekly check in.	Google Classroom Playlist of my Life
Tuesday - 5/5 martes			
Wednesday - 5/6 miercoles			
Thursday - 5/7 jueves			
Friday - 5/8 viernes			

Week of: April 27 - May 1 / 27 de abril- 1 de mayo

Work time is flexible to suit your family's needs. Please have all assignments submitted through our Google Classroom by Friday, 5/01

El tiempo de trabajo es flexible para adaptarse a las necesidades de su familia. Haga que todas las tareas se envíen a través de Google Classroom antes del viernes 5/01.

Day Día	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Monday - 4/27 lunes	We will define Personal Brand and develop an understanding of why students want to manage theirs.	- Chapter 4, Lesson 22 - Personal Brand - Journaling	Google Classroom Personal Brand Slides Research Project
Tuesday - 4/28 martes			
Wednesday - 4/29			

miercoles	We will research a public figure and describe their “personal brand.”	• Reading responses • Video responses • Research Project	
Thursday - 4/30 jueves			
Friday - 5/01 viernes			

Week of: April 20 - 24 / 20 al 24 de abril

Work time is flexible to suit your family's needs. Please have all assignments submitted through our Google Classroom by Friday, 4/24.

El tiempo de trabajo es flexible para adaptarse a las necesidades de su familia. Haga que todas las tareas se envíen a través de Google Classroom antes del viernes 4/17.

Day Día	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Monday - 4/20 lunes	We will understand self-concept, image and impression management.	• Chapter 4, Lesson 21 - Image	Google Classroom Speech Flipgrid
Tuesday - 4/21 martes			
Wednesday - 4/22 miercoles	We will present Speech #4: A relationship that is important to me and why?	• Journaling • Reading responses • Video responses • Speech Flipgrid	
Thursday - 4/23 jueves			
Friday - 4/24 viernes			

Week of: April 13 - 17 / 6 al 10 de abril

Work time is flexible to suit your family's needs. Please have all assignments submitted through our Google Classroom by Friday, 4/17.

El tiempo de trabajo es flexible para adaptarse a las necesidades de su familia. Haga que todas las tareas se envíen a través de Google Classroom antes del viernes 4/17.

Day Día	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Monday - 4/13 lunes	<i>Student holiday/Staff Professional Development</i>		
Tuesday - 4/14 martes	We will understand the importance of Interpersonal Skills by reviewing empathy, social skills and the 8 Cues and how they apply to leadership.	Chapter 3, Lesson 18 - Interpersonal Skills (empathy & social skills) slideshow with embedded activities, videos and journaling.	Google Classroom
Wednesday - 4/15 miercoles			
Thursday - 4/16 jueves			
Friday - 4/17 viernes			

Week of: April 6 - 10/6 al 10 de abril

Work time is flexible to suit your family's needs. Please have all assignments submitted through our Google Classroom by Friday, 4/10.

El tiempo de trabajo es flexible para adaptarse a las necesidades de su familia. Haga que todas las tareas se envíen a través de Google Classroom antes del viernes 4/10.

Day/ Día	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Monday - 4/6 lunes	We will expand our leadership skills by learning to accomplish new tasks.	Choose 20 from activities from the list that you have never done before. (list is on Google Classroom)	Padlet for pics
Tuesday - 4/7 martes			
Wednesday - 4/8 miercoles			
Thursday - 4/9 jueves			
Friday - 4/10 viernes	Good Friday - Staff/Student Holiday		