

Eastern Oregon University
Course Syllabus

Number of Course: PSY 231

Name of Course: Human Sexuality

Catalog Description: This is an introductory course covering the broad area of human sexual behavior. Topics include reproduction and gestation, cultural variations in behavior, sexually transmitted diseases, sexual stereotypes, and current sexual attitudes.

Credit Hours: 3

Required Texts or Suggested Materials:

Are available at: <http://eou.bncollege.com/>

Prerequisites:

Learning Outcomes:

SSC courses prepare students for critical thought and responsible action in a diverse and interconnected world through focus on developing reflective and/or critical consciousness regarding human behavior, individually and/or collectively, within its social, cultural, historical, economic, and political contexts. SSC courses should enhance student ability to analyze and interpret data; identify, evaluate and synthesize appropriate primary and secondary sources for continued research; discriminate between relevant concepts, theories and paradigms; assess social, economic and political institutions; and make compelling and reasoned arguments based on appropriate evidence in a variety of written and oral formats utilized by the discipline studied.

Upon completion of this course, students will be able to:

1. Describe the process of fetal and sexual development.
2. Contrast various contraceptive methods in terms of effectiveness.
3. Distinguish between different sexual dysfunctions and paraphilias.
4. Describe causes of, and treatments for, common sexually-transmitted diseases.
5. Identify controversies in research into sexual behavior, sex education, and pornography.

Course Requirements:

This course is a college-level introduction to human sexuality, including sexual physiology, sexual practices, sexual preferences, sexual dysfunctions, and the origins of sexual behavior and identity. The material will be presented through lectures, films, assigned textbook readings, and guest speakers. Some material from the text, class presentations, or films may be sexually explicit, or involve topics or practices that some students may find morally offensive or controversial; student discretion regarding enrollment in this course is advised. Students are expected to attend class, read the textbook, complete course assignments, and participate in class discussions. In addition, students will be asked to participate anonymously in a survey of their sexual attitudes and practices. The results of this survey will be discussed periodically in class.

Outcome assessment will include four exams covering material presented from textbook

readings, films, lectures, and guest speakers. Exams 1, 2, and 3 will usually consist of 50 multiple choice questions taken from the relevant chapters and/or lectures for those sections. NO MAKEUP QUIZZES WILL BE GIVEN, but the lowest score from these three exams will be discarded for grading purposes. The final exam, consisting of approximately 50 questions, will be comprehensive. Three written assignments are required. Use your internet skills to:

1. Locate, read, and summarize the American Academy of Pediatrics policy statement on breastfeeding ("Breastfeeding and the Use of Human Milk," February 2012).

Due date:

2. Trace the controversy involving "Plan B," detailing what the plan involves, what proposals have been made, and what positions the opposing sides promote.

Due date:

3. Describe current national trends in teenage pregnancy and sexual activity as reported by public health agencies. Discuss those trends in relation to different models of sex education in public schools (such as abstinence-only or comprehensive). Does the evidence support a particular approach?

Due date:

Each summary should be typed, at least 800 words in length, and should cover the major issues or controversies of the topic. All must be submitted electronically into Canvas in .doc, .docx, .wpd, .txt, or .rtf format, by their respective due dates to be eligible for full credit. Include your last name in the attachment filename. Your papers should be phrased in your own words, and your sources should be clearly cited. Do not simply copy passages from your sources into your

papers: plagiarism (presenting another's ideas or words as your own) is unacceptable - see the statement on Academic Misconduct below. Be sure to proofread the final draft of the summaries, as spelling and grammar will factor into the assigned score. Each summary is worth up to 20 points.

Finally, occasional short writing assignments, totaling up to 12 points during the term, may be given during class time. These points are available only to those in attendance, so there will be no opportunity for make-ups. Up to 8 extra credit points will also be available for specific projects that will be announced in class.

Grading Policies:

Course grade will be based upon total points earned throughout the quarter.

Before final grades are calculated, the lowest score on Exams 1 through 3 will be dropped. It is anticipated that percentage cutoffs of 90-80- 70-60 will characterize the major grade levels, although if necessary these cutoffs will be relaxed to ensure that at least the highest 10 percent of scores receive a grade in the "A" range. Once the major grade divisions are identified, grade plusses and minuses will be assigned to the percentage points on each side of a grade division (e.g., 79 = C+, 80 = B-).

Means of Assessment:

Exams will assess Learning Outcomes 1-5.

Written assignments will assess Learning Outcomes 2 and 5.

In-class writing/extra credit options will assess Learning Outcomes 1, 2, and 5.

Brief Outline of Course:

Chapters 1-5: Perspectives, research approaches, sexual anatomy and differentiation, sexual attraction and response

Exam

Chapters 6-9, 12: Sexual behavior, sexual orientation, pregnancy, birth, contraception, abortion

Exam 2:

Chapters 10-11, 13-16: Lifespan sexuality, sexual dysfunctions, STDs, paraphilias, sexual coercion and assault

Exam 3:

Chapter 17: pornography, gender equality, sex law

Final Exam:

General Education Category and Outcomes:

Upon completion of this course, students will be able to:

1. Content Knowledge: Demonstrate increased vocabulary, content, and conceptual knowledge in a breadth requirement.
2. Critical Thinking: Identify and explain issues, recognize contexts and assumptions, acknowledge multiple perspectives, evaluate evidence to reach conclusion.
3. Cultural & Behavioral Knowledge: Demonstrate reflective knowledge and analytical judgments about the self, other cultures, and human behavior.

Writing Center Statements:

For on-campus courses

The Writing Center provides a place — physical or virtual — where every EOU writer can find an interested, responsive reader. Writing tutorials are free of charge for EOU's undergraduate and graduate students who are writing for any course at any level, or who are writing resumes, job letters, graduate applications, and more. Go to eou.mywconline.com to schedule an appointment in the Writing Center (Loso Hall 234).

For online or on-site courses

The Writing Center provides a place — physical or virtual — where every EOU writer can find an interested, responsive reader. Writing tutorials are free of charge for EOU students writing for any undergraduate course. Go to [EOU's eTutoring page](#) to submit a paper to a writing tutor.

For graduate courses

The Writing Center provides a place — physical or virtual — where every EOU writer can find an interested, responsive reader. Writing tutorials are free of charge for EOU students writing for any graduate course. Go to [EOU's eTutoring page](#) to submit a paper to a writing tutor. Click on [Graduate Students How To](#) for information about tagging your submission.

Classroom Decorum:**Academic Misconduct Policy:**

Eastern Oregon University places a high value upon the integrity of its student scholars. Any student found responsible for an act of academic misconduct (including but not limited to cheating, unauthorized collaboration, fabrication, facilitation, plagiarism or tampering) may be

subject to having his or her grade reduced in the course in question, being placed on probation or suspended from the University, or a combination of these. (Please see the Student Handbook online at <http://www.eou.edu/sse/student-handbook/>).

Accommodations/Students with Disabilities policy:

Any student who feels he or she may need an accommodation for any type of disability, must contact the Disability Services Office in Loso Hall, Room 234. Phone: 541-962-3081.

Disclaimer:

This standard syllabus provides only general information on the course. For those enrolled in the course a detailed syllabus will be provided by the Instructor at the beginning of the term. Please keep in mind that not all courses are offered every year. Consult Webster for scheduling information.

Date: 2018