

ALUNO: _____

TURMA: _____ DATA: ____ / ____ / ____



NUMERAIS

0 - 1 - 2 - 3 - 4 - 5 - 6 - 7 - 8 - 9
10 - 11 - 12 - 13 - 14 - 15 - 16 - 17 - 18 - 19

COMPLETE A SEQUÊNCIA NUMÉRICA.



0				
				19



QUEM VEM ANTES?

	11
	18

QUEM VEM DEPOIS?

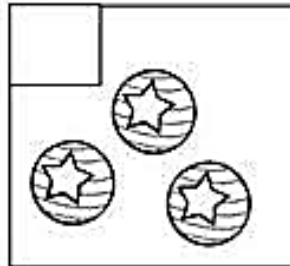
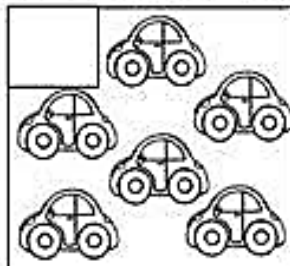
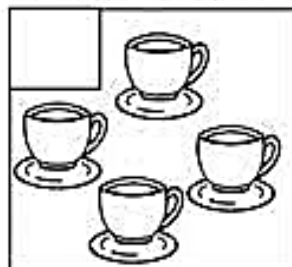
15	
12	

NOME: _____

ANO: _____ TURMA: _____ DATA: ____/____/____

AVALIAÇÃO DIAGNÓSTICA MATEMÁTICA

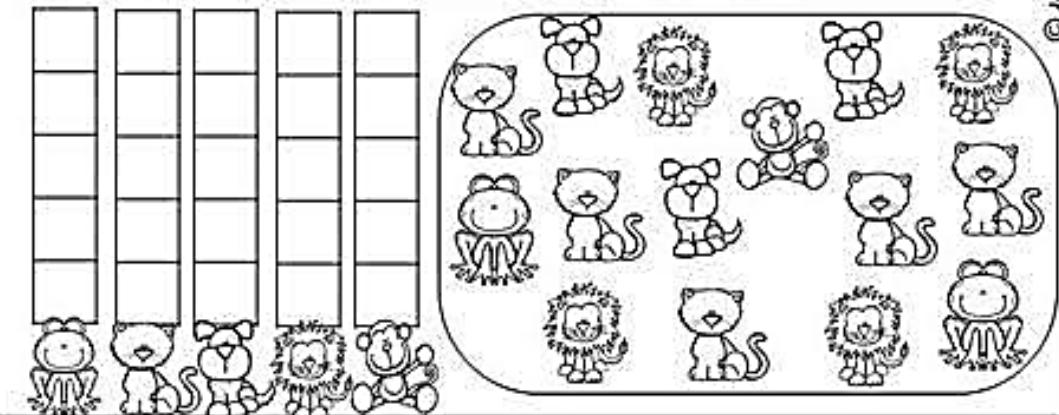
1. CONTE A QUANTIDADE DE ELEMENTOS ABAIXO.



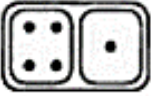
2. COMPLETE O QUADRO NUMÉRICO.

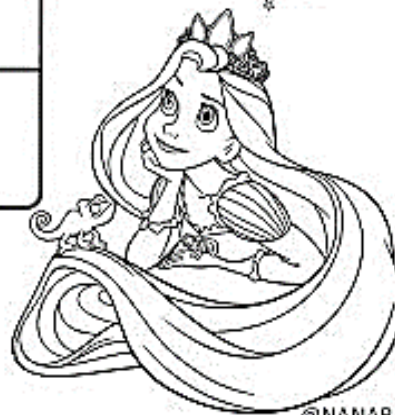
1		3		
				10

3. PINTA NO GRÁFICO A QUANTIDADE DE ANIMAIS.



Vamos ajudar a Rapunzel a decifrar o segredo para encontrar os Balões Voadores?

QUE NUMERAL VEM ANTES?	QUANTOS?	QUE NUMERAL VEM DEPOIS?
4	 5	6
		
		
		
		
		
		



Aluno: _____



ADIÇÃO

VAMOS SOMAR?

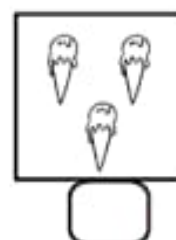
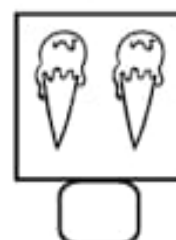
LUCAS TINHA UMA BOLA E GANHOU MAIS UMA.
QUANTAS ELE TEM AGORA?



+

=

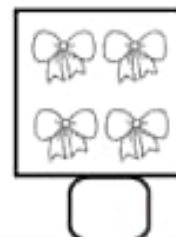
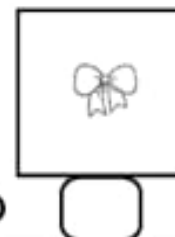
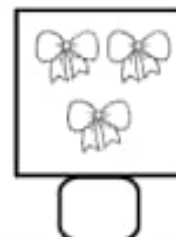
MARINA TINHA DOIS SORVETES E GANHOU MAIS UM.
QUANTOS ELA TEM AGORA?



+

=

ALICE TINHA 3 LAÇOS E GANHOU MAIS UM.
QUANTOS ELA TEM AGORA?



+

=

NOME: _____



MATEMÁTICA

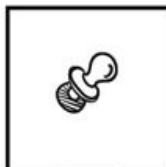
ADIÇÃO

VAMOS SOMAR?

O BEBÊ TINHA 4 CHUPETAS E GANHOU MAIS UMA.
QUANTAS ELE TEM AGORA?



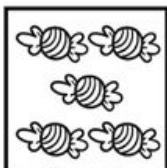
+



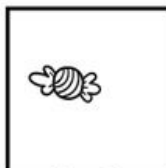
=



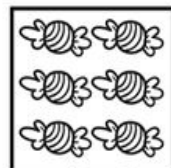
BRUNOTINHA 5 BALAS E GANHOU MAIS UMA.
QUANTAS ELE TEM AGORA?



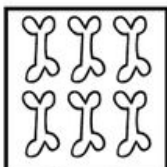
+



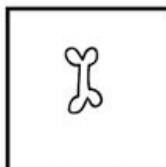
=



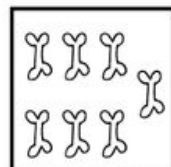
O CACHORRO TINHA 6 OSSOS E GANHOU MAIS UM.
QUANTOS ELE TEM AGORA?



+



=



PINTE O NUMERAL QUE INDICA A
QUANTIDADE DE CADA CONJUNTO:

