



Is it possible to quantify the role of technology?

Well, if you're thinking about things like PedTech and you look at the research and what has the most impact for pupils, it's feedback. Feedback. Seven plus months progress, according to research. Now the technology absolutely enhanced is that opportunity for feedback, that in the moment feedback, so that you can help those children to make the most rapid progress. So rather than thinking about the technology itself, think about the strategy, teaching and learning strategy, the feedback strategy, and how the technology accelerates that feedback.

And there you can see that up to seven months progress is so powerful for pupils and so it's accelerating the teaching and learning strategy rather than just being technology for technology's sake.

So in terms of progress, of course you can look at the data. So if you've got really positive grammar test results, if you like, you can look at the progress there. But also in terms of progress, looking at the quality of the children's writing, the quality of the articulation, the oracy of the pupils. I think at LEO Academy Trust, we're not just about the data of the pupils, we're also about the holistic approach, so looking at how our children can collaborate with each other. The way they are confident and able to express themselves. So it's a holistic part of the impact of technology.